



Shri Ganesh Shikshan Santha`s
Shri. Asaramji Bhandwaldar Arts, Commerce and
Science College, Deogaon (R.), Kannad, Aurangabad
Maharashtra State-431115

SELF STUDY REPORT
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For
Submission to

National Assessment & Accreditation Council
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PREFACE

It gives me immense pleasure and privilege to submit the Self Study Report (RAR) of Shri Asaramji Bhandwaladar Arts, Commerce & Science College, Deogaon, for the Second cycle of accreditation to the National Assessment & Accreditation Council (NAAC), Bangalore. This report has been prepared following the guidelines of NAAC. The report is a reflection of the academic and administrative functions and activities took place during the past years in the College deals with Curricular aspects, Teaching-learning and evaluation, Research, consultancy and extension, Infrastructure and learning resources, Student support and progression, Governance, leadership and management, Innovations and best practices and the departmental exercises of Shri Asaramji Bhandwaladar Arts, Commerce & Science College, Deogaon. It is an endeavour which encourages us to examine our strengths, assess our weaknesses, accumulate the opportunities offered in higher education and prepare the challenges that at the forefront. All the faculty members have taken efforts to prepare and complete the report. The report has been finalized with utmost sincerity, honesty and collective effort of the faculty members.

Dr. U.B. Pathre
Principal,
Shri Asaramji Bhandwaladar Arts,
Commerce & Science College,
Deogaon, (MS)

Executive Summary

Criteria I

Shri Asaramji Bhandwadar Arts, Commerce & Science College, Deogaon aims at inculcating among its students creativity, conscience, confidence and the spirit for serving the larger society. We hope to empower our students through knowledge and value-based holistic instruction. Criterion I clearly reveal our vision, mission and goals and also explain how these are being implemented. The institution is making the best efforts to create a centre for academic excellence in imparting multi-faculty education of highest quality and standards with meaningful practical training and research to make the youth of today capable and responsible citizens of tomorrow for the bright future of our nation.

Following is the list of our achievements worthy of recording under this criterion:-

- The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, (M.S), so we follow the syllabi designed & developed by the university.
- The College offers 3 UG, 05 Career Oriented Courses funded by UGC and a Research Centre (Ph.D) of Commerce and Economics. Science faculty is on permanent non-grant basis.
- The curriculum is strengthened and enriched by 05 career oriented courses and co-curricular activities
- Seven faculty members are in the Board of Studies in Dr. Babasaheb Ambedkar Marathwada University, and hence directly involved in the designing and developing curriculum.

- Faculty participation and involvement in orientation/refresher courses, and organization of seminars /national, level, have resulted in sufficient exposure to recent advances and changes of the curriculum innovative initiatives.
- Many eminent resource persons in various disciplines have visited the institution and interacted with teachers and students.
- Latest teaching methodologies and aids is being used by the faculty members to make teaching, learning process fruitful and effective.
- Management provides adequate funds for enriching laboratories.
- Alumni Association, Internal Quality Assurance Cell are the mechanisms to get feedback regarding various events.
- NSS, Extension Services and Various Associations are actively engaged in integrating academic programmes and institutions goals and objectives.
- The College is making untiring efforts for empowerment of women and eliminating gender disparities and discrimination by making aware and providing various facilities to girls and women.
- The academic calendar is issued before the beginning of the academic year.
- Lectures are designed, planned and executed keeping in mind both weak and bright students.
- The College offers B. A. in three compulsory subjects i.e. Marathi, Hindi, English with (10) subsidiary subjects. The College also offers B.Com. with Accountancy and three subsidiary subjects.
- It is a matter of pride to state that 22 teaching staff has Doctorate Degrees, 12 are Research guides and remaining are doing research work.

- Dr. Khandare, head, Dept. of Economics is Dean of Social Sciences in the university.
- The Principal is the chairman, BOS in Geography and a recognized Ph.D Guide of Dr. B.A.M. University, Aurangabad.
- The syllabus of five career oriented courses are designed and developed by the college faculty.
- Four National conferences were organized in the College on current burning issues.

Criterion – II:-

- The admission process of the College is absolutely transparent. Wide publicity is given through printed prospectus, institutional web, print media, and through College notice board.
- Reservation policy of the state government is strictly adhered to students belonging to SC/ST/ OBC, SBC, Differently-abled, economically weaker sections of society are given admission according to State Government policy to ensure justice to the students of these categories and disadvantaged sections of society.
- The College provides remedial coaching for slow learners.
- The College has organized many programmes to sensitize the faculty, students and stakeholders on gender, inclusion and environment.
- The College tries its best to fulfill the educational or learning needs of advanced learners.
- The faculty maintains the Academic Diaries and teaching plans.
- IQAC plays an important role in quality enhancement and sustenance of the teaching learning process by giving timely directions and encouragements to the faculties and the College provides needful facilities for undertaking various functions.

- The teaching learning process is student-centric.
- The College nurtures critical thinking, creativity and scientific temper among the students to become a life-long learner.
- For effective teaching, College provides facilities such as N-list, Computers, LCD projectors, Internet facility, e- books and e-journals to the faculties.
- National conferences/Seminars/Workshops, invited talks, debates and discussions are part and parcel of our learning process.
- The Management always insists on recruiting qualified and competent teaching staff.
- Recruitment is done by selection committee of university on the basis of merit and as per the norms of UGC, University and State Government.
- The quality of teaching and learning is monitored at the departmental and institutional levels through IQAC and the Principal.
- The College examination committee plays significant role to conduct assesses and prepares the results of first year students through CAP system.
- Regular internal examinations are also conducted to evaluate the students as per the university norms.
- The students' performance and progress is monitored by the respective subject teachers.
- Individual teacher evaluates himself /herself by filling in self appraisal Proforma.
- The University has introduced the practice of handing over the photocopy of the evaluated answer book on demand of concerned students within stipulated time.
- University has its own mechanism of redressal as per University Act.
- The Principal monitors and ensures the achievements of learning outcomes with well-defined mechanism.

Criteria III:

- The institution encourages faculties and students for research activities focused on the growth and development of higher level research.
- The College has constituted Research Committee to facilitate, promote and monitor the research activities.
- During the last five years a large number of research papers have been published in national and international journals by faculty members. Total number of 43 books and 192 Research papers published by the faculty members. It is significant that 22 faculty members are holding Ph.D. degree of which 12 are Ph.D. guide in various descipline.
- Near about 120 students have been doing research (Ph.D) under the guidance of college faculty members in various discipline.
- The proceedings of the National seminars conducted in the campus have been published as books with ISBN numbers.
- Many faculty members have been included in the Editorial Board of refereed journals.
- Many faculty members presented papers at the national and International Conferences.
- The faculty members provides consultancy to the neighboring society
- The faculty members provide consultancy to the students, society and research students in and out of the college.
- Competitive Examination and Career Guidance cell provide knowledge of civil services for the students free of cost.

- The College ensures involvement of the students and faculty with the community through NSS and Extension Services.
- The College contributes to society by conducting programmes and special drives conducted in the form of social awareness, awareness towards development issues, gender equity, national integration, awareness against social evils.
- The faculty members are associated with various research institutes.

Criteria IV

- The College has been developing infrastructure for maintaining the quality of academic and other programmes.
- The College has 12 Hectore of land , a Gymnasium, two Computer Centre, Play grounds for Kabaddi, Kho-kho, Football, Volley ball, , NSS unit with 200 volunteers, CCTV Cameras, Roof rain water harvesting system and Fire extinguisher.
- Departments of Chemistry, Botany, Zoology, Physics, Mathematics, Computer Science and Geography have well equipped laboratories. Most of the Departments are using modern teaching aids like, LCD and Audio Visuals.
- The College has 30 computers, equal number of allied accessories and internet connectivity, 03 UPS (12KVA), a Generator, 3 laser printers, 1 multi printer, two laptops, 3 LCD projectors, 1 OHP, 03 scanners, 1 digital camera. And three tube-wells, a well in the campus.
- The College possesses spacious play ground.
- Separate Girls Common room exists in the College to take care of the specific needs of women.

- Ramps have been constructed in the College and Girl`s Hostel to meet the requirement of the differently-abled students.
- The College has library with necessary computer facility.
- The College has a girls Hostel with 60 intake capacity.
- A small garden with tree plantation and greenery in front of the College building contributes to the ambience of the surroundings.

Criteria V

The College is making its all round efforts to provide necessary assistance to students for facilitating their holistic progression.

- The admission process is quite transparent. It is printed in the College prospectus and uploaded on College website. The College prospectus also contains statement of vision goals and mission of the institution.
- Students of the College receive financial assistance under the various schemes of College, university and state government in the form of scholarship, fee concession, free ship etc.
- The career counseling is in operation with the help of Competitive Examination and Career guidance Cell, Commerce faculty and Career Oriented Courses.
- Welfare measures taken by the College are in the form of scholarship, fee concession, accommodation, book bank facilities and infrastructural support to differently-abled students.
- The College also encourages students to participate in curricular and extracurricular activities. Various cultural, literary, games and sports events are organized during Annual Gathering.

- The College also publishes its own annual magazine titled *Paramarsh*.
- Representation of students in Student Council, Anti-ragging Committee and Women's cell-*Vishakha* help to develop leadership among themselves.
- The alumni members offer support to strengthen the system and achieve excellence.

Criteria VI:

- The College has been making untiring efforts to realize its vision, goals and mission through strategic action plan, future development plan, effective leadership and participative decision making process.
- The Action Plan of every year is formulated by the college and it regularly interacts with different stakeholders -Students, Parents, Alumni, Society.
- There is absolute transparency in the functioning of the institution.
- All the academic and policy decisions are taken in consultation with the faculty and other stakeholders.
- Local community participation is encouraged in development work carried out by the College.
- Stakeholders are given information through Notice Board, circulation of Notices in class rooms, College website and an empowered committee of RTI.
- Following committees are in operation in the College to address grievances and complaints received from different stakeholders.

1. Grievance cell
2. Anti-Ragging Committee
3. Women's Redressal Cell run by Women Regarding Sexual Harassment at Work Place

- The College has its effective mechanism for getting feedback from students. IQAC take feedback from students and concerned committees analyze the feedback and necessary action is promptly taken accordingly.
- The College has a self-appraisal method to evaluate the performance of the faculty and the non-teaching staff.
- The allocated funds are utilized as per the provisions contained in GF and AR (General Financial and Accounts Rules) of Government of Maharashtra.
- There is an effective system of auditing in operation in the institution.

Criteria VII:

- The College has adopted a number of innovative practices for multifaceted development of students. In addition to the regular working hours, extra time is given by the faculty to promote knowledge and skills in the students.
- The interdisciplinary programme includes courses like -Communicative skills and Technical Writing, Diploma in Translation, E-Commerce, Diploma in Surveying and Tourism Management.
- The awareness programs related to Global Warming, Environmental Day, Pollution Awareness, World Aids Day, NSS Day, Science Day, World Women Day, Water literacy, Blood Donation etc. are carried out in the campus.
- Rainwater Harvesting, planting some saplings in the College campus to protect the environment.
- The College caters to the holistic development of the students under its care and thus follows a number of healthy practices.

- The students educated in this campus intermingle in the society by doing justice to their profession, building ideal families and molding a new generation with values.
- Competitive Examination and Career Guidance Cell encourages the rural students to participate in various competitive exams like MPSC/UPSC/banking etc.
- The placement cell arranges campus interviews for the students for employment

SWOC ANALYSIS

Strengths:

- The College has a well-formulated vision, mission, and quality policy and value system which are displayed on the College website, in the prospectus and at the focal places in the College.
- The College has 12 Hectar land with 23500 sq. feet building.
- Curriculum is effectively implemented by adopting many teaching methodologies.
- Two classrooms have LCD projectors and internet facility is available in most of the departments. The College library enriched with valuable reference material, manuscripts and journals; N-list facility of INFLIBNET includes 70000 e-books and 3900 e-journals.
- INFLIBNET facility and N-List registration to all faculty members and students.
- 22 faculty members hold Ph.D. degree and 12 are Research guides in various discipline.
- Staff/ student feedback is considered for quality improvement.
- Five Career Oriented Courses are running in the college.
- The Geography department provides weather information to the farmers, and make aware the masses regarding the Environment by organizing lectures, rallies, visiting villages in collaboration with students.

- Focus on learning- centered education, participatory and interactive learning through assignments, seminars, projects etc.
- Record of good academic and extracurricular achievements.
- Girl hostel with 60 students' capacity is available.
- The College has organized four National Conferences in the subjects like Marathi, Economics, History, Hindi and Public Administration in collaboration with the UGC.
- The management is providing infrastructure, financial assistance and also provides seed money to the Science faculty.
- The College campus has been declared as a smoking free and chewing free zone.
- The roof rain water harvesting system is adopted in college to save water.
- College welcomes the guest by offering them plant seeds instead of bouquet.
- The College gives priority to inculcate values such as work ethics, discipline, accountability punctuality, spirit for eco- friendly and energy & water conservation, women vigilance among the faculty and students.
- The Women's Cell Vishakha is actively engaged in arranging various activities in the campus for the empowerment.

Weakness:

- Rural, un-irrigated, dry and remote location of the campus is a barrier for attracting campus recruitments.
- 90% students are from minorities, socially, economically and educationally backward classes.

- In spite of good academic records, poor knowledge base and weak language skills pose a great challenge since it takes away the precious time meant to transact the present curriculum.
- Problem of English language fluency among the faculty and students.
- Unavailability of post graduate programmes.
- The standard of the students who are admitting the course for BA/ B.Sc/B.Com is very low because of students' attraction towards professional courses like D.Ed, D-Pharmacy etc.
- Being an affiliated College, we have little flexibility for vertical and horizontal academic development of the students.
- A large number of students, commuting from the surrounding villages, are first generation learners.
- Lack of interest of the students in the higher education from the last few years.
- Poor Laboratories of the Science faculty
- Science Faculty is on non-grant basis

Opportunity:

- Enthusiastic young teachers with research aptitude, to promote research culture among students.
- Students from socially, educationally backward classes and more than 60% students are first learners in the family, which is an opportunity to bring them in the main force

- Ample scope for starting post graduate and research programmes as a good number of teachers possess research degrees.
- As the Job market is looking up, the Competitive Examination and Career Guidance Cell could expand its activities and services.
- The Women's Empowerment Cell can expand its activities.
- Research and Development Centre, could motivate the faculty to undertake research projects.
- The Alumni Association could play an active role in promoting employability.
- To introduce more job oriented and value added courses.
- Faculties offer expertise in various fields so there is scope for consultancy development in our instructional area.
- Consultancy is to be developed with other university and industries.
- There is an ample opportunity for researchers to carry their work in the central laboratory.
- To establish well equipped Laboratories of Physics, Chemistry, Biology and Geography

Challenges:

- Grant –in Aid or any financial assistance to the Science faculty
- Since our College is in rural area, to establish linkages with industries is a very hard task.
- Paucity of non-salary grants and other funds, there is a constraint and challenge for expansion of infrastructure.

- Early marriages of girl's students are a major constraint in completion of the undergraduate programme.
- Motherhood and other related marital issues contribute to increased dropout rate.
- Poor education backgrounds of the parents prevent even the good learners from moving out for higher levels of learning or employment.
- The Alumni input and support in terms of finance, academics and personal presence is lacking.
- Increasing number of colleges in the area day by day.
- Interest of the students for professional courses.
- Flow of students towards urban area.

Perspective Plan for the Future Development:

- To develop research facilities.
- To develop science faculty by making available teachers, well equipped laboratories and necessary infrastructure
- To begin research in collaboration with reputed research institutes.
- To organize National and International Conference in recent trends.
- To provide library facility to alumni.
- To publish National and International Journal of the Institute.
- To establish commerce lab.
- To increase number of books in the College library.
- To arrange National level educational tours for the students.
- To start a study centre of IGNOU.

Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name :	SHRI. ASARAMJI BHANDWALDAR ATRS, COMMERCE & SCIENCE COLLEGE, DEOGAON(R.),KANNAD	
Address :	Deogaon Ranagari, Kannad, Aurangabad, 431115	
City : Aurangabad	Pin :431115	State :Maharashtra
Website :	www.bhandwaldarcollege.org	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Dr. Pathre U.B.	02435247525	9422370994		abcollege1994@gmail.com
Vice Principal	Dr. Mahalkar K.D. Dr. Dapke V.J.	02435247525			
Steering Committee Co-ordinator	Dr. Sadashiv Pawar	02435247525	9404978434		sadapawar73@gmail.com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

4 Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

- | | |
|--------------|-------------------------------------|
| i. Regular | <input checked="" type="checkbox"/> |
| ii. Day | <input type="checkbox"/> |
| iii. Evening | <input type="checkbox"/> |

5 Is it a recognized minority institution?

- | | |
|-----|-------------------------------------|
| Yes | <input type="checkbox"/> |
| No | <input checked="" type="checkbox"/> |

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6 Source of funding:

- | | |
|----------------|-------------------------------------|
| Government | <input type="checkbox"/> |
| Grant-in-aid | <input checked="" type="checkbox"/> |
| Self-financing | <input type="checkbox"/> |
| Any other | <input type="checkbox"/> |

7 a. **Date of establishment of the college:** Sept. 1994

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra 431 004

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	6 th Oct. 2004	Certificate attached
ii. 12 (B)	15 th June 2007	Certificate attached

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-

(Enclose the recognition/approval letter)

8 Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9 Is the college recognized by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: --

a. For its performance by any other governmental agency?

Yes No

b. If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10 Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	12.0 hect.
Built up area in sq. mts.	23500 sq. ft

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11 Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - * play ground
 - * swimming pool
 - * gymnasium
- Hostel
 - * Boys' hostel nil -
 - i. Number of hostels -
 - ii. Number of inmates (Capacity) -
 - iii. Facilities (mention available facilities) -
 - * Girls' hostel
 - i. Number of hostels - 01
 - ii. Number of inmates - 60
 - iii. Facilities (mention available facilities) - (Computer centre)
 - * Working women's hostel - nil
 - i. Number of inmates -
 - ii. Facilities (mention available facilities) -
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) -nil-
- Cafeteria --
- Health centre –
 - First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
 - Health centre staff –

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>
- Facilities like banking, post office, book shops - nil-
- Transport facilities to cater to the needs of students and staff -
- Animal house - nil-
- Biological waste disposal - nil-
- Generator or other facility for management/regulation of electricity and voltage
 - yes

- Solid waste management facility - nil-
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year) 2013-2014

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength/ entry year	No. of students admitted
1	Under-Graduate	B.A.	3 Years	HSC	Marathi	320	678
		B.Com.	3 Years	HSC	Marathi/English	120	256
		B.Sc.	3 Years	HSC	English	120	227
2	Post-Graduate						
3	Integrated Programmes P G	-					
4	M.Phil.	-					
5	Ph. D.	Commerce & Economics		PG	English/Marathi	32	32
6	Certificate courses	Communication skills , E-Commerce,	-	HSC	English/Marathi	30 each	55
7	UG Diploma	Surveying, Translation	-	HSC	English/Marathi	40 each	80
8	PG Diploma	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	05
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly,

do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
ARTS	English	-	Economics
	Hindi	--	-
	Marathi	-	-
	History	-	-
	Geography	-	-
	Sociology	-	-
	Political Science	-	-
	Economics	-	-
	Public Administration	-	-
	Physical Education	-	-
SCIENCE	Chemistry	-	-
	Botany	-	-
	Zoology	-	-
	Physics	-	-
	Maths	-	-
	Computer Science	-	-
COMMERCE	Commerce	-	Commerce
Any Other not covered above	--	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	<input type="text" value="-"/>
b. semester system	<input type="text" value="03"/>
c. trimester system	<input type="text" value="-"/>

17. Number of Programmes with

a. Choice Based Credit System	<input type="text" value="-"/>
b. Inter/Multidisciplinary Approach	<input type="text" value="03"/>
c. Any other (specify and provide details)	<input type="text"/>

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s) - (dd/mm/yyyy) and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)
Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	01		01		31	05	09	01	---	---
<i>Recruited</i>	01		01		25	05	09	01	--	---
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies										
<i>Recruited</i>										
<i>Yet to recruit</i>										

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01		01		15	03	20
M.Phil.					01	---	01
PG							
NET/SET							
Temporary teachers							
Ph.D.						01	01
M.Phil.					---	---	---
PG					06	03	09
NET/SET					01		01
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

12

23. Furnish the number of the students admitted to the college during the last four academic years

Categories	2013-14		2012-13		2011-12		2010-11	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	93	52	72	38	89	37	98	61
ST	23	03	06	02	02	01	04	01
O1OBC	138	68	133	41	145	61	119	67
General	279	177	198	144	201	175	286	171
Others/ Minority	84	59	63	31	69	18	81	27

24. Details on students enrolment in the college during the current academic year:
2013-14

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1195	---	----	----	1195
Students from other states of India	--	--	--	--	-
NRI students	-	-	-	--	--
Foreign students	-	-	-	-	-
Total	1195				1195

25. Dropout rate in UG and PG (average of the last two batches)

UG

22.21

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs.18086.62

(b) Excluding the salary component Rs.2106.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

Yashwantrao Chavan Open University, Nashik. (MS)

c) Number of programmes offered - 02

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Name of the Course	Teacher- student ratio
1	B.A.	41:1
2	B.COM.	91:1
3	B.SC	44:1

Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

29. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ...2004..... (dd/mm/yyyy) Accreditation Outcome/Result... C++.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

30. Number of working days during the last academic year:

230

31. Number of teaching days during the last academic year :

187

32. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ...17/08/2005 (dd/mm/yyyy)

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 2005 (dd/mm/yyyy)

AQAR (ii) 2006 (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

34. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERIA-WISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Shri. Asaramji Bhandwaladar Arts, Commerce & Science College is run by Shri.Ganesh Shikashan Sanshta, Deogaon Rangari, Kannad, Aurangabad, Maharashtra. The College was established in the September 1994.

Vision:

The founder member of the Sanstha Late Shri Asaramji Bhandwaladar more than convinced, of the need for the spread of quality education to rural youth.

He believed on the famous quote from Geeta "नही ज्ञानेन सदृशं पवित्रम इह विद्यते ,या विद्यां या विमुक्तये ." Knowledge makes a man perfect, to impart quality education to enable the men and women equipped with latest knowledge so as to establish equality, peace and harmony in the society.

Mission:

To create an academic environment that will enable creation of multi disciplinary best citizen equipped with skill, knowledge and proactive personality by providing quality and excellent higher education to rural youth.

Goals and objectives:

- To impart a liberal, holistic, Skill oriented education to rural youth.
- Harmonizing the needs of the rural students.
- Sharing the best of global resources to the rural students.
- Integrated approach which helps to enhance competence of a true youth.
- Making the rural youth globally competent by provision quality education.

The College has a clearly formulated vision and mission. These are exhibited on the College website, in the prospectus, in the College magazine and at focal points in the campus. These are also communicated to the stakeholders during the various College functions such as:

- Annual cultural function and Alumni meet.

- Periodical functions organized by Arts Circle, Science Association, Commerce Association, Social Science forum, Literary Association, NSS activities.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the Curriculum? Give details of the process and substantiate through specific example (s).

The following strategies are employed for the implementation of the curriculum and to achieve institutional objectives.

- Staff meeting is held at commencement of the academic year.
- Academic calendar of the College is prepared by considering the academic calendar forwarded by Dr. B. A. M. University, Aurangabad, regarding the number of working days, holidays, schedule of internal examination, semester examinations etc.
- The Timetable Committee prepares a timetable for the College by considering the weekly hour allotment per semester for each curriculum as specified by the university.
- Head of the departments organize a formal meeting to prepare and execute teaching plans for effective teaching.
- Every teacher prepares teaching plan of each papers of the concerned subject. Each department then conducts classes as per the department timetable and curriculum distribution.
- Faculty members, under the guidance of IQAC, develop schemes of action that provide opportunities for students to achieve the stated objectives of the programmes at the beginning of every academic year.
- Co-curricular and extracurricular activities also planed and as per plan, events took place through NSS, different associations and college committees.

Effective implementation of Action plan and curriculum:

The display of Time Table and the commencements of classes and notices of various activities and committees- literary, NSS, Extension Services, Competitive Examinations and Career Guidance Cell and COC Courses use to display on the notice boards, besides the principal held a meeting with all the students to inform and inspire at the very beginning of the each academic year.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and or institution) for effectively translating the curriculum and improving teaching practices?

College support:

- All class rooms are well ventilated with sufficient seating. Two classrooms have white boards, and the rest have the traditional chalk boards.
- Academic discipline is strictly maintained so as to create an atmosphere conducive to learning.
- Faculty members are deputed for Orientation and Refresher programmes in their respective disciplines.
- Teachers are encouraged to participate in national and international conferences/ symposia/ workshops/seminars to update their knowledge.
- Free internet facility for staff and students in various departments, OHPs, LCD projectors to improve teaching practices.
- Teachers are given training in preparation of PowerPoint slides and use of LCD projectors.
- Duty leave and TA/DA for teachers to attend various academic programmes organized at international, national, state and university level.
- Most of the departments are provided with internet connectivity.
- Department of Computer Science and Administrative Office are provided with Wi-Fi connectivity.
- Every student and staff has access to internet which helps them to access the latest knowledge and recent developments. The recently introduced INFLIBNET and N-list access provides opportunity to stay updated.
- Both formal and informal feedback obtained from students are given due consideration for adopting new approach to improve the quality of education imparted in the College.
- Lectures and seminars of eminent personalities are organized.

University support:

Dr. B. A. M. University, Aurangabad, takes initiative to organize Orientation and Refresher courses periodically with help of Academic Staff College of the University for the

Teacher in order to improve the quality of teaching and to provide opportunities for professional and academic development. Director, BCUD, Dr. B. A. M. University, Aurangabad, extends financial assistance to college teachers for conducting research in their respective field.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

The following initiatives are taken up by the College for effective curriculum delivery and transaction on the curriculum provided by the University.

- Provides latest reference and text books and making its available in the college library.
- Provides internet facility at different segments of the College.
- Encouraging teachers for the preparation and use of modern teaching aids.
- Organizes computer skill development programme for the faculty so that they are able to use modern teaching aids in classroom instructions.
- Encourages the teachers to participate in workshops in relation to the new syllabus and special lectures organized by the College/other Colleges/affiliating University.
- Practical oriented departments- (Geography, History, Commerce) conduct educational tour.
- Accepting the system of semester pattern.
- The students are encouraged to take part in the class and subject seminars.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research Bodies and the university in effective operationalisation of the curriculum?

The College does not have industrial network or interaction for effective operationalisation of the curriculum.

The affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad convenes workshop and meetings and invites teachers from all affiliated colleges regarding change or updating the curriculum/ syllabus. The senior faculty members from each department of the College attend the said workshop and meetings and communicate/exchange their opinions/suggestions for effective operationalisation of the curriculum. Professors from the affiliating university are also invited for discussions and to interact with students.

The college faculty, Dr. Khandare V.B. is Dean, Faculty of social Sciences, Dr. BAM University, Aurangabad and other college faculties Prin. Pathre U.B.(Geography), Dr. Ubale A.S.(Political Science), Dr. Borse V.B. (History), Dr. Waghmare M.S.(Commerce), Dr. Solapure S.B.(Marathi) are members of BOS of their disciplines in the University.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the Curriculum by the university? (Number of staff members / departments represented on the board of studies, students’ feedback teacher feedback, and stakeholder feedback provided, Specific Suggestions etc.)

The College is affiliated to Dr. B. A. M. University, Aurangabad, Maharashtra and the College has to follow the syllabus framed by the Board of Studies (BOS) of the specific subject.

The college faculty, Dr. Khandare V.B. is Dean, Faculty of social Sciences, Dr. BAM University, Aurangabad has been playing significant role in relation to the design and implementation of curriculum of social sciences. Other college faculties Prin. Pathre U.B., Chairman, BOS (Geography), Dr. Ubale A.S.(Political Science), Dr. Borse V.B. (History), Dr. Waghmare M.S.(Commerce), Dr. Solapure S.B.(Marathi), Dr. Chavan S.P. (Librarian) are members of BOS of their disciplines in the University. All these members are directly involved in the designing syllabus for all the affiliated colleges of the university.

Students’ Feedback:

IQAC regularly conducts meeting for obtaining feedback from the students and invites suggestions regarding the curriculum and other academic matters.

Stakeholders’ Feedback

1. Alumni:

Meetings of Alumni Association are conducted to ensure interaction with the faculty members and the Principal. Alumni are encouraged to give their valuable suggestions.

2. Feedback from parents:

Teacher-Parents meet helps to obtain feedback from parents. In these meetings, various issues like student’s attendance, discipline, examination pattern, study tours, facilities and academic performance of students are discussed.

4. Feedback from the academic peers:

Feedback from academic peers is obtained regularly regarding academic, leadership and various competencies of the teachers. Well-known academicians and researchers take part in the National Seminars conducted by the various departments of the College. They gave their wise suggestions, for improvement academic performance. Similarly the College also invites experts to guide and inspire the faculties in relation to the academic activity.

The college faculty Dr. Khandare, Dean, Social Sciences, Dr. BAM University, Principal, Pathre U.B, Chairman, BOS has been playing prominent roles in the university in relation to the academic and administrative decisions.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the Purview of the affiliating university) by it? If “yes”, give details on the process (“Needs Assessment”, Design, development and planning) and the courses for which the curriculum has been developed?

Being an affiliated college, we have to implement and conduct theory and practical courses as per the prescribed syllabi developed by the University. But besides the devotion of the seven college faculties in the Board of Studies in the university as far as designing syllabuses of the respective discipline, the college has developed the syllabus, Assessment procedure and planning of the following courses:

1. Diploma of Translation,
2. Diploma of Surveying,
3. Certificate course in Communicative Skills and Technical Writing,
4. E-Commerce.
5. Tourism Management

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the Courses of implementation

- Faculty members try to inculcate interest of the students in the opted subject.
- The students are apprised of the job opportunities in their respective subjects.
- Students are encouraged to gain deep knowledge of the subject and become competent in the subject. Theoretical knowledge is supplemented with practical examples presented by the faculty members.
- Various Associations established in the College play a vital role in coordinating the co- curricular activities throughout the academic year.
- The achievements of the students are calculated to decide success of implementation of curricular activities.
- There is a mechanism of continuous evaluation of the students through internal assessment and examinations, which brings out the best in them.

- Achievements of the students in numerous events within and outside the campus, the numerous placements and offers they receive reveal that the set objectives are achieved.
- The feedback from the stakeholders including students enables faculty to improve the curriculum delivery and professional skills.

1.2 Academic flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ skill development Courses etc, offered by the institution.

Goals and Objectives of the Certificate/Diploma /Skill Development Courses:

- Quest for excellence.
- Value based education.
- On job training and skill acquisition.
- Improve the level of competency, Employability and Self development.
- Community service with due respect for nature and environment.

The College has successfully organized the following programmes for skill development, relevant to regional and global employment markets.

1. Diploma of Translation,
2. Diploma of Surveying,
3. Certificate course in Communicative Skills and Technical Writing,
4. E-Commerce.
5. Tourism Management

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? if “yes”

Give details.

The college students are allowed to admit to one of the extra diploma or certificate course at a time while learning in the regular course.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to studies and improved potential for employability.

The College has to follow all programmes and policies regarding the curriculum designed by Dr. B. A. M. University, Aurangabad, there is little academic flexibility.

Admission policy provides flexibility with respect to change their subject combination

by applying within fifteen days from the last date of admission.

- a) **Ranges of core / Elective options offered by the University and those opted by the college.**

Under Graduate Courses (Six Semesters)

Sr. no	Course	Subjects
1	B. A.	English, Hindi, Marathi, Economics, Political Science, Sociology, History, Geography, Public Administration
2	B.Sc.	English, Hindi, Marathi, Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology.
3	B. Com	English, Hindi (S.L), Marathi (S.L), IT Applications, Business Economics, Business Stat, Business Environment, Financial Account, Entrepreneurship Development, Industrial Economics, Fundamental of Maths, PBM, Corporate Accountancy I and II, BRF, Marketing Management I and II Corporate Legal Framework, Organizational Behaviour, Cost Accounting I and II, Auditing Concept, Direct Tax, Management Account I and II, Insurance, Banking, Indirect Tax.

- b) **Choice based credit system and range of subject options**

Sr.no.	Faculty	Subjects
I	Arts (B.A., Three Year Duration)	I-Compulsory subjects: 1. Compulsory English 2. Computer Science 3. Hindi / Marathi (S.L) 4. Environmental Studies II- Core Subjects: English, Hindi, Marathi, Economics, Political Science, Sociology, History Geography, Public Administration.
II	Science (B.Sc., Three Year Duration)	I-Compulsory subjects: 1. Compulsory English 2. Computer Science 3. Hindi / Marathi (SL) 4. Environmental Studies II- Core Subjects: (a) B.Sc. (PCM group.) 1. Chemistry, 2. Physics, 3. Mathematics, 4. Computer Science (b) B.Sc. (CBZ Group) 1. Chemistry, 2. Botany, 3. Zoology

III	Commerce (B. Com., Three Year duration)	English, Hindi (S.L), Marathi (S.L), IT App. Business Economics, Business Stat, Business Environment, Financial Account, Entrepreneurship Development, Industrial Economics, Fundamental of Maths, PBM, Corporate Accountancy I and II, BRF, Marketing Management I and II Corporate Legal framework, Organizational Behaviour, Cost Accounting I and II, Auditing Concept, Direct Tax, Management Account I and II, Insurance, Banking, Indirect Tax.
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d) Add-on Courses/Certificate and diploma courses

The College has provisions for Add on/Enrichment courses.

Sr. No	Course
1	Diploma of Translation,
2	Diploma of Surveying,
3	Certificate course in Communicative Skills and Technical Writing
4	Certificate course in E-Commerce
5	Tourism Management

Flexibility for the students to move from one discipline to another:

University permits restricted freedom in this regard. Science student can take admission to Commerce or Arts faculty and Commerce student for Arts for the entry level.

Courses offered in modular form: No.

Credit transfer and accumulation facility:

Accumulation facility is not available in the present system.

Lateral and vertical mobility within and across programmes and courses

There is limited lateral mobility across the programmes. First Semester students of UG programmes are permitted to shift from one discipline to other before the closure of the admission procedure by the University. No shifting is entertained after closure of admission process.

The duration of the six semester UG programme is 3 years with regular University semester end examinations and college level internal examinations. A student unable to clear or attend the end semester examination is permitted to move to the next semester till the sixth semester. So the student enjoys vertical mobility within the programme and can take up the end semester examination as scheduled by the University.

Enrichment courses

Enrichment is provided through the Skill Enhancement Programme like Competitive Examination and Guidance Cell, and through COC courses- Diploma of Translation, Diploma of Surveying, Certificate course in Communicative Skills and Technical Writing, E-Commerce.

Besides the college committees – Cultural Committee, Personality Development Cell organized lectures of experts to aware and inspire the students. The college also has made available some books in the Library for equipping the students to undergo competitive examinations.

1.2.4 Does the institution offer self-financed programmes? if “yes” list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher Qualification, salary etc.

---- No,

The provision is being made regarding the skill oriented courses, but the college has decided to made these diplomas and certificate courses free of cost for few coming years.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global Employment markets? if ‘yes’ provide details of such programme and the beneficiaries.

The College has taken steps to introduce skill and job oriented programs under COC- Diploma of Translation, Diploma of Surveying, Certificate course in Communicative Skills and Technical Writing, E-Commerce. In the diploma courses **forty** students and certificate courses **thirty** students are admitted in each academic year. Total **140** students are beneficiary in each year.

In addition, the College runs Competitive Examination and Guidance Cell also guides **fifty** students per year.

1.2.6 Does the University provide for the flexibility of the combining the conventional face-to-face and distance mode of education for students to choose the courses / combination of their choice „“ If „yes“ how does the institution take advantage of such provision for the benefit of students?

---- The university does not provide such flexibility.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the university's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

The College is making the best possible efforts towards integrating academic programmes and institutional goals and objectives. Various cultural and literary programmes are being organized for personality development of students. The endeavor is to create a skillful and creative human resource comprising of well educated, trained, competent and self motivated youth with a towering personality to provide leadership in all walks of life. In this regard, various skill development programmes, extension activities, COC Courses, communicative English, guest lectures, debate and essay competition are organized in addition to the various activities of college committees regularly by the College.

The students are also encouraged to participate in national programmes, such as- AIDS Awareness, Blood Donation, services at the time of natural calamities and other programmes. NSS, Extension Services are playing their crucial role in this direction. NSS provides training with the Motto "NOT ME BUT YOU". NSS unit has conducted special camps every year in the neighboring seven villages on 'cleanliness, health awareness, Pollution, Water Management etc. Extension Services also has implemented various academic Extra-academic activities to fulfill the goals of the college. Accepting the University curriculum but supplementing it with value lessons teachers do their best to integrate the academic programmes and goals and objectives of the College.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic Employment market?

As an affiliated College, feedback through classroom interaction obtained from students is analyzed by the faculty members in the concerned department. When faculty members are invited during curriculum modification, they communicate their recommendations on the basis of their analysis and discussion of the feedback received. The college faculty, Dr. Khandare V.B. is Dean, Faculty of social Sciences, Dr. BAM University, Aurangabad and other college faculties Prin. Pathre U.B.(Geography), Dr. Ubale A.S.(Political Science), Dr. Borse V.B. (History), Dr.

Waghmare M.S.(Commerce), Dr. Solapure S.B.(Marathi) are members of BOS of their disciplines in the University. These seven Faculty members are BOS members of different subjects in the university, and hence they are in the process of developing and modifying the syllabuses in the University for the Affiliated Colleges. Student participation in various field activities, including community service, industry or government as part of their coursework empowers them and enables them to meet the challenges of professional life. The curriculum enrichment carried out also addresses the issue of the needs of the employment market. The College has focused attention on developing job oriented and multiple skills in students to improve their chances of employment.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the Curriculum?

Gender:

The serene and peaceful learning atmosphere in this College campus, motivation from faculty and staff, the equipments and infrastructural facilities offered in the campus etc. provide limitless opportunities for the growth and development of students. Boys and girls are given equal opportunities in every academic, co-curricular and sports activities. Various lectures and through cultural programmes, students were made aware regarding the social, gender, religion discrimination, and effort were taken to boost national integration, equality and love among the students. As the College is located in rural area, girls are shy but teachers encourage them to participate in curricular and co-curricular activity. The faculty and College take untiring efforts for empowerment of women and eliminating gender disparities and discrimination and the result of it that 35-40% girl students are learning in the college.

The efforts made by the College to ensure this are as follows:-

- The Women's Cell strives towards upliftment of girls socially, culturally and physically. Various activities are conducted by this Cell for the benefit of girl students.
- Various facilities to girl students such as separate room, separate reading room with all other facilities are made available.
- Various programmes like 'Rights of women', 'Health of Women', 'Political Rights of Women' are being introduced through different programmes.

Climate Change and Environmental Education:

Various programmes are organized in the College for creating awareness towards environment protection. Following efforts of the College are appreciable:

- “Environment Studies” has been adopted as a compulsory subject in curriculum of First Year classes of all faculties. Students are taught about environmental issues and hence they can assist in the field of environment preservation and protection.
- NSS unit and Extension Services organized various programmes in addition to the plantations in the campus and outside campus to make people aware with environmental problems.
- Use of CFL lamps instead of old electric bulbs, which not only save energy but are also Eco friendly.
- Water harvesting implemented.

ICT:

ICT-based education emphasized by faculty and staff.

It can be revealed from following description:-

- Basic Computer Application Course is being taught at Under-Graduate course in all faculties.
- A well-equipped computer lab exists in the College for computer training to the students and staff.
- The College management supports ICT training programme for faculty to make them IT conscious.
- The College website has been developed and is updated regularly. All necessary information regarding profile of the faculty, admission process, code of conduct, NAAC, academic calendar etc. have been spaced on the website.
- The College provides computer with internet connectivity to all departments. There is also a computer centre with internet for faculty members.
- Department of Computer Science and Administrative office have Wi-Fi connectivity.
- Almost all the job of Accounts and Administrative section is done with the help of computers.
- The College has number of PCs, LCD projectors, UPS, printers etc. for wide use of faculty members.

- Teaching aids are being utilized for imparting education for the students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable life skills
- Better Career Options
- Community Orientation

Moral and ethical values:

To foster moral and ethical values among the students, the College has organized birth and death anniversaries of great leaders and freedom fighters. Raksha bandhan programme, Freedom Fighters felicitation programme, Social and Religious Gathering etc. are organized in the College during the every academic year. NSS Unit also played a pioneer role for imbibing moral and ethical values among the students.

Employable and life skills:

The College sponsors following programmes for employable and life skills:

- Personality Development Programmes
- Competitive Examination and Career Guidance Cell

COC Courses:

- Diploma of Translation,
- Diploma of Surveying
- Certificate course in Communicative Skills and Technical Writing,
- E-Commerce
- Tourism Management

Better Career Options:

The Career Guidance Cell has taken essential steps in this regard including career guidance. Professional trainers are hired for this purpose every year. Coaching classes for improving general knowledge essential for civil service examinations are organized in the College throughout the academic year. The Commerce Faculty also has invited some successful industrialists in the college to inspire the students.

Community Orientation:

The College has turned itself into a strong and positive voice and support for the community by establishing and maintaining strong partnerships. The College has a number of units- NSS, Social Sciences Committee, Extension Services, and Cultural Committee with fixed number of working hours for the community. Through these, the college has organized awareness programmes, rallies, posters, door to door counseling with the help of students.

Following activities took place:

Tree Plantation, Blood Group checking, Blood Donation, Cleanliness Drive, Drought Relief, Population Control, Pollution, Women`s Health Awareness, Rights of Women, Anti-dowry rally, Tobacco and intoxicating liquors, Water and Soil Conservation etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

As an affiliated College, feedback obtained from students is analyzed by the faculty members in the concerned department. When faculty members are invited during curriculum modification/revision/update, they communicate their recommendations on the basis of their analysis and discussion of the feedback received. Their suggestions are always welcomed. Their suggestions always welcomed. The collected analysis were discussed and reported by the college faculty with other members of BOS in the university. The college faculty, Dr. Khandare V.B. is Dean, Faculty of social Sciences, Dr. BAM University, Prin. Dr.Pathre U.B., Chairman, BOS (Geography) and Dr. Ubale A.S.(Political Science), Dr. Borse V.B. (History), Dr. Waghmare M.S.(Commerce), Dr. Solapure S.B.(Marathi), Dr. Chavan S.P. (Librarian) are members of BOS of their disciplines in the University. They all have taken feedbacks from students and Alumni time to time and took efforts to revise and enrich the concern syllabuses.

1.3.6 How does the institution monitor and evaluate the quality of its enrichments Programmes?

Principal, Dr. Pathre, Local Governing Council and IQAC of the college monitor the mechanism of the college by periodic interaction with the participants and by checking the regularity and implementation of annual plan of the concern sections, students' participation etc. Every department makes annual teaching plan and co-curricular activities to be carried out in the academic year. Suggestions to improve the quality of academic programmes are also considered.

The teachers and students for better performance and achievements are encouraged. The College felicitates successful teachers as well as students. Feedback forms from students are assessed periodically. There are interactions among the members of the Management of the College with the staff.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the Curriculum prepared by the university?

- The faculty members of the college participated in workshops and seminars relating to syllabus revision conducted by the university. Even they have communicated with the authorities regarding the development of the syllabuses of their subjects.
- It's our pride that seven faculty members (Dr. Khandare V.B., Prin. Pathre U.B., Dr. Ubale A.S, Dr. Borse V.B. Dr. Waghmare M.S., Dr. Solapure S.B., Dr. Chavan S.P.) are members of BOS in the university. Among them one faculty Dr. Khandare is Dean of the Social Sciences and Principal, Dr. Pathre is Chairman of the BOS. They have been contributing from the last five years in the designing and developing syllabuses.
- Dr. Sadashiv Pawar also designed and developed the syllabus of B.Com faculty in the subject English Compulsory for the affiliated colleges.
- Besides the college faculties- Dr. Tupe, Dr. Mali, Dr. Pathre, Dr. Sadashiv Pawar, Dr. Kathar have designed the syllabus of Diploma of Translation, Diploma of Surveying, Certificate course in Communicative Skills and Technical Writing, E-Commerce respectively for the home college.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? if “yes” how is it communicated to the University and made use Internally for curriculum enrichment and introducing changes/new Programmes?

There is no formal mechanism for obtaining feedback on curriculum. Feedbacks from student are taken through teacher-student interaction. These are communicated to the affiliating university by the faculty members during the curriculum revision/update in the workshop/meeting organized by the university.

As an affiliated college, the College does not have freedom to enrich internally its own curriculum. But the seven faculty members of the college, who are BOS members in the

university, have been playing prominent roles for the enrichment of the curriculum in the university for the university and for the affiliated colleges.

1.4.3. How many new programmes /courses were introduced by the institute during last 4 years? What was the rationale for introducing new courses? (Any other relevant information regarding curriculum aspect, which the college would like to include)

By keeping in mind the goals of the college and an urgent need of the rural students, the college has introduced five courses in 2012-2013 by designing the syllabuses by itself.

- Diploma of Translation,
- Diploma of Surveying,
- Certificate course in Communicative Skills and Technical Writing,
- E-Commerce
- Tourism management.

Rationale:

- Students demand and strength.
- Rising demand of computer application in employment market.
- Jobs related to the translations
- Historical places like Ellora, Devgiri Fort, Pitalkhora, Asegaon, which are 17 KM far away from the college are opportunities to our students to do job of Tourist Guide
- An urgent demand of rural students to have proficiency in communication.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Prospectus:

The Admission Committee has been preparing the mechanism / process after consideration of the changes in the curriculum, the evaluation patterns, the fees structure and the admission process and other related activities regarding the academics as per University and Government norms and publish prospectus of the college every year in the month of May. The prospectus of the College includes the details of the programmes offered, subjects, faculty, fees structure, facilities, rules and regulations of the College. The prospectus is helpful for students in the admission process and the selection of subjects.

Institutional Website:

The College has its own website which displays all the necessary information and details about syllabus, admissions, faculty, departments, curricular and co-curricular activities etc. (www.bhandwaldarcollege.org)

Notices:

Information about filling important forms such as Admission, Scholarship, Examination forms and schedule and curricular, co-curricular activities and other necessary information is displayed on the boards

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The College offers general degree courses in Arts, Science, Commerce faculties. As the College is in rural educationally and economically backward area, hence it works mainly for the benefit of the rural population deprived mostly of the education. Some of the teachers visit the nearby villages and convince the students for the higher education by offering financial helps and any other if possible. The college faculty members impressively persuade their parents by explaining to them the importance of higher education in the present scenario. The Ex-students students and alumni also play a vital role for the publicity of admission process. Admissions are

given on the basis of first come first serve basis. It is the policy of the College to admit a student even though he has cleared a qualifying examination in two or more attempts. The reservation policy of the government is also considered for giving admissions and necessary steps are taken from time to time to admit all the students applied for admission.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Dr. B. A. M. University, Aurangabad has fixed certain eligibility criteria for giving admission at the entry levels of each programme. The same is strictly followed in respect of the percentage of marks. The same is followed by all the colleges affiliated to Dr. B. A. Marathwada University, Aurangabad.

No minimum marks. Qualifying marks at the H.S. C stage are eligible for the admission at the entry level of the college.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The College forms admission committee with the help of faculty of different streams. Students are given counseling about various subjects before their admission. The students are briefly introduced regarding their career opportunities. It is keenly observed that academic interest of each student is protected. The growth in strength of students is observed by this committee process. The students are benefitted in the selection of subjects, scope for the better jobs available in the concern area, facilities available in the present and future education.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

In the college, we have students from various classes with diversities, including male, female, differently-abled, economically weaker sections etc.

Category wise students admitted

Category	Total No. of Students Year wise					
	2011-12		2012-13		2013-14	
	Boys	girls	boys	girls	boys	girls
SC	89	37	72	38	93	52
ST	02	01	06	02	25	03
OBC	145	61	133	41	138	68
SBC	00	00	03	00	01	00
DNT	69	18	63	31	84	59
EBC	201	175	198	144	269	177
TOTAL	506	292	475	256	610	359

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease

Programmers <u>U.G</u>	2012-13			2013-14		
	Number of applications	Number of students admitted	Capacity approved by Govt.	Number of applications	Number of students admitted	Capacity approved by Govt.
B.A -I.	291	291	320	358	358	360
B.A.-II	178	178	240	213	213	240
B.A.-III	164	164	145	183	183	145
B.Com.-I	72	72	120	105	105	120
B.Com.-II	73	73	120	82	82	120
B.Com.-III.	75	75	120	88	88	120
B.sc. I	93	93	120	115	115	120
8 B.sc. II	65	65	120	83	83	120
9 B.sc. III	76	76	120	68	68	120
P.G.	.....	.....	.....
M.Phil.	.....	.....	.....

Ph.D.	.....	.....	.....
Integrated :						
P.G.	.....	.....	.....
Ph.D.						
Value added :	.....	.....	.....
Certificate. E. Commerce-	30	30	30	30		30
commutation Skill & technical writing.	30	30	30	30	30	30
Diploma: 1 Diploma. In translation.	40	40	40	40	40	40
2 Diploma. In Servey	40	40	40	40	40	40
P.G. Diploma:	-	.	-	-	-	-
Any other: 1 Research Centre in Economic & Commerce 2013-14	-	-	-	36	36	36

2.2 Catering to Student Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The University on special request permits the admission of differently-able students to the various courses offered by the College. The care of such students is taken by providing them facilities like ramp, arranging the lectures on the ground floor by considering their disabilities. Extra attention is paid by faculty members in case of such students. As per University provision, extra time is allotted to the students during the examination. No student who applies under this category is denied admission in the College unless he/she has the minimum qualification fixed

by the University.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The counseling programmes were conducted before the commencement of the course by which the students are acquainted with the course pattern. The principal, Dr. Pathre has guided and informed the academic activities, pattern and made flexibility as per students' requirement in relation to the time table, internal examinations and other programmes. Even faculty members introduced the syllabus and examination pattern to the students in those meetings. The class contains a mixture of intelligent and average students.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.)

As per the requirement and need to cope with the select programme, the following initiatives have taken place:

- The English department provided certificate course in Communicative Skills and Technical Writing, Basic English workshops, special lectures on Phonetics, Essay Writing, and Writing skill for the students.
- The Departments from Science bridges the knowledge gap of enrolled students of F.Y. B.Sc. and S.Y .B.Sc. by arranging extra lectures.
- The Library organizes a programme for the faculty and students about the use of library and its facilities every year in the month of July.
- The departments of social sciences- History, Sociology, Public Administration has organized guest lecture, poster presentations, and seminars, quiz contest, for enrichment of subject knowledge etc.
- The Commerce Department has organized special lectures on Accountancy, Tally and E-computing.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College is always sincere and serious regarding the issues of gender, social, cultural and environment through arranging lectures, workshops, guest lecturers and various

programmes, the college and various college committees has made aware to the staff and students.

Gender:

Boys and girls are given equal opportunities in every academic, co-curricular and sports activities. Students are made aware about the disadvantages of gender discrimination through invited talks by eminent personalities of the society and through educational films. Number of times informal talk has been taking place with the students to make them reasonable and responsible in the social behavior. The College is from rural area, girls are shy but teachers encourage them for their active participation in the academic and extra-academic activities.

The College is making healthy efforts for empowerment of women and eliminating gender disparities and discrimination.

The efforts made by the College to ensure this are as follows:-

- The Women's Cell- *Vishakha* strives for the upliftment of girls educationally and culturally.
- The cell conducts various activities by arranging medical camps, lectures etc.
- Various facilities to girl students such as, separate room, separate common room with other facilities are made available.

Inclusion

- The Women's Health programme was conducted in each year for the new admitted girls at the entry level.
- Self Defense programme were organized in the year - 2011-12, 2012-13, 2013-14 to boost confidence among the girl students.
- Various programmes like- Rights of Women, Political Rights of Women are introduced through various camps and programmes.
- Lectures are arranged on Cyber Crime, Anti Ragging and moral-ethical values etc.
- Guest lecturers of Dr. Sonkamble, Head, Extension Services, BAM University was organized on the empowerment of women.
- **Environmental Awareness:**

Various programmes are organized in College for creating awareness towards environment protection. In this connection, following efforts of the College are worth to mention:

- ‘Environment Studies’ has been adopted as a compulsory subject in curriculum of First Year classes of all faculties. Students are taught about environmental issues and hence they can assist in the field of environment preservation and protection.
- The College had arranged a one-day Agricultural camp for the farmers from surrounding area with the help of Extension Services Education Department of the University in 2012-13.
- NSS unit arranges rallies to make people aware of environmental problems, tree plantation and water literacy, Rain Water harvesting etc.
- Use of CFL lamps was convinced to the students to save energy and to protect the earth to some extent.
- The Botany Department has made aware the students through ‘*Advances in Plant Biotechnology and Biodiversity for Rural Development*’.
- Various programmes were organized by NSS, College Committees and Department of Geography like guest Lectures, tree plantation, climate change, global warming, pollution, water literacy, energy crisis and use of solar energy etc.
- Prominently NSS unit of the College has taken a keen interest in arranging various lectures and programmes regarding the above issues and celebration of national and international days.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified by way of the previous qualifying examination, pupil-teacher interaction and class tests. Advanced learners are guided through Competitive Examination and Career guidance Cell, Personality Development Cell. They were provided latest information and latest books concern with their interest.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

The College identifies and collects data from the academic performances of the students and communicates with the students to attend for their queries and doubts without any fear.

- A suggestion box is placed for obtaining the valuable suggestions regarding educational and learning needs and any other innovating needs of the students, their parents and teachers.
- Genuine personal needs of learners in the preview of norms are identified and responded with coordination between the members of student council and office bearers.
- The College tries at its level best to fulfill the feasible needs by providing installments for fees facilities to economically weaker students.
- Free internet facility is available for the students
- Healthy environment is maintained for students-teacher relationship
- Various professionals and successful persons are invited to motivate the students
- Even the faculty members are students friendly and always ready to help to the students

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan and evaluation blue print, etc.)

Academic committee:

The IQAC and teachers with representation from all departments plan and monitor the total academic programmes of the College. The committee in its first meeting during the commencement of the academic year sets up a blue print of the academic plan for the year in consideration with the annual plan of the university. The subsequent meetings are arranged under the heads of all the departments regarding the timely implementation of the syllabus of various courses. Necessary suggestions are taken into consideration by the faculty.

Academic calendar

The college has formed an Academic Calendar Committee. The first task of this committee is to prepare the academic calendar of the College by considering various national festivals along with holidays. The academic calendar clearly indicates the schedule of all the curricular and co-curricular activities of the College. The College displays academic calendar in its premises.

Department plan

The Heads of all the departments hold meetings and develop the teaching plan based on the guidelines and schedule fixed by the academic committee. The department plan specifies the

prescribed syllabus to be finished in each term, the dates of class tests, the schedule for seminars and other departmental activities. A copy of this plan is handed over to the academic committee.

Teaching plan

The heads of respective departments prepare the teaching plan paper wise as per the structure of the curriculum provided by the university, in which consist, chapter wise periods and the tentative week/ month of the year. The concern plan is submitted to the principal.

Academic Review

The academic calendar has a schedule of the review meetings also. During the review meeting each member of the committee has to present an account of activities completed in his/her department till that time. The principal also observes time to time whether the teaching and other academic activities are going as per teaching plan or Annual plan or not. If any discrepancy noticed by the Principal, he ask to fulfill or complete in the stipulated time.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The College has formed its Internal Quality Assurance Cell (IQAC) in 2005. It plays a vital role in the improvements of the College. IQAC lays main emphasis on the teaching-learning process. The IQAC meets regularly to assess the teaching-learning environment in the College and after analyzing the situation it provides suggestions for necessary improvement. IQAC suggests and encourages the teachers to organize seminars, conferences and symposium etc. to provide platform for healthy interaction between different scholars and stakeholders. It also collects feedback from the students and participants to make teaching learning process effective and lively. The Research Cell is acting under the guidance of IQAC which motivates the researchers to undertake research programmes in the College.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teaching is totally student-centric. Lecture method in the classrooms with open discussion from the students is followed. Innovative methods like use of ICT, LCD, OHP, Poster presentation, group discussion, debating, presentation, dialogues and dramatic presentation etc are adopted by the teacher to make teaching-learning process lively and student oriented. The students are promoted to participate in class seminars by preparing speeches, projects on specific topic given by the teacher.

Interactive learning:

Group Discussions, Seminars, Conferences, Workshops, Poster Presentation, Exhibitions, dramatic presentation, Debates etc are held to develop the skills of the students for interactive teaching learning process.

Collaborative learning:

OHP, LCD, Visual charts and models, Internet facility, Guest Lectures Counseling, etc is held for the development of skills of the students for collaborative learning process.

Independent learning:

The students are promoted to undertake self study with the help of college library, reading room, Internet facility, assignments, projects etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Scientific exhibitions are organized to promote scientific temperament among the students and society on the occasion of Science Day.
- Science Association, Social Sciences Association too arranges the lectures or essay competitions on Pollution, Plantation, Population control, Global warming and various national and international crises.
- Students can unfold their creative minds/ thoughts in Annual Magazine *Gramrang*.
- Invitation to various social reformers, poets, writers to nurture values, ideas among the students.
- NSS activities prepare students to develop inclusive attitudes.
- National conferences to nourish scientific attitude among the students are arranged.
- The departments lead the students to write wall papers on a topic at various occasions.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open

educational resources, mobile education, etc.

To make teaching-learning process interesting and effective, the traditional teaching method is replaced by innovative techniques available in the College.

Teaching technology:

In order to make teaching-learning process lively, the faculty is using new technology like e-resources, online resources, LCD, digital camera, PPT, educational CDs, and OHP etc.

E-learning:

Internet is used as a resource by teachers. The college library is provided with Internet and N-list facility for the benefit of faculty and students. They are using these recourses to get the desired study material.

Mobile Education:

About 30% of students use personal cell phones while the other 70% share it with their family, friends. Students are encouraged to make use of the cell phone while at home to contact and interact with teachers. The students are communicated many educational and examination related details through the www.drbbamu.com digital web site.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The e- facilities, latest books are made available to the students and faculty members. The teachers and students are encourages to attend Lectures, Seminars, Workshops outside of the college. The teachers encouraged and allowed to deliver lectures in the neighboring institutes. The College subscribes research journals of National and International standard. Faculty members also are working as editor-in-chief of Journals having ISSN. The College is subscriber to INFLIBNET- N-List, Ahmadabad, which makes available 70000 e-books and 3900 e-journals.

Blended learning:

Besides the traditional classroom method, the use of E- media, ICT is used by the teachers for effective learning. Several concepts of the syllabus are clarified with the maximum use of tools like, PPT, OHP and poster presentation. The direct approach created healthy and free atmosphere in the learning process.

Seminars/Conferences:

Seminars are organized periodically on important academic topics. Conference

proceedings and books of abstract of national seminars/conferences of Hindi, History, and Public Administration are published in book form as a permanent record for future reference. Feedback is available which help a lot in improving quality of both.

Six successful conferences are organized by the departments of Marathi, Hindi, History, Economics, and Public Administration sequentially.

Expert lectures: The College invites experts to talk on recent innovative topics. Students get opportunity to interact with these experts which helps to enrich their knowledge and quest for excellence. Every department has invited experts of the subjects to encourage and enlighten the teachers and staff.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college has provided following services having the aim of guidance and encouragement the rural youth. In addition to this the available departments also plays vital roles in supporting the students by all means.

- Career Oriented Courses- Diploma in Translation, Diploma in Surveying, Certificate courses in Communicative Skills and Technical Writing, E-Commerce, Tourism Management.
- Competitive Examination and Career Guidance Cell
- Personality Development
- Extension Services
- Guest Lectures of various personalities
- Social Science Association to guide the students
- Science Association
- Competitive Examination and Career Guidance Cell has been providing the necessary guidance by taking a lot of efforts to 50 students in each academic year.
- In Career Oriented Courses 140 students are allowed to admit in each academic year.
- Extension Services guides to the students and neighboring villagers in relation to the social complications, agricultural problems and solution, health related, psychological in

each year.

Psycho-social support:

- Psycho-social support is brought with the help of Personality Development Cell of the College.
- Dept. of sociology and Public Administration has been enhancing and promoting the students to be positive with certain ideology of them for looking at the contemporary social situations.
- The faculty members of the College engage both in academic and personal counseling regarding choice of subjects during admission, low attendance and poor marks in internal and final examinations etc.
- Slow learners are identified through classroom interactions and personal counseling in the classroom by the teachers.
- Tutorial/remedial classes are taken which is beneficial especially for those students who need personal attention. Students are encouraged to interact with the teachers for their individual needs and problems in these classes.

Guidance Services:

- Competitive Examination and Career Guidance Cell, Personality Development Programme, Sports Department and Department of Computer science are striving to provide guidance to the students.

Mentoring:

- Students are mentored at personal level. They share their personal problem with the faculty who help them to overcome the difficulty.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The College has adopted innovative method of ICT with two halls. Most of the departments have a computer for preparing teaching materials such as power point presentations with the help of LCD Projectors, journals and other audio video materials.

- Teachers make the optimum use of Information and Communication Technology in the teaching of their respective subjects.
- The College encourages the faculty members to participate in academic training programmes like Refresher courses, Orientation courses, Workshops, Short term courses, Conferences and other educational courses to avail the techniques of modern technology.
- Internet facility is available to all the faculty members in the computer Centers, Library. This indirectly benefits the student community and teachers. Teachers have their own collection of books; some of them has kept in the departmental library. They also have donated some books to the central library.
- Teachers are allowed freely to express their ideas, innovations and experiments regarding the teaching.
- Besides use of ICT, the teachers have used Group discussion, dialogue and dramatic presentation, wall paper preparation in groups, study tours.

Impact:

The effective teaching done by the faculty with the help of ICT is making the process of learning interesting for the students. The result of this is observed in the students' overall result in the examination. The students begin to take interest and the teaching learning has become joyful. The results are appreciable.

2.3.9 How are library resources used to augment the teaching-learning process?

- Adequate number of text books, reference books, magazines, journals, daily news papers, question papers of previous years, question banks etc are easily accessible to students and teachers.
- Special attention is paid by the library for augmenting teaching-learning process with different facilities like 70000 e-books, 3900 e-journals put to practice with the help of N-LIST, INFLIBNET, Ahmadabad.
- SOUL software is used for library automation.
- OPAC facility has also been activated for the benefit of the learners of the College.
- There is a special “News Paper Desk” for students for daily awareness.

- New arrivals of magazines, books, employment news, journals and news of the college activities are displayed and record is maintained on the notice boards for students and faculty.
- The library is attentive to the ideas, instructions and suggestions from all the stakeholders and thereby workings of the library are modulated.
- There is a special Reading Hall for boys, girls.
- Library is totally student centred.
- Library catalogue is fully computerized.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

It is being observed by the faculty members that it is difficult to complete the syllabus within prescribed credits of university due to the various programmes of NSS, college and students` council. But the teachers completed the syllabus as per the teaching plans by arranging extra lectures. The students who use to participate in various activities like youth festival, sports events, NSS camp require extra classes and guidance to complete syllabuses. Heads of the departments take care about the completion of all the syllabus.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching-learning is monitored by the Principal, IQAC and Heads of the concerned departments as under and issues are discussed in the Teachers’ Council meeting:

- Interaction of the Principal with students, Academic Committee and HODs
- classroom interaction with students and HODs
- regular interaction between HOD and faculty members
- class tests, unit tests and final examination results

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Teaching staff is recruited strictly as per the UGC, State Government and university norms. Teachers on CHB are appointed according to the university norms.

Appointment procedure for the faculty:-

- Applications are invited through advertisement in the local and national news papers. The number of posts in the subject, required qualification and date of receiving application are notified.
- Received applications are scrutinized and qualified candidates are informed the date of interview.
- The interview panel is minority selection committee with two subject experts recommended by the Management.
- Result of interview is finalized on the same day on the basis of merit and performance. Selected candidates are informed immediately.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher:							
1) D.Litt	01		01		15	03	20
2) PhD	....	.....	01	.....	14	02	16
3) M.Phil	.....	.....		.....	01	00	01
4) SET	....	.....	....	.....	01	02	03
Temporary teacher (CHB)	.....	.....	.....	.....	07	03	10
1) Ph.D	.....	.....	.....	.....	01	.....	01

2) M.Phil	.....	.....	.....	.....	02	.....	02
3) SET	.....	.....	.....	.....	00	.....	00
Part-time teacher :	.....	.....	.....	.....	--	--	.....
1) Ph.D	.....	.....	.....	.....	.....	.....	.....
2) M.Phil	.....	.....	.....	.....	.....	.....	.....
3) PG	.....	.....	.....	.....	.....	.....	.....

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The College has started new programmes, Computer Application and awareness, E-Commerce, Tourism Management, Diploma in Translation, Diploma in Surveying, Communicative Skills and Technical Writing from the academic year 2012-13. Computer Course is compulsory at the entry level to all the students of all the faculties. And more than 140 students are able to take the benefits of other courses in each academic year.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Nearly all the permanent faculty members have participated in the faculty development programmes.

Academic Staff Development Programmes	Number of faculty Nominated
Refresher Courses	10
HRD Programmes	

Academic Staff Development Programmes	Number of faculty Nominated
Orientation Programmes	06
Staff Training Conducted by The University	
Staff Training Conducted by Other Institutions	04
Summer / Winter Schools, Workshops, Etc.	10

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

For teaching learning methods and material development, a lecture on Computer competency” was arranged.

c) Percentage of faculty:

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 2%
- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies: 80 %
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 80%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college has been providing TA/DA to the faculty members for attending national/ international conferences and seminars etc. The faculty is also provided with duty leave for such purposes.

- The College encourages teachers to apply for the research assistance to the UGC.
- Six teachers has been doing the research (MRP sanctioned by the UGC)
- The College has organized FOUR national conferences to inspire and create zeal of research among the teachers.
- The College motivates teachers for publications. The college has two conference proceedings and one book with ISBN is published.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Some faculty members are appreciated in the regional, university level due to their academic and extra academic activities. Award winners faculty members are as follows:

Sr No	Name of the faculty	Awards /recognition	Level	Year
1	Dr.Prin.U. B. Pathre	Geography Teacher`s Award	National	2013
2	Dr. Krishna Malkar	Chatrapati Shahu Award	National	2014
3	Dr. Vilas Khandre	MahatmaFuleTalentResearchAcademy Sanman Patra – “Dr.Amruta Preetam Literacy National Award” at Nagpur.	National	2012
4	Mr. Kuklare N.B.	Rajrshri Shahu Maharaj National Award	National	2014
5	Dr.KalidasBhange	Dr. G. S. Ghure Best Research Paper Award	National	2013
6	Dr. Shaikh Gajala	1.Mahatma FuleTalentResearchAcademy Sanman Patra – “Dr.Amruta Preetam Literacy National Award” on this 27 th Feb. 2011 at Nagpur. 2.Janam Shataabdi Samman from Jaymini Academy, Hindi Bhavan, Panipat. Samman Patra – “Subhadraumari Chawhan Janam Shatabdi Samman	National	2012 National 2004
7	Dr.Subhash Chavan	Rajmata Parvatidevisaheb Granthmitra Puraskar.	National	2012

8	Dr. Arjun Ubale	Best Teacher`s Award	Local	2006
9	Dr. Sadhashiv pawar	Best Teacher`s Award	Local	2006
10	Dr. Birdavade J.	Case writing competition National Award	National	2012

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Our teachers have been playing vital roles to provide quality education to our rural students. The College has a system of evaluation of the teachers by the students. The teachers are evaluated at the end of the every year by the students through the prescribed format prepared by IQAC. The feedback deals with the teacher`s knowledge, subject command, language fluency, presentation, teaching methodologies, etc. Principal collect the feedback, note down the adverse remarks of the students and their suggestions. These remarks and suggestions are communicated to the concerned teachers. Students` names are kept confidential. Principal, visits the classes suddenly, and also meet the students outside and interact with them. Suggestion box is kept in the College campus. Students can write their complaints /suggestions without mentioning their names. This is another way of getting feedback from the students to evaluate the teachers. The suggestion box is opened in the presence of General Secretary of the Students Council and Principal. The suggestions related to the teachers are analyzed and communicated to the teachers for the betterment of the teaching and learning process. Suggestions made by the students are discussed in the meeting of the next academic year. The self-assessment of the teachers is also done at the end of the academic year.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The College follows the process of evaluation implemented by the affiliating University. At the very beginning of the academic year, students are informed about the pattern of Examination and the evaluation procedure by the concerned subject teacher. The same is also displayed on the department notice board. The College deputed some of the faculty members to attend workshops and similar programmes whenever new pattern is introduced by the University. The College invites guest lecturers in various fields for the training programmes on new methods of evaluation. The Faculty members join the 'District Central Assessment Scheme' for the process of evaluation of the University examination in each academic year.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The University has reformed the evaluation process and has introduced semester pattern since 2009. Students are assigned internal marks on college assessment (CA) and external marks on university assessment (UA) programme. As the College is affiliated to the University, the university rules and regulations are followed. There is a little scope for the College to introduce its own examination system; however the personal impressions of the faculty about student have some Weightage when class tests or seminar is evaluated by faculty. Evaluation of the students is done by conducting special assessment tests before internal and university semester examination.
- The college evaluate the first year of all faculties (B.A./B.Com./B.Sc.)
- The college has formulated the Assessment/ evaluation pattern of the Career Oriented Courses by considering the aim and objectives of the concern courses.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The College conducts all the university examinations. The Examination Committee is formed in the College for the effective implementation of examination and evaluation process (First Year only) in the College. The College has responsibility to initiate all the works of examination. This committee undertakes and executes all internal exams fairly under the guidance of the Principal.

The internal assessment (CA) of the students is evaluated by the faculty in the following manner:

- Attendance of the students in the theory and practical classes.
- Behaviour of the students.

The university assessment (UA) of the students is based on

- The practical examination
- Viva-voce, project reports
- Theory examination

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system

- Formative evaluation in every semester is done as internal assessment by the College faculties. This is defined as College Assessment (CA). It is done by
 - Attendance of the students
 - Interaction with the teacher
 - Code of conduct in the premises
 - Performance in multiple choice questions,
 - Oral testing, practical exam, etc.
- Summative assessment is the final assessment of performance of the students at the end of every semester. It is external and carried out by Dr. BAM University (UA). Formative and Summative assessments have typically constructive outcomes. Formative tests help to determine academic level of the students while Summative evaluation helps to determine how much of the content taught is retained by the student.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and Weightage assigned for the overall development of students (Weightage for behavioural aspects, independent learning, communication skills etc.

The College conducts semester examinations with the help of examination committee as per the rules of the university. The semester pattern includes 30 (UA) + 20 (CA) for every

subject in each semester. The internal examination consist test, tutorial and oral examinations. The students are informed about schedule of examination 15 days before the commencement of examination.

2..5.6 what are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The institution ensures that the students who graduate from this institution have certain specific attributes, besides those expected by the University. Strengthening of values such as National Integration, patriotism, humanism, secularism, democracy, social justice and peace are the objectives of our various college committees besides the college. The attributes like being punctual, serving the community, participating in social awareness programs, scientific temperament are ensured through industrial and study tours, NSS, Social Sciences Committee, Science forum, The institution thrives to sensitize the students towards exclusive social concerns, gender and environmental issues and to make them sensitive, sensible useful and conscious global citizens.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At University Level:

The University has provision of revaluation and rechecking of answer sheets of the students within a month after the declaration of results. The students get have a Xerox copy of their answer sheets as per demand, to resolve their doubts.

At institutional Level:

The CA (College Assessment) is done under the guidance of head and the faculty of the departments by considering performance, tutorials, home assignments, attendance, code of conduct of the students during the academic year.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

“Yes”

Learning outcomes:

The College has clearly stated learning outcomes. Each and every academic activity, syllabuses have certain objectives. The core elements of the syllabus are carried out by various cells of the College through various activities. Competitive Examinations and Career Guidance Cell motivates the students to meet the need of employment. Communicative Skills and Technical Writing and Personality Development Cell are taking efforts for communication and versatile development of students. Department of Geography and NSS unit are trying to create environmental awareness in the society by lectures, arranging camps, various campaigns like, Cleanliness and Tree Plantation. Students are also given a chance to interact with guest lecturers on the current and burning issues of the society. The sports department in the College organizes various inter collegiate sports competitions for the physical growth of the students.

Career Oriented Courses inculcating the job oriented skills among the students to make them self reliant.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme?

The Head and faculty members of the concerned departments monitor the performance of the students on the basis of the classroom interactions, unit tests and final examination, assignments, projects, practical sessions, participation in departmental seminars. To ensure the achievement the head of the department in consultation with the departmental faculty members plans and executes various curricular and co-curricular activities for achieving the stated learning outcomes. Heads of all the departments with the help of faculty maintains the record of the students regarding the internal examination at the earlier stage and later on the annual examination after the declaration of the results. The list of meritorious students of the College is displayed on the notice board. This analysis is observed as distinction, first class, second class, pass class, Allow to Keep Term (ATKT) and failed. Result percentage is also calculated.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The achievement of the intended learning outcomes is brought through focused teaching plans, seminars, power point presentations and group discussions in the College. The performance of the faculty is assessed with the help of self-appraisal forms by the students under

the guidance of IQAC. Academic calendar gives information about the curricular, co-curricular activities and exam schedule to the students. It helps them to participate in various cultural, educational and sports competitions held in the College. Most of the faculty members use ICT in classrooms as an innovative technique to make the teaching learning process interesting.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The Commerce Faculty, Competitive Examination and Career Guidance cell, and Career Oriented Courses- Diploma in Translation, Diploma in Surveying, Certificate courses in E-Commerce, Communicative Skills has been providing career guidance and opportunities to the students. The course Tally run by the Commerce Faculty in collaboration is much beneficial to the students to earn for their further education. The students get opportunity to interact with experts from industries and it helps them to know the scope and importance of various subjects. Alumni of the College also interact and guide the students regarding the career.

The interaction of the faculty in the classroom and practical application of the course also help in the understanding of the thrust areas. Industrial visits, study tours, practical in various subjects also enhance their aptitude in the subject.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

CA and UA are used as indicators of the student performance and teaching is improved accordingly. Feedback of faculty also helps to the teachers for the better improvements. Various techniques followed by the faculty members such as class test, group discussion, class seminar help the students to improve the competence. To lead the student`s centred teaching –learning process, Power point presentations, animations, software, are used by the teachers considering the different types of learners. Use of internet, student oriented teaching methods are also carried out to make them actively involved in the process. The faculty monitors the slow learners to find out the exact reason of their low performance and gives necessary suggestions and motivations. The heads of all the departments paid special attention to bring slow learners into the main stream.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The heads of all the departments along with faculty members records the data of results of the students after the declaration of the results. Departmental meetings are held to find out the meritorious and slow learners. Steps are taken for improving result of the departments. The students from first year classes of all the faculties are made aware at the entry level about learning outcomes in the initial lectures. During the course, the College continuously monitors the achievement of the students through term tests, internal assignments and takes necessary steps accordingly.

2.6.7 Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning ?

Yes,

Through the assessment of internal and external examinations, the college considers the performance of student and the college. Besides of the performance of students in the examinations, the college and the teachers also consider the participation of students in the academic and extra- academic activities, NSS and other units of the college, punctuality, and involvement in social, cultural activities

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

- Most of the students are first learning generation and also from economical, social and educational backward classes and hence the college has to take much efforts to motivate the students towards higher education. The ratios of girl students are also increasing day by day due to the educational awareness among the rural people. The college has been running the Science faculty on permanent Non-grant basis to fulfill the educational hunger of this area. It's very difficult to run the science faculty on poor funds, but the college has been taking an opportunity to teach the students in minimum facilities free of cost.

Criterion III Research, Consultancy and Extension

3.1 Promotion of Research:

3.1.1 Does the institution have recognized research center of the affiliating University or any other agency / organization?

Yes, the institution has an Economics and Commerce Interdisciplinary research center of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Following Four recognized research guides are working under this research center:

- | | | |
|----|-------------------|-----------|
| 1. | Dr. V.B. Khandare | Economics |
| 2. | Dr. M.S. Waghmare | Commerce |
| 3. | Dr. G.N. Kathar | Commerce |
| 4. | Dr. V.G. Dapke | Commerce |

In this research center 30 research students are doing Ph.D. research work.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, Research committee at the college level is established in the 2005-2006, which facilitates and monitors research activities in the college.

Composition of Research Committee:

Sr.no.	Name	Designation
	Dr. Pathre U.B.	Chairman
	Dr. Khandare V.B.	Member
	Dr. Waghmare M.S.	Member
	Dr. Pawar S.R.	Member

Recommendation of the Committee:

1. The committee encouraged to the all faculty members to carry out research in their chosen area of expertise.

2. All the faculty members are encouraged to submit proposals for Minor and Major research projects.
3. All the faculty members are encouraged to participate in national, international conferences.
4. The research committee guides to the faculty members in the selection of suitable research problems and in all other matters like the details of the programme of study, plan of the research project, related literature indicating the work already done, related methodology, bibliography etc.
5. The committee has motivated teachers to pursue higher studies and register for Ph.D. and M. Phil.

Impact of the Committee Recommendations:

1. All faculty members submitted proposals for Minor Research project to the UGC, out of them six faculty members sanctioned Minor Research Project by the UGC.
2. Four faculty members submitted Proposals for Major Research Project to the UGC. one faculty member, Dr. Tupe K.P.received the sanction.
3. Three faculty members sanctioned the Minor Research Project by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
4. One faculty member sanctioned the Travel Grants for attending international conference by UGC New Delhi.
5. The faculty members who obtained financial assistance from funding agencies provided infrastructural facilities like laboratory space, instrumentation, library and Internet facilities etc.
6. Researchers have provided resource materials like - journals and books.
7. The researchers used e-books and e-journals from INFLIBNET through college library.
8. 20 faculty members have completed their Ph.D. Research work, four faculty members have completed M. Phil. research work and remaining registered for the research Ph.D.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

The institution has encouraged faculty members to submit research projects for financial support to various agencies. The College always takes appropriate steps to improve the research activities of the faculty by providing necessary facilities.They are also provided with the required infrastructural facilities like instrumentation, library and Internet facilities.

- Faculty members were encouraged for the research activities by registering for higher education like Ph. D. and M. Phil., and provided study leave as per the rules Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

- Faculty is encouraged to participate and present their research papers in National and International conferences for which the college assisted by providing TA, DA and duty leave.
- Faculty is also encouraged to organize state / national level research seminars and conferences in the college.
- For organizing conferences, the institution has provided financial assistance.
- The college had provided adequate infrastructure and human resources, duty leave and study leave.
- The institutions also facilitated timely auditing and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The College is taking proper steps to develop scientific temper and research culture among students.
- The teachers and students are also properly utilizing the INFLIBNET facility in library.
- Conferences and Seminar were organized by the departments (Marathi, Economics, History, Hindi, Public Administration) in which researchers in various fields introduced the students to the areas of research in their respective discipline.
- Nearly all the departments have undertaken the project work under the guidance of faculty, as a part of curriculum.
- Institution had provided Rs. 1,25,000/- as a T.A. and registration fees for attending national and international conferences during the last five years.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

A) Research Guide: -

The college is having **twelve** research guides of various subjects. Total 33 candidates awarded Ph.D. Degree and 88 students working their Ph.D. work under the guidance of our faculty members.

The detail about the research guides and students is as under:

Sr. No.	Research Guide	Subject	Ph.D. Awarded	Work in Progress
1	Dr. Pathre U. B.	Geography	08	08
2	Dr. Khandare V. B.	Economics	11	09
3	Dr. Kathar G. N.	Commerce&Management Sci.	03	10
4	Dr. Waghmare M. S.	Commerce&Management Sci.	--	05
5	Dr. Dapke V. G.	Commerce&Management Sci.	--	08
6	Dr. Malkar K. D.	History	--	07
7	Dr. Borse V. B.	History	--	06
8	Dr. Pawar S. R.	English	01	08
9	Dr. Tupe K. P.	Marathi	06	04
10	Dr. Bhange K. M.	Sociology	--	09
11	Dr. Mali V. G.	Hindi	--	07
12	Dr. Chavan S. P.	Lib. & Information Science	05	08
		Total	33	88

3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students

The institute has organized eight workshops / conferences / seminars sanctioned by UGC New Delhi:

Title of the activity	Name of Activity Seminar/Conference	Organizing Department	Funding Agency
Two-Day National Seminar on Impact of Depression of 2008 on Indian Economy, February 26-27, 2010	Seminar	Economics	UGC New Delhi
Three-Day Workshop on Research Methodology in Social Sciences, February 03-05, 2011	Workshop	Economics	UGC New Delhi
Nature of Translated Literature in Marathi	Seminar	Marathi	UGC New Delhi
Samkalin Mahila Lekhikano ke upanaso me nari chitna	Seminar	Hindi	UGC New Delhi
National Conference on Art Sculpture in Maharashtra (Ancient & Medieval period)	Seminar	History	UGC New Delhi
Two Day National Seminar on Decentralization and Local Governance : recent Issues in India	Seminar	Public Adm.	UGC New Delhi
Vidhyarti Prabodhan Mala	Students Workshop	Sociology	University
Mahatma Fule Vichardhara	Students Workshop	Sociology	University

3.1.7 Provide details of prioritized research areas and the expertise available with the institutions.

- a) Economics and Commerce Department recognized as research centre by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- b) 12 Faculty members of the college are recognized as Research Guide in the University
- c) Priority areas of research in the college:

- Water management and Agro-economy
- Language and Literature
- Banking and Finance
- Agro Base industries and contract farming
- Rural credit and indebtedness
- Rural sociology and population
- Social Sciences

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution has organized conference/workshop/seminar for teachers and students and invited eminent as a chairperson such as, Dr. R.S. Deshpande, Director, Institute for Social and Economic Change, Bangalore, Dr. Bhise V.B., Head Department of Economics, Dr. Patil Sambhaji, Dean, Faculty of Social Sciences, Dr. Madan Shivaji, Dean, Faculty of Commerce, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. D. Lokhande M.A., Head Department of commerce, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Dr. Talle Dnyandeo, Associate Professor, Shivaji University, Kolhapur, Dr. Deshmukh B.A., Associate Professor, Adult and Continuing Education, Pune University, Pune. Dr. Ashok Sharma, Former Head and Professor, Rajasthan university Jaipur, Shri Kishna Bhoge, Chairman, Manav Vikas Mission, Aurangabad. D. Patil Patibha, Head Department of Public Administration, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Dr. V.G. Nandedkar, Professor and Head Department of Political Science, Maharaja Sayajirao Gaikwad University, Baroda. Dr. Sharma Pramod, Professor and Head Department of Hindi, Nagpur University, Nagpur, Dr. Madhu Kharate, President Maharashtra Hindi Parishad, Dr. Madhav Sontakke, Head Department of Hindi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Dr. Mukta, Samikshak yanv Kavyantri, Banaras, U.P. Prominent Annalist Dr. Chandrashekhar Jahagirdar, Mumbai, Katikao Thale Patil, President Marathwada Sahitya Parishad, Aurangabad, Dr. Pradeep Gopal Deshpande, Prominent Translator, Aurangabad, Dr. Harishchandra Thorat, Mumbai, Dr. Chandrakant Patil, Prominent Translator of India. Dr. Deepak Gaikwad, Professor and Head Department of History, Pune University, Pune and Dr. V.L. Dharurkar, Head Department of Journalism and Mass Communication, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Faculty is encouraged to participate and present their research papers in national and international conference for which they have provided D.A., T.A. and duty leave. Teachers benefitted by financial assistance to attend conference and seminars. Hundred percent faculties utilized the Duty Leave facility for attending conference seminar. A large number of State, National, International level seminars are attended by the teachers.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- College faculties are encouraged to submit research proposals for financial support to the funding agencies.
- Teachers have published their research with ISBN or in the journals.

3.2 Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of measure heads of expenditures, financial allocation and actual utilization.

The institution provides some amount to the researchers for their participation/ paper presentation in conferences at national and state levels. Institution provided registration fees, T.A. and D.A. to faculty and students.

The college provided financial assistance to teachers:

Sr. no.	Academic Year	Amount paid to teachers for the research
1	2005-06	29045.00
2	2006-07	32380.00
3	2007-08	30895.00

4	2008-09	42108.00
5	2009-10	29690.00
6	2010-11	40585.00
7	2011-12	35413.00
8	2012-13	42618.00

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- No any such provision is available in the college.
- But the remuneration, travelling allowances and fees being offered to the faculty members.

3.2.3 What are the financial provisions made available to support student research projects by College?

The researchers are allowed to use the following facilities without any remuneration:

- Library
- Computer Lab
- Internet Services
- Infrastructure
- Teachers counseling

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Faculty members discuss research related problems with other Departments. For example, Botany and Zoology faculty members interact with Dept. of Geography on similar aspects of environmental issues.
- Even the faculties of languages have been interacting in the research of literature and theories.
- An interdisciplinary Research Centre of Economics and Commerce has been doing research activities, in which 30 students are registered for the research under the Faculty guides.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The College ensures that the staff has the expertise in operating the equipments. The remedy and safety of the equipments has been doing regularly. The stocks of facilities and equipments strictly checked every year. All the available facilities and equipments such as Library, Laboratories, Computers and Internet facility are made easily assessable. Necessary equipments are available for optimum use to the learners. At the end of every academic year, the available dead stock and equipments of the laboratory are checked.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

No such grants for the developments of research facilities received to the college. But six faculty members has received research assistance for their MRP by the UGC. One faculty member, Dr. Khandare has received the TA for the international Conference.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The following research project sanctioned by University Grants Commission to our faculty during last four year

Nature of the Project	Duration of the project	Title of the Project	Name of the funding agency	Total Grants		Total grant received till date
				Sanctioned	Received	
Major Projects	Two years (2010 -12)	Rural credit market and farmer indebtedness in Marathwada region	UGC New Delhi	9,43,100	9,37,899	9,37,899
Minor Projects	Two years (2012 -14)	A study of land utilization and regional planning for Aurangabad district 2000-01 to 2009-10	UGC New Delhi	95,000	70,000	70,000
	Two years (2012 -14)	Portrayal of Indian culture and society in booker prize winning Indian English fiction	UGC New Delhi	80,000	65,000	65,000
	Two years	An evaluation of M.C.E.D. in Entrepreneurship	UGC New	60,000	37,500	37,500

(2012 -14)	Development with special reference to Aurangabad district (2005 to 2010)	Delhi				
Two years (2012 -14)	A study of socio economic status in women Self help reliance group with special reference to Aurangabad dist (2005 to 2010)	UGC New Delhi	85,000	60,000	60,000	
Two years (2013 -15)	Sculpture and monuments in Sillod and Kannad taluka a study	UGC New Delhi	1,20,000	92,500	92,500	
Two years (2013 -15)	Impact of communication on success or failure of national employment guarantee act	UGC New Delhi	66,000	53,000	53,000	
One years (2006 -07)	Shillegaon bruhat laghu patbandhare prakalpgrasth kutumbacha aarthik paristhicha abhyas	Dr. BAMU Aurangabad	10,000	10,000	10,000	
Two years (2010 -11)	Aurangabad sharatil ambedkarnagar yetil daridrareshkhalil kutumbacha abhyas	Dr. BAMU Aurangabad	10,000	10,000	10,000	
Two years (2010 -11)	Sculpture and monuments in kannad tehsil : a study	Dr. BAMU Aurangabad	10,000	10,000	10,000	

3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following major research facilities are available in the college:

1. Institution has established a Research Centre of Economics and Commerce.
2. Internet connectivity in the college library
3. E-library of INFLIBNET to access e-books / e journals
4. Computer facility available to the faculty members and students
5. Computer laboratories
6. Subscription of National and International Journals in the Library

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution is planning to establish a well-developed Internet lab for researchers and faculty separately. The institution has providing e-books and e-journals to faculty and students to get new emerging literature.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

No, However, the college has developed computer lab and purchased Books and Journals through Development Funds under the scheme of XIth plan of the UGC.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Our college has signed a MOU with Central Library of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for mutual utilization of library facilities for the research students in arts and social sciences.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college has established Economics and Commerce Interdisciplinary Research Centre. The institute has provided special computer lab with internet and special arrangement in the library for researchers. E-library of INFLIBNET is available to access e-books and e-journals in the college library.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- The researchers and the college faculty has been collaborating with the Central Library of Dr. Babasaheb Ambedkar Marathwada University.
- The college has established Economics and Commerce Interdisciplinary Research Centre of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- A well developed computer lab with internet facilities.

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of:

- Patents: Nil
- Original research contributing and surveys benefitting:
 - a. The faculty of Department of Economics conducted a research survey on farmers' indebtedness in Marathwada Region and published a book entitled Rural Credit and Farmers Indebtedness in India.
 - b. The faculty of Department of Economics conducted a research survey on Project affected farmers and published a book entitled Project Affected Farmers: Problems and Measures.
 - c. So many research papers of our faculty members contributing to new initiatives and social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the institute has been publishing a research book entitled '*Paramarsh*' every year with ISBN number.

3.4.3 Give details of publications by the faculty and students:

Research Publication of the Faculty:

A	Books published	:	43
B	Research Paper Published in Journals	:	192

A) BOOKS:

1. Dr. V.B. Khandare, Department of Economics

Sr. No.	Title of the book	Publisher	Year of Publication
01	Money, Banking and Finance	Pravin Publication, Deogaon(R.)	2004
02	Indian Banking System	Kailas Publication,	2005

		Aurangabad	
03	History of Economic Thinkers	Kailas Publication Aurangabad	2005
04	Development and Environmental Economics	Kailas Publication Aurangabad	2005
05	International Economics	Kailas Publication Aurangabad	2006
06	Public Finance	Chinmay Publication, Aurangabad	2010
07	Development and Planning	Chinmay Publication, Aurangabad	2010
08	Farmers Suicides : Reality and Remedies	Atharv Publication, Jalgoan	2012
09	Agricultural Economics	Chinmay Publication, Aurangabad	2012
10	Rural Credit and Farmers Indebtedness in India	Lambert Academic Publishing, Germany ISBN-978-3-659-24239-7	2012
11	Self-help Groups and Women's Empowerment	Samyakta Publication, Dhule	2013
12	Credit Utilization Pattern and Overdues in India: District Central Cooperative Banks.	Lambert Academic Publishing, Germany	2013
13	Contract Farming in India	ADB Publishers, New Delhi	2013

14	Project Affected : Problems and Remedies	Chinmay Publication, Aurangabad	2014
15	Management of Water Resources in Maharashtra	Lambert Academic Publishing, Germany ISBN-978-3-659-24239-7	2014
16	Macro Economics	Chinmay Publication, Aurangabad	2014
17	Economic Viability of Urban Cooperative Banks in Maharashtra	Lambert Academic Publishing, Germany ISBN-978-3-659-56699-8	2014
18	Comparative Study of Financial Efficiency of DCC Banks	Lambert Academic Publishing, Germany ISBN- 978-3-659-57314-9	2014

2. Dr. Pathre U.B., Department of Geography

Sr. No.	Title of the book	Publisher	Year of Publication
01	Geomorphology	-	2008
02	Human Geography	-	2009
03	Climatology and Oceanography	-	2010
04	Industrial Geography of Maharashtra	-	2014

3. Dr. K.M. Bhange, Department of Sociology

- I. Population Society & Problems (Co. author), Chinmaya Publication, Aurangabad, January 2011, ISBN 978-81 -905445-7-X.
- II. Applied Social Psychology (Co. author) Chinmaya Publication, Aurangabad, August 2011, ISBN 978-81 -905495-1-6.
- III. Social Problem in Contemporary India. (Co. author) Chinmaya Publication, Aurangabad, September 2012, ISBN 978-93 -81948-46-0
- IV. Women Sugar Worker , Chinmaya Publication, Aurangabad, July 2012, ISBN 978-93-81948-16-3
- V. Social Individual and Composition in India (Co. author) Chinmaya Publication, Aurangabad, July 2013, ISBN 978-93 -81948-74-3
- VI. Sutar: Kal ;Aaj & Udhyia Chinmaya Publication, Aurangabad, April 2014, ISBN 978-93 -81948-78-1
- VII. Poverty line Yak Vastav (In press) Chinmaya Publication Aurangabad.

4 Dr.V.B. Borse, Department of History

One book published entitled, "Maharashtratil Kala V Satpath"Sankap Publication, Solapur, & Principal A.B. College Deogaon ,ISBN:976-60-53279-10-01, 01 May 2013.

5. Dr. S.P. Chavan, Department of Library (07 Books published)

- I. Dr. Subhash P Chavan, Dr. Dharamraj K Veer & Kalbande,D.T. (2012). School Libraries: A Review, Current Trends. *Lambert Academic Publishing (LAP), Germany*. Pp. 1-67. ISBN No: 978-3-659-20579-8.
- II. Rajesh D Kale, Dr. Subhash P Chavan, Dr. Dharamraj K Veer. (2012). Development of News Paper Libraries: News Paper Libraries in Marathwada. *Lambert Academic Publishing (LAP), Germany*. Pp. 1-108. ISBN No: 978-3-659-18196-2.
- III. Dr. Dharamraj K Veer Dr. Subhash P Chavan, (2012). School Libraries in Nanded Region: An Analytical Study. *Lambert Academic Publishing (LAP), Germany*. Pp. 1-88. ISBN No: 978-3-659-20451-7.
- IV. Dr. Subhash P Chavan, Dr.Aute,G.P. (2012). Cataloguing and Library Classification. *Ancient publishing house*. Delhi. Pp.1-280. ISBN No: 978-93-81385-65-4.

- V. Dr. Subhash P Chavan, Dr. Aute, G.P. (2012). Indexing and Documentation in Library Science. *Ancient publishing house*. Delhi. Pp.1-280. ISBN No: 978-93-81385-68-5.
- VI. Subhash P. Chavan (2013) Preventive & Control Measures of Library Crime & Vandalism
- VII Dr. Subhash P Chavan, Redesigning Libraries and Information Centers in Digital Era. (National Conference Proceeding). (2012). Degloor College, Degloor. Pp.1-484. ISBN No: 978-93-5104-068-2.

6. Dr. Malkar K.D., Department of History

- I. Krantijyoti Savitribai Fule : Jivan v Karya Chinmayan Publication, 11-05-2011.
- II. Saint Savta Maharaj- Jivan va Charitra, Lokmudra publication, Aurangabad, 07-07-2012.

7. Dr. Waghmare M.S., Department of Commerce

Indian Banking System, Kailas Publication, Aurangpura, Aurangabad, 15th July 2005.

8. Dr. J.T. Birdavde, Department of Public Administration

'Decentralization and Local Governance' with ISBN No 978-93-81161-10-4), Kailash Publication, Aurangabad.

9. Dr. Gavane Sanjay, Department of Political Science

"Bharitya Rajkiya Sanskruti" (Co-Author) Chinmaya Publication, Jan 2010, ISBN 978-81-905496-7-8.

10. Dr. Shaikh S.S., Department of Hindi

1) --

B) Research papers Published by the faculty in peer reviewed journals:

Principal, Dr. U. B. Pathre, Department of Geography

- I. A study of water conservation in Omerga tehsil: a Geographical study 2007-08.
- II. A study of land use pattern in Maharashtra: Research link August-2007.

- III. A critical study of dalmills in Jalna District: Research link Nov. 2005.
- IV. A role of women in Agriculture: A study of Jalna 1998.
- V. Explosion of population and Environment, 2000.
- VI. Air pollution in Jalna district
- VII. Impact of the man made river in Libya at the level of ground water in Libya- June 2014.

2. **Dr. V.B.Khandare**, Department of Economics (20 research papers)

Sr. No.	Title of the Research Paper	Name of the Journal	ISSN/ISBN No.
01	Indian Towards Capitalism	Yojna, Year 31, Issue 2, September, 2003	0971-8419
02	Various Finance Commissions and Maharashtra an overview	Arthsanvad, Volume 27, Issue 2, July-September, 2003	0973-8452
03	Human Development in Maharashtra	Yojna, Year 32, Issue 5, December, 2004.	0971-8419
04	Challenges Toward Urban Cooperative Banks	Arthsanvad, Volume 28, Issue 3, December, 2004	0973-8452
05	Viability of Urban Cooperative Banks in Maharashtra	Cooperative Perspective, Vol.42, No.3, Pune, October-December 2007	0302-7767
06	Composition of Gender in India An Inter-State Analysis	Research Link, Issue-48, Vol-(1), Indore, March 2008	0973-1628
07	Impact of New Economic Reforms on Commercial Banks in India	Research Link, Issue-49, Vol-(A), Indore, April 2008	0973-1628
08	Deposit Mobilization Pattern of District Central Cooperative Banks in India	Cooperative Perspective, Vol.45, No.1, Pune, April-June 2010.	0302-7767
09	Impact of Globalization on International trade (With Special reference to India)	International Economics & Finance Journal, Vol.5, No.1-2, Delhi, January-December 2010.	0973-5259
10	Rural Credit & Rural Indebtedness in India.	International Economics & Finance Journal, Vol.5, No.1-2, Delhi, January-December 2010.	0973-5259
11	Recent trends in WPI Inflation in India	Southern Economists, Vol.49, No. 18, Bangalore, January 2011.	0038-4046
12	Structure of Foreign Direct Investment in India during globalization period	Indian Streams Research Journal, Vol.2, Issue.III/April; 12pp.1-4	2230-7850

13	Trade among SAARC Countries: with special reference to India	Indian Journal of International Business and Finance	2249-4200
14	Contract Farming in India-A Scenario	Social Science Reporter	2231-0789
15	Contract Farming-A Conceptual Analysis	Thematics Journal of Economics	2277-3029
16	Globalization and Higher Education: Challenges and Advantage	Global Economic Research	2249-4081
17	Some Issues in Customers Services of Urban Cooperative banks: A Case Study of Beed District. P.No. 145-152	International Journal of Social Sciences and Interdisciplinary Research, Vol. 1, No. 10, October, 2012	ISSN-2277-3630
18	Indian Agriculture: Growth Performance and Trade Pattern	International Journal of Humanities and Applied Sciences(IJHAS) Vol.1, No.5, 2012	2277-4386
19	Present Situation of Employment in Indian Industrial Sector and Globalization	Social Growth, International Journal Related to Higher Education for Social Sciences, Vol. 11, Nov-April, 2012-13.	2229-6190
20	Rural Development: Issues and Remedial Measures	Royal, an International Multidisciplinary Research Journal, Vol.1, Issue No. II, December-May, 2012-13.	2278-8158

3. **Dr. Sadashiv Pawar**, Department of English: (18 Research paper)

Sr.	Title of paper	Publication	ISSN / ISBN NO.
1	<i>Saraswatiche Samrajya</i> (Translation into Marathi)	Bhashbhan, Oct-Dec.2010	ISSN2229-5704
2	Cultural Encounter in Chaman Nahal`s Work.	Post Modern Narration: Literatures in English, Pratiksha Pub. Latur	978-81-920675-0-6

3	<i>Ajoba</i> (Translation into Marathi)	Bhashabhan, Jan.-June2011	ISSN 2229-5704
4	Gandhism in Indian English Novel	International Journal Hi-Tech Research Analysis, Aug-Jan.2012	ISSN 2231-6671
5	Environmental Literature as a Genre.	International Journal Universal Research Analysis Sept-Feb.2012	ISSN 2229-4406
6	Synthesis and Racial harmony in Shadow From Ladakh: Post colonial approach.	Issues and Concerns in Post Colonial Literature, Aman Prakashan, Rambhag Kanpur.	978-93-80417-68-4
7	Spiritualism Vs Materialism In Desirable Daughter and Dream In Hawaii	Counter-view, A peer Reviewed International Research Journal, vol.1,Issue 3,March2012	ISSN 2277-775X
8	The Portrayal of Women and social oppression in Tagore`s The Postmaster and The Conclusion	Rediscovering Rabindranath Tagore	978-81-921877-4-7
9	Gandhi /an ideology in ‘So Many Hungers’	Research Dimensions international Research Journal	2249-3867
10	Literary Text Into Film: A Study Of Namesake	Paramarsh,Chinmayaa Prakashan, A`bad & Shri. A.B.College, Deogaon, Kannad, A`bad.	978-93-81948-42-2
11	Home and Exile In Bharati Mukherjee`s Novel	Indian Streams Research Journal, vol.2. issue viii/Sept.2012	ISSN 2230-7850
12	Partition: A Saga of Pain in Indian English Novel	New Facets in Post-Colonial Literature, Divya Distributers, Kanpur,2012	978-93-80913-11-7
13	Indian English Language: Localization and Aftermath	Modern Indian Languages and Issues in Globalization, New Voices, A`bad	978-81-921877-0-9
14	The Impact of Telecommunication on English Language	Modern Indian Languages and Issues in Globalization, New Voices, A`bad	978-81-921877-0-9
15	Relationship Mistaken In ‘Mistaken Identity’ by Nayantara Sahgal.	Indian English Literature in 20 th Century, Chinmaya Prakashan, A`bad.2013	978-93-81948-84-2
16	Partition Perspectives in Bhishma Sahani`s Tamas.	www.academia.edu	-

17	Issue of Relationships in Nayantara Sahgal's 'A Time To Be Happy' and 'This Time Of Morning'	www.academia.edu	-
18	Relationship, freedom and turmoils in the novels of nayantara sahgai	Journal of higher education and research society a refereed international issn 2321-9432 vol-1 issue 1 october-2013	2321-9432

4. Dr. K.M. Bhange, Department of Sociology (16 Research papers)

- I. 'A Prospectus of Indian Educational System' - Interlink Research Analysis - Jan-June 2011, ISSN No 0976-0377. Page No.270-273
- II. 'Important role of self help reliance group in women power' - Universal Research Analysis - March-August 2011. ISSN No 2229-4406. Page No.274-278
- III. 'Women Educational and social status in Indian Community' - Social Growth - May 2011. ISSN No 2229-9190. Page No.244-247
- IV. 'A Study of decrease number of women in Indian Community' - Research Link - June 2011, ISSN No 0973-1628. Page No.86-88
- V. 'A Sociological Study of Higher Education in Rural India' – Golden Research Thoughts, Oct.2011, ISSN No 2231-5063. Page No.55-58
- VI. 'Dalit Movement towards new Identity in Maharashtra' - Universal Research Analysis – Sept 2012 to Feb. 2012 ISSN No 2229-4406. Page No.99-103
- VII. 'Buddhkalin Shikshan Pathetic- Buddhist Philosophy'- Nirmal Prakashan Nanded, ISBN-No 978-81-8287. Page No.59-67
- VIII. 'Human Rights with reference to the women perspective' , social science reporter-2012, ISSN No 2331-0789 Page No.112-113
- IX. 'Jatiche Samajshtriy Shidhant'- Pramrsh Samkalin Shittntracha, Paramersh Saklin-Stityrancha, August 2012-ISBN-978-93-81948-42-2, Page No.158-170
- X. 10) 'Realities of Women's Status and Human Rights' Theories of Identity in Human Rights & Dr. B. R. Ambedkar's Thoughts, January 2013 ISBN-978- 93-82588-06-1, Page No. 44-47
- XI. 11) 'Buddha's Philosophy & New Buddhist Position in India' Movement of Buddha Dhamma in India, Avon Publication, Delhi. April 2013 ISBN-81-86584-00-6 Page No.434-441

- XII. 12) 'Principals of Islam Dharma' Islam's Position of social & Educational in India, Sankalp Publication Latur Feb. 2013 ,ISBN-978-81- 925358-4-5, Page No.98- 102
- XIII. 13) 'Problem's of Development Milk Animal Propriety In Marathwada' Research Way, International Online Research Journal Issue V, jan.2013.ISSN-2319-2557 (impact Factor- 2.5)
- XIV. 14) 'Shudal-Cast'sGirls Education Position'With Refernce Aurangabad Dist. A.B.S. Publication Varanasi.221007,ISBN-978-93-81549-66-7,PAGE NO.138- 146
- XV. 15)'Sociologist: Mahatma Jyotirao Phule'- Samta Vishesh Ank (Mahatma Phule Anniversary) 28th November 2010, Page No .19-21
- XVI. 16)'Educationalist-Savitribai Phule' (Savitribai Phule birth day Anniversary) Jan.2011, Page No.26-28

5. **Mr. Kuklare N.B.**, Department of Sociology (11 Research papers)

Sr. No.	Details of Publication	Publication	Author (s) / Editor (s)	Level and Date
1	Paper - [Karma Yogi SamajSudharkSantGadgebaba] - - From 0 To 0	DainikSakal	Sakal	State - [20-12-2003]
2	Article - [AdarshaRajkartyaAhilyabaiHolkar]	Gramrang	Principal, ShriA.B.CollegeD evgaon	University - [14-02-2004
3	Paper - [RAJHSHRI SHAHU MAHARAJCHE SAMAJIK KARY] Hi-tech Research Analysis ISSN 2231-6671 From 209 To 214	Jyotichandra Publication, Latur	DR. BALAJI KAMBLE	Internationa l - [01-08-2011]
4	Paper - [Dr.B.R. AmbedkarkeKrushiNitiyonkaSamajshasriy Adhyan] Journal of Research and Development ISSN	Jalgaon	DR. R.V. BHOLE	Internationa l - [01-11-2011]

	2230-9578 From 109 To 111			
5	Article - [ManviHakkAaniSamajikVikas]	Vaijapur	Principal, V.P. College Vaijapur	State - [22-01-2011]
6	Paper - [Women Empowerment : A Study] WOMEN EMPOWERMENT V-1 ISBN 978-81-922414-0-1 From 583 To 584	Adhar Publication Amravati	Dr. S.B. Bhagat	International - [25-11-2011]
7	Paper - [Human Right and Social Reference in Custitution] Human Rights ISBN :978-81-922414-1-8 From 159 To 160	Adhar Publication Amravati	Dr. ViragGawande	National - [04-02-2012]
8	Paper - [Water Management and Rural Development] SOCIAL GROWTH ISSN 2229-6190 From 125 To 128	Jyotichandra Publication, Latur	DR. BALAJI KAMBLE	International - [01-05-2012]
9	Paper - [DuskaliBhagatilPaniNiyojan] Paramarsh ISBN-978-81948-42-2 From 206 To 210	ChinmayPrakashan, Aurangabad	Dr. KeshavTupe	National - [15-08-2012]
10	Socialization of Gender and Association of Interdisciplinary Status in India	. Policy Research and Action Nagpur	ISBN 978-81-9268180-1	
11	Shahu Maharajanchi Samajik NyachiBhumika	Ajantha Prakashan Aurangabad	ISBN 978- 93-83587-09-4	

6. Dr. Borse V.B., Department of History (26 Research papers)

- I. 'Freedom Fighter in Freedom struggle: Swami Ramanand Tirth', Bhartiya
- II. Itihas Ani Sankruti Mandal Mumbai, Ed. Dr. P.S. Khobrekar, Mumbai Marathi Garnthsangrahaly Marg. Dadar, Mumbai, Jan 2009 P.No.70 to 74.
- III. 'Women's Contribution in Aurangabad District in Hyderabad Freedom
- IV. Struggle', Bhartiya Itihas Ani Sankruti Mandal Mumbai, Ed. Dr. P.S. Khobrekar, Mumbai Marathi Garnthsangrahaly Marg. Dadar, Mumbai, July 2007. P.No. 10 to 17
- V. 'Co-operative View/Approach of Yeshwantrao Chavan' Bhartiya Itihas Ani
- VI. Sankruti Mandal Mumbai, Ed. Dr. P.S. Khobrekar, Mumbai Marathi Garnthsangrahaly Marg. Dadar, Mumbai, Jan 2010 P. No. 132 to 37
- VII. 'Rayasatkar: Govind Sakharam Sardesai'. Bhartiya Itihas Ani Sankruti Mandal
- VIII. Mumbai, Ed. Dr. P.S. Khobrekar, Mumbai Marathi Garnthsangrahaly Marg. Dadar, Mumbai, Oct, Des. 2010, P.No.38 to 40.
- IX. 'Sculpture and Painting in Pitalkhora Caves'. Marathwada Itihas Parishad,
- X. Itihas Sanshodhan Patnka, Ed. Dr. Somnath Rode, V- XIV, vidyobharti parkashan. Latur Nov. 2009, P. No. 46 to 49.
- XI. 'Sculpture in the Period of satvahana', Marathwada Itihas Parishad, Itihas
- XII. Sanshodhan Patnka, Ed. Dr. Somnath Rode V. XV, ISSN. 76-5425, 8 Jan 2011. P. No. 70 to 74.
- XIII. 'Bhadkal Gate' Marathwada Itihas Parishad, Itihas Sanshodhan Patnka, Ed. Dr. Somnath Rode V.XVI ISSN-0976-5425. Nov. 2011. P. No. 70 to 74.
- XIV. 'Womens Participation In Revolt of 1857'. Kandharpur trimask, kandar, Ed. Sau Ramatai Kathure. Issn – 2229-64 76, oct. 2011 . P. No. 14 to 19.
- XV. 'Income Sources In the Perid of Shivaji Maharaj' Kandharpur trimask, kandar, Ed. Sau Ramatai Kathure. Jan 2012 P. No. 80 to 84.
- XVI 'Navy of the Chhatrapati Shivaji Maharaj' Journal of Research and
- XVI. Development. Jalgon. Ed. Dr. R.V. Bhole & Dr. V.J. Patil, ISSN- 2230 -9578, Aug-Sept 2011, P.No. 155 to 157.
- XVII. 'Manipur Histoical Cultrured Tourist Place' Yojana Masik, kendniy sadan,
- XVIII. Belapur, Mumbai. Ed . Neeta parsad. ISSN- 0971- 8397. Dec. 2010, P. No. 65 to 68.
- XIX. 'Wrestling Sport Deveipment' Yojana Masik, kendniy sadan, Belapur, Mumbai. Ed . Neeta parsad. ISSN- 0971- 8397. Sep 2010 P. No 51,52 .
- XX. ' Internet Service Effluent of Time.' Yojana Masik, kendniy sadan, Belapur, Mumbai. Ed . Neeta parsad. ISSN- 0971- 8397. Ed. Reena kohali. Sep. 2011 P. No. 50 to 52.
- XXI. 'Land Vermiform EFFluent of Time', Yojana Masik, kendniy sadan, Belapur, Mumbai. Ed . Neeta parsad. ISSN- 0971- 8397 Ed. Reena kohali oct. 2011, P. No. 15 to 16.

- XXII. 'Dalit Conference of Makarnpur', new voice multilingual referred Journal
 XXIII. of Multidisciplinary studies. Ed dr. khan R.H. new voice publication, A.bad. ISSN
 XXIV. 2231-3249 . Vol. Issue. Dec. 2011, P. No. 203 to 205.
 XXV. 'Democratic Socialism Indian'. Bharatiya lokshahi Ani Gati, chinmay
 XXVI. publication, A, bad, Ed. Dr pandit nalavde, ISBN.978-81-905495-2-3. Dec.2011 . P.No.47 to 49.
 XXVII. 'Women's Participations In Civil Disobedience.' Gandhi Ani Samajik Samata. M. Gandhi
 Adhyan kendr. Devgiri college, Aurangabad. Ed. Dr. Shriram Jadhav . 02 oct. 2009, P.No. 100
 to 105.
 XXVIII. ' Mahatama Fhule's View/ Approach and Work about 'Women Principal', Bankatswami
 college. Beed , Ed. Dr . sushila Morale. Dr. Mane .G.B. Aug
 XXIX. 2009, P.No. 20 to 30 .
 XXX. 'Historical Importance of Dr. Ambedkar's Work/ Performance' Dandrant' samak mashik,
 Aurangabad. Ed. Port . m. d .Ingemle, Dec. 2008 . P.No. 19 to 21.
 XXXI. 'Historical Caves in Pitalkhora' Paramarsh,Ed Dr.K.P.Tupe & Dr.G.N.Kathar, Chinmay
 Publication's Aurangabad . ISBN-978-93-81948-42- 2.Aug. 2012. P. No . 192-198.
 XXXII. 'Antur Fort A Excellent Architecture Art', Preservation & conservation of
 XXXIII. world&Indian Heritage,Ed. Dr. Lata Aklujkar, Prof M.M. Mane silap Publcatian, solapur.
 ISBN- 845-53-80315-05-07. ISBHN- April 2013. P. No. 357 to 362.
 XXXIV. 'A Colledions of Warsheads & equipments at S.Chatrapati Shivaji maharaj Shivkalin museum
 Aurangabad',Ed.Dr.Somnath Rode & Pri. P.S. Wadgabalkar Dayanand College, Solapur, Dec .
 2010 P. No. 140 to 145.
 XXXV. 'Historical Aurangabad District', Krushibhushan traimashik, Ed. Shri.
 XXXVI. Dhurgude Patil, Sarvadnya Prakashan, Pune, Oct Dec 2011, P.No. 97 to 101.
 XXXVII. 'Aurangabad Cities Sufisant', sufi sahitik swarup ani shodh, Ed. Dr. Taher Pathan. Prof.
 Archana Sonavawane, Sankalpa Prakshan, Latur, ISBN – 978-81- 925358-9-0, 25 Feb 2014,
 P.No. 99 to 10.
 XXXVIII. ' Yashwantrao Chavan yanche Sahakari Chalvaltil Karya', Bhaghavidhta, Ed. Principal R. T.
 Bendre, Prakashak, New Man Publications, narwadi, Dist. Parbhani, March 2014, ISBN – 978-
 93-89871-13-1 P.No. 483 to 487.
 XXXIX. 'Satwahan Kalin Chitrakala', Shodhakan, Ed. Dr. Johshi, Dr. Sonwane & Dr. Darade, Shri.
 Sawmi Samarth Prakashan, Sonai, Dist- Ahamadnager, Sept 2013, ISSN – 2250-0383, P.No. 137
 to 140.

7. Dr. Chavan S.P., Department of Library (19 Research papers)

- I. Kalbande,D.T., Dr. Madanshng D Golwal & Dr. Subhash P Chavan. (2013). Skills and Competencies for New Generation of Library & Information Science Professionals: An Analytical Study. In: *International Journal of Digital Information & Knowledge Management*, Vol. 1 No 2. Pp. 63-72. ISSN No: 2320-5059.
- II. Kalbande,D.T., Dr. Subhash P Chavan & Dr. Madanshng D Golwal. (2012). Use of CD ROM Databases: A Case Study. In: *International Journal of Library and Information Studies*, Vol. 2 No 3. (July- Sept, 2012). Pp. 55-62. ISSN No: 2231-4911.
- III. Dr. Madanshing D Golwal, Kalbande,D.T. & Dr. Subhash P. Chavan. (2012). "Role of LIS Professionals in Today's Digital Era". In *Aarhat Multidisciplinary International Education Research Journal (AMIERJ)*. Vol. 1 Issue.2. Pp. 132-140. ISSN NO: 2278-5655.
- IV. Satpute,C.R & Dr. Subhash P. Chavan, (2012). "Degree of Satisfation with OPAC: A Survey of Godavari College of Engineering Jalgaon". In *Electronic international Inter Disciplinary Research Journal (EIIRJ)*. Vol 1 Issue 1(Jan/Feb 2012). Pp.29-33. ISSN No: 2277-8721.
- V. Dr. Subhash P. Chavan, (2012). "E-Learning, Library and Information Services". In *Online International Interdisciplinary Research Journal*. Vol 2 Issue 4 (July/Aug 2012). Pp.226-234. ISSN No: 2249-9598
- VI. Dr. Subhash P. Chavan, (2012). "Use of RFID Technology in Libraries". In *Online International Interdisciplinary Research Journal*. Vol 2 Issue 4 (July/Aug 2012). Pp.235-241. ISSN No: 2249-9598.
- VII. Sathe, V. & Dr. Subhash P. Chavan, (2012). "E-Consortia: A New Dimension of Resource Sharing in Digital Era". In *Golden Research Thought*. Vol 1 Issue 8 (Feb 2012). Pp.78-80. ISSN No: 2231-5063.
- VIII. Dr. Subhash P. Chavan, (2012). "Disaster Management of the Engineering Colleges Affiliated to Dr. Babasaheb Ambedkar Marathwada University: A Survey". In *Golden Research Thought*. Vol 2 Issue 3 (Sep 2012). Pp.127-135. ISSN No: 2231-5063.
- IX. Dr. Subhash P. Chavan, & Aute, G.P.(2012). "N-LIST Consortium". In *Social Growth*. Vol 2 Issue 3 (Nov 2011-April 2012). Pp.91-100.ISSN No: 2229-6190.
- X. Dr. Subhash P. Chavan, & Aute, G.P.(2011). "E-Mail Applications in Library & Information Center". In *Vision Research Review*. Vol 3 Issue 1 (June 2011-Nov 2011). Pp.75-80.ISSN No: 2250-169X.
- XI. Dr. Chavan,S.P. (2013). "Grantalaya Sahakar Aani Samagri Sahabhogita (Marathi)" In: *Granthaparivar*. Issue.6:PP.9-17. ISSN NO: 2250-3846.

- XII. Kalbande,D.T. Dr. Chavan,S.P & Dr. Madanshing D Golwal.(2012). “Use of MPKV Library OPAC Using SLIM 21 Library Software” In: *Journal of the Young Library Association*. Vol.5:PP.15-20. ISSN NO: 0975-4857.
- XIII. Dr. Chavan,S.P. (2012). “Changing role of Library and Need of Professional Skills, Efficiency and Competency in Digital Library Era” In: *Indian Streams Research Journal*. Vol 1 Issue 12.Pp.63-66. ISSN NO: 2230-7850.
- XIV. Dr. Chavan,S.P. (2012). “Granthalayache Pramukh Prakar va Tyanchi Karya. (Marathi)” In: *Granthaparivar*. Issue.4:PP.30-34. ISSN NO: 2250-3846.
- XV. Dr. Chavan,S.P. (2012). “Granthalayatil Hastlikhitanche Savnrakshan va Jatan. (Marathi)” In: *Granthaparivar*. Issue.8:PP.19-22. ISSN NO: 2250-3846.
- XVI. Dr. Chavan,S.P. (2010). “Granthalaya Kayda 1967 va tyatil tartudi. (Marathi)” In: *Granthaparivar*. Issue.2:PP.17-19. ISSN NO: 2250-3846.
- XVII. Dr. Chavan,S.P. & Satpute C R. (2010). “Grand Challenges for Text Mining and Data Mining” In: *Vishwabharati*. Vol 1 Issue.2:PP.294-300. ISSN NO: 0975-9883.
- XVIII. Dr. Chavan,S.P. (2010). “Re-engineering Library and Information Services and Resources in Modern Digital Era.” In: *Research Link*. Vol 9 Issue.75:PP.138- 140. ISSN NO: 0973-1628.
- XIX. Dr. Chavan,S.P. (2009). “Mahavidylain Granthalayachi Wachan Sanskrutivishyak bhumika. (Marathi)” In: *Granthaparivar*. Issue.5:PP.12-14. ISSN NO: 2250-3846.

8. Dr. Waghmare M.S., Department of Commerce

Sr No.	Title of Paper	Publication & Date	ISSN No.
1.	“A Study of Water Management in Maharashtra.”	‘Yojana’Govtt. Publication Mumbai, March 2006, Vol,XXXIII, No.VII, Page no. 63 to 65.	0971-8397-8
2.	“Problems of Indian Population and Economic Development.”	‘Yojana’Govtt. Publication Mumbai, March 2007, Vol, XXXIV, No. VIII, Page No. 29 to 31.	0971-8397-8
3.	“Special Economic Zone Polices in India.”	Globalization and Foreign Direct Investment in India, Asian Printers & Publication JunaBazaarAurangabad, March 2007 Page No.	-----

		112 to 116.	
4.	“Role of Small Scale Industries in the Development of Indian Economy.”	Universal Research Analysis Jyotichandra Publication Pvt. Ltd, Latur,-413531 Aug. 2011, Vol- IV, Issue – II, Page No. 30 to 35.	2229-4406
5.	“Special Economic Zone and India.”	Hi- Tech, Research Analysis, Jyotichandra Publication Pvt. Ltd, Latur,-413531 Vol-I, Issue-I, July-2011 Page No. 165 to 170.	2231-6671
6.	“Training in Organization: A Development point of View.”	Excel Journal of Engineering Technology & Management Science (An International & Multidisciplinary Journal) Excel publication House Aurangabad Dec./Jan. 2012, Vol-I, No. I, Page No. 60 to 64.	2249-9032
7.	“Shifting Picture of Indian Advertisement.”	Excel Journal of Engineering Technology & Management Science (An International & Multidisciplinary Journal) Vol-I, No. 2 Jan/ July 2012, Page No. 121 to 126.	2249-9032 Online 2277-3339.
8.	“Impact of Increased Indian Population on Environment.”	Parmarsh, Chinmai Publication Aurangabad-431001, 15 th Aug. 2012, Page No. 106 to 114.	978-93-81948-42-2
9.	“Role of Muslim Community in Agriculture, Entrepreneurship, Trade and Business With special reference to Aurangabad District.”	Sankalp Publication Pvt. Ltd., Latur vol-I, Feb – 2013. Page No. 213 to 217	ISBN 978-81-925358-6-9

9. Dr. Kathar G.N., Department of Commerce,

Sr.No	Journal Name	Title of Research Paper	ISSN / ISBN No.
1	Excel Publ. House, A'bad Jan-July-2012 Vol-1, No.2	Micro Finance Policy Environment and Regulation in India	2249-9032 (P) 2277-3339 (O)
2	IJBMS Vol-4 issue-7(V) Mar-12	Morale of women employees of PSB's in Aurangabad District : A Study	2249-7463
3	ISRJ Vol-2 issue IV May-2012	NABARD : A Perspective of Rural Development	2230-7850
4	IJMR vol-1 issue 8 (ii) Nov.-2012	Gloomy Foreign Direct Investment : An Emerging issue in Global Economy	2277-9302
5	IJMR Vol-1 issue8 (1) Nov.-12	Recent Trends in Retail Industry in India.	2277-9302
6	IJMR Vol.-1 issue 7 (iii) Oct. 2012	Micro Finance : Problem and Prospects	2277-9302
7	Social Science Reporter Vol.-5	An implication of Human Rights : Agro based Industry in India	2331-0789
8	Social Science Reporter Vol.-3	Devdasi : Neglated Sorrows and Rights	2331-0789

10. Dr. Dapke V.G., Department of Commerce,

- I. "Kannad talukaytil jalshrot va shinchana vyavasthapan, International Research Analysis ISSN 0976-0377. Page No. 176-180, Vol. I, Issue : V Jan 2012.
- II. "Globalization and Socio- Economic , Cultural Aspect's" Social Science Reporter, ISSN-2331-0789, Page No. 206-211, Vol.-1, 2012.

- III. "Empowering Rural Women Through Entrepreneurship In Marathwada Region". International Journal of Management and economics. ISSN.2231-4687. Page No.56-60,Vil.I, No. 05, Aug-Oct- 2012.
- IV. "Rural Marketing Environment in India"Grip-The Standard Research , ISSN-2278-8123, Issue VI,Vol.I,Dec.2012.
- V. "Agricultural Marketing and Rural Development"With special reference to ,Crops in Kannad taluka,Reserch Way. Online Research Journal , Issue IV,Vol.I,Dec-2012.

11. Dr. Birdavde J.T., Department of Public Administration

- I. Decentralization and Local Governance : Role of Social Forestry in Rural Development" in a book - 'Decentralization and Local Governance' with ISBN No 978-93-81161-10-4), Kailash Publication, Aurangabad
- II. "Indian Democracy Issues and Challenges: Democracy and Society" in a book" BhartiyaLokshahi: StithianiGati, DrPanditNalawade, Chinmay publication, ISBN No-978-81-905495-2-3
- III. "Women, Identity & Gender Construction: Role of Women in Panchayat system & Her Identity Struggle" in a book " Minority Discourse, Multidisciplinary Approaches, edited by Prof Santosh Kakade, Dr Sunil Pimple, New Voices Publication, Aurangabad, ISBN 978-93-82504-12-2.
- IV. "Human Rights and Rural Women's Education in India: Present Status and Challenges" in a book " Manavi Hak: SadyastithianiAvahane", edited by Prof Suresh Bhalerao, DrPravinLonakar, Prashant Publication,Jalgaon ISBN 978-93-82414-48-3.
- V. "Issues & New Trends in Indian Administration: Communication for Good Governance" in a book " LokprashasantilNavPravahAniPrashan"NAvajyot, A Quarterly Interdisciplinary Research Journal of Humanities, Social Sciences, Languages, Commerce & Management, Housa Publication, Amravati, ISSN 2277-8063, February 2013, Special Issue.
- VI. "Development Welfare & Social Security perspectives of Girls Higher Education in Rural India" in a book "Rethinking India: Perspectives from Below" edited by ShailendraLende, VikasJambhulkar, Ashok Borkar, P.G. Khobragade, PrashantJambhulkar, Publisher Association of Interdisciplinary Policy Research and Action, Nagpur, ISBN 978-81-926818-0-1
- VII. "Impact of Communication on Good Governance" in a book'Paramarsh' edited by DrKeshavTupe and Dr Ganesh Kathar, ChinmayPrakashan, Aurangabad, ISBN-978-93-81948-42-2

12. Dr. Ubale A.S., Department of Political Science,

- I. Understanding Dr. Ambedkar & his Dhamma.
- II. An Interpretation of India's Constitution and Secularism
- III. Indian Politics and Secularism
- IV. A role of Dr. Babasaheb Ambedkar in National Integrity
- V. Rajshree Shahu Maharaj and Brahminetar Movement.
- VI. Political Thoughts of Maulana Azad
- VII. A contribution in the National Building by Dr. Babasaheb.
- VIII. Democracy's Motivators : Dr. Babasaheb.

13. Dr. Shaikh S.S., Department of Hindi:

11 Research papers published.

- I. 'Pragatisheel Sahityik Nagarjun Ki Kavita Me Saamajik Sanskrutik Chetna' – Nagarjun Aur Pragatisheel Sahitya – Dr. Madhav Sontakke, Dr. Bharti Gore – Swaraj Prakashan, Ansari Road, Navi Delhi, 2011. ISBN 978-81-920330-5-1
- II. 'Anudit Sahitya Ka Adhyayan Adhyaapan – Wartamaan Pariprekshy Me Bhartiya Bhasha Tatha Sahitya Ka Adhyayan Adhyaapan – Dr. Madhav Sontakke, Dr. Hanmant Patil – Atul Prakashan Kanpur.
- III. 'Hindi Ka Antarrashtriya Swarup' – Vision Research Review – Dr. Balaji Kamble – Jyotichandra Publication Latur – June 2011 to Nov.2011.
 - a. ISSN 2250-169X
- IV. 'Suchna Pradyogiki Aur Hindi Bhasha' – Vaishwikaran Ki Chunaotiya Aur Hindi – Dr. Shahbuddin Shaikh, New Voices Publication, Aurangabad. March 2012.
 - a. ISBN-978-81-921877-0-9
- V. 'Dushyant Kumar Ki Gazalo Me Saamasik Chintan – Paramarsha Samkalin Sthitantaracha., Dr. Keshav Tupe, Dr. Ganesh Kathar, Chinmay Prakashan, Aurangabad, August 2012.
 - a. ISBN-978-93-81948-42-2
- VI. 'Hindi Upanyaso Me Aadiwaasi Vimarsh' Rethinking India Perspectives from below – Shailendre Lende, Vikas Jambhulkar Nagpur. Publisher – Association of Interdisciplinary Policy Research and Action, Nagpur, Feb. 2013.

- a. ISBN 978-81-926818-0-1
- VII. 'Hindi Upanyaso Me Muslim Nari Vimarsh' Alpsankhyanko Ka Vichar Vishwa – Dr. Shahbuddin Shaikh Publication, New Voices Publication, Aurangabad, March 2013.
a. ISBN-978-93-82504-03-0
- VIII. 'Muslim Upanyaskaro Ke Upanyaso Me Muslim Samaaj Vimarsh' – Hindi Sahitya Me Muslim Rachnakaaro Ka Yogdaan – Dr. Shaikh Mukhtiyar, Dr. Mohsin – Sankalp Prakashan, Latur, Feb. 2013.
a. ISBN-978-81-925358-7-6
- IX. 'Natakkaar Vishnu Prabhakar' – Vishnu Prabhakar Ka Sahitya Vibhinn Aayam – Dr. Govind Burse, Dr. Alka Gadkari – Shivaji Mahavidyalaya, Kannad, Jan. 2014.
a. ISBN:978-81-925220-1-2
- X. 'Wartamaan Pariprekshya Me Anuwad' – Anuwad Ki Bhasha Yavnm Shabdawali – Dr. Mirza Hasham Beg, Dr. Sayyed Shaukat Ali – Publisher – Hamdard Public Library Falaknuma Quila Beed. Feb. 2014.
a. ISBN-978-81-928515-3-2
- XI. Sufi Sahitya Me Dharmnirpekshya' – Sufi Sahitya Swarup Aani Shodh – Dr. Taher Pathan, Prof. Archana Sonwane – Sankalp Prakashan Latur.

14. Dr. Gavane S.J., Department of Political Science: 07 Research Papers

- I. **Gandhiji's critique of modern civilization** - UGC sponsored National Seminar on Relevance of hind Swaraj today **SOUVENIR** Dept. of Pol. Sci. or Sinha Arts & Comm College Patur Dist. Akola - 30th Jan. 2010.
- II. **Local Governance & citizen participation** - UGC sponsored two day National Seminar on decentralization & local Governance : Recent Issues in India **SOUVENIR** Dept. of Pub. Admi. Shri. A. B. College, Devgaon (R), Tq. Kannad, Dist. Aurangabad - 6th & 7th Feb. 2011.
- III. **Special Economic Zones and Indian Agriculture**, Grip - The Standard Research International Referred Multidisciplinary online research journal September 2012. Ref. No. 611/2012 Date 09.10.2012. **ISSN : 2278-8123**

3	Sahitya ka pathyakrm dasha evam dishaye vartaman pariprekshya me bhartiya bhasha tatha sahitya ka adhyayan - adhyapan anusandhan	Atul publication	Dr.madhav sontakke	Isbn-978-93-80760- 05-06
4	Pragatishil kavyadhara ke hastakshar - kedarnath agrawal	Sanchalika	Dr.narayan wakale	24-06-2011 Issn 0976-3775
5	Article - [marathi sant kavi eknath ke bhavartha ramayan ki prasangikta-]	Journal of reacher and development	Dr.p.patil	State - [23-09-2011] Issn 2230-9578
6	Dr. Harivanshray bacchan ki kavya sadhana	Hi-tech research analysis	Dr.balaji kamble	International - [24- 08-2011] Issn-2231-6671
7	Baba nagarjun ke upnyasme nari ki sanvedana	Anusandhan aligadh	Dr.s.niyaj	National - [29-12- 2011] Issn-0975-850x
8	Suryabala krut yamini - katha upnyasash me shri vimar	Vikas prar kahan kanpur	Dr. Yashvantkar	National - [12-01- 2012] Isbn -978-93-81317- 57-0
9	Bhartiya sanskruti me ram sahitya ki pransangikta	Chinmay prakashan aurangabad	Dr.tupe , dr.kathar	State - [17-08-2012] Isbn 978-93-81948- 42-2

10	Hindi sahityame muslim rachanakaroka yogdan	Sankalpa prakashan latur	Dr.s.k.muktiyar	State - [01-02-2013] Isbn-978-81-92-5358-7-6
11	Hindi upannyasome dhivasi vimarsh	Nagpur pub.	Dr.khobaragade	State - [27-02-2013] Isbn 978-81-926818-0-1
12	Hindi upannyasome muslim nari vimarsh	New voice publication	Dr.parveh shaik	University - [15-03-2013] Isbn 978-93-82-504-03-0
13	21 vi sadi ki lambi kahani	Parag prakashan	Dr.yashvantkar	[18-01-2012 Isbn978-81-92161-6
14	Suryabala ke katha sahitya me yug both	Vikas prakashan kanpur	Dr.vasantkumar mali	Isbn 978-93-81317-65-5
15	Vishnu prabhakar ka sahitya vibhinna ayam	Shivaji college kannad	Dr. Govind burse	12-01-2014
16	[paribhashik shabdawali our anuwad antha sambhandha	Hamdard public library beed	Dr. Sayyed shokat ali	17-02-2014
17	Sufi sahitya sawrap-shodh	Sankalp prakashan latur	Dr. Taher pathan	25-02-2014

3.4.4 Provide details of any award recognition received by the faculty / students / institution for the extension activities.

- I. Principal Dr. U.B.Pathre awarded by Guru Gourav Puraskar Maharashtra Rajya Shikshak Sena, Jalna, 2005.
- II. Principal Dr. U.B.Pathre awarded Geography Teacher Award Deccan Geographical Society, Pune- 2013.
- III. The institution awarded Dalit Mitra Award, by the Government of Maharashtra, in 2009.
- IV. Dr. V.B. Khandare, and Dr. Shaikh S.S., awarded by Mahatma Phule Talent Research National Award 2011.
- V. Dr. Shaikh S.S., awarded Subhdrakumari Chouvan Birth Anniversary Award, Jaimani Academy, Panipat.
- VI. Dr. K.M. Bhange, awarded Dr. G. S. Ghure Best Research Paper Award (2012-2013) of Marathi Samajshastra Perishad in Maharashtra Dated on 18-19 January 2013.
- VII. Dr. S.P. Chavan, awarded National Award Rajmata Parvatidevisaheb Granthmitra Puraskar, 2012.
- VIII. An Ideal Teachers Award to Dr. Sadashiv Pawar, Dr. Arjun Ubale by Shri. Ganesh Education Society, Deogaon in 2005.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface

The research committee of the college takes the follow up of the research from the beginning to the stage of publication. Further, the conclusions and findings of the concern research discussed with the students and other teaching staff for further research area if it has. The college has not system of college- industry interface.

5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institute does not publish the expertise available for consultancy services.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college has encouraged the faculty members in the consultation services. Twelve teachers are Research Guides; under their observation near about 85 students are doing research. Through various committees- Extension Services, Research Committee, NSS, Competitive and Counseling Cell, the faculty members consults to the society, students in relation to the career, business,

health, education etc. institution rewards the staff by giving certificates for the consultation provided by them.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

1. The Department of Competitive Examination provide consultancy to students regarding various competitive examinations for entry in services.

2. The institution has also providing consultancy through COP courses sanctioned by University Grants Commission. The following Four COP courses are running in the College.

- Diploma in Translation
- Certificate Course in E-Commerce
- Certificate Course in Communication Skill and Technical Writing
- Diploma in Surveying
- Tourism Management

3. Extension Services of the college consulted to the neighboring villages regarding the new innovations in the agriculture, water management and preservation / conservation of soil.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college and the teachers are providing the consultancy services free of cost. It will be injustice to generate income resource through such services from economical and educational backward people. All the consultancy services provided free of cost.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution promotes the participation of students and faculty by orientation, counseling about NSS and Extension Service Scheme.

- By conducting activities through NSS, Extension Services like Cleanliness, Health Awareness, AIDS Awareness, Blood Donation, Women Empowerment, plantation, Water Management, soil conservation, arranging programmes on social issues, and Shramanskar (self-reliant), which help to build responsibility, discipline among students.
- One of the aims of the NSS and Extension Services was always remained to boost moral, ethical and national values among the students.
- The information about NSS and Extension Service Scheme used to display on notice board.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Following are the outreach programmes organized by the institute such as

- NSS Camp
- Yoga Shibir
- Blood Donation Camp
- Environmental awareness
- Faculty members are actively engaged in creating environmental awareness in public.
- Department of NSS and sports take a physical checking camp.
- The college organized Training for Horticulture Farmer Camp on 13th September, 2013.
- The beneficiaries are the Staff, students, farmers and society.

The Bahishal Vyakhanmala, a kind of non-formal education conducted every year for public. The experts and social activist were being invited to deliver lectures in society. The lectures are useful for orienting the public on socio-economic issues. The students also took participation in this activity. However, it is not directly deals with the regular curriculum but it intends to satisfy off curriculum needs of the students and society.

The NSS students/ volunteers visited the villages and had done the Physical work like cleaning, plantation, repairing roads, and delivered lectures and encouraged them to work for society. It helps volunteers to build the values like social service, national responsibility, and self-discipline among students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- By taking the feedback and discussing with the NSS volunteers, students and the teachers
- By holding discussions and meetings with Ex-students and Alumni

3.6.4 How does the institution plan and organize its extension and outreach programmes?

Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Most of extension activities take place in partnership with University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- The college has entered partnership / collaboration with Infosys Company, Mumbai, for placement services to our students.
- We have collaborations with 02 industries, which visit our college, conduct campus interview, and provide placement to our students.
- The college invites the NGOs to arrange programme for student, staff and community.
- Due to various extension activities, students become aware of social, national duties.
- Due to the collaborations with industries, the students are benefited by getting inspiration and jobs.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The college displays notices in each academic year regarding the NSS, Extension Services and others. The students are encouraged by all the teachers to participate in these units.
- NSS camps were arranged in different villages. During which the construction work like toilets cleaning, repairing of roads, renovation of Water Lake, platforms around trees, laying pipeline for water supply and drainage, KT ware etc. was carried out.
- Staff of the college had contributed one-day salary for Chief Minister Relief fund for Tsunami – 2004.
- The college organized a one Days workshop for farmers on Environment Awareness, with the financial assistance from Extension Service Scheme by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The farmers participated & benefited with the knowledge provided by the experts in the field. We have invited Researchers from Zhila Parishad Agricultural Department, Aurangabad, to share their knowledge and experience of latest developments and technologies in agriculture.
- Bahishal Vyakhanmala arranged for the Orientation of the community.
- Yoga Shibir was organized for building Physical and mental fitness of the community.

- The college arranged Student Counseling and Guidance Camp during 12 & 13th January, 2011 and 3-4 January, 2012, 2-3 February, 2013 and on 20-21 January, 2014 through Extension Service activities.
- The college organized Training for Horticulture Farmer Camp on 13th September, 2013

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Department of Economics organized a survey work on farmers' indebtedness in Marathwada Region as a part of Major Research Project.
- Department of Economics organized a survey work on Project Affected farmer households of Shillegaon Project.
- The college takes special classes for under-privileged students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The institution promote college-neighborhood network by sending NSS student volunteers in villages and ask them to do the Physical work like cleaning, plantation, repairing roads, deliver lectures, processions in the streets to create awareness about Aids, Environment etc and encourage them to work for society, collect funds for orphanages and natural calamities like, flood, earthquake etc.
- The institution promote college-neighborhood network by arranging programmes of Extension Service Scheme in villages and the experts and social activist are invited to delivered lectures in society.
- It helps volunteers to acquire attitude for service and training, contributive to community development.
- In the village Deoli, NSS has constructed a road about 2 km and made the villagers travelling comfortable in the rainy season.
- Students were so inspired that in the villages-Lamangaon, Dolana an excellent and large extent of work – 'Cleanness' took place; and both the villages honored, appreciated and funded by the state Government.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The college students and staff directly approach to community, orient them about social activities and importance of the work, and encourage them to participate in it.
- The College has developed cordial relationship with other institution like Gram Panchayat, Panchayat Raj, Local Schools and other service providing agencies.
- The NSS, Extension Service Department arranged various lectures, programmes and fieldwork to encourage community participation.
- Nearly in all the special camps held by NSS in the neighboring villages like Deoli, Lamangaon, Deolana, Maliwadgaon, Deogaon and others, the local villagers enthusiastically participated and have done practical work during the ten days camp during 2008-09, 2009-10, 2010-11, 2011-12, 2012-13, 2013-14.
- Even the villagers have offered the NSS volunteers a lunch party as an appreciation of the unit at the valedictory function of the camps in the last few years.
- The institution has organized Training for Horticulture Farmer Camp on 13 Sept. 2013.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- I. The College has developed cordial relationship with other institution like Gram Panchayat, Panchayat Raj, Local Schools and other service providing agencies.
- II. Department of NSS and Extension Service Centre with the financial help of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad organized following extension activities.
 - The college arranged Student Counseling and Guidance Camp during 12 & 13th January, 2011 and 3-4 January, 2012, 2-3 February, 2013 and on 20-21 January, 2014 through Extension Service activities.
 - The college organized Training for Horticulture Farmer Camp on 13th September, 2013

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Collaborations with different organizations, including academic institutions have helped the College in exchanging ideas especially for carrying out research and academic exchange. The college has collaborations with Infosys, INFLIBNET- Ahmadabad, YCMO University, Nasik. Ultimately the college.

3.7.2 Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- a. Infosys Company, Mumbai (for the placement services Consultancy)
- b. INFLIBNET- Ahmadabad
- c. YCMO University, Nasik
- d. Central Library, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories/library/new technology/placement services etc.

- The college has interactions with Central Library of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Infosys, Mumbai, for placement and Consultancy services
- Tie up with GOALS, Language Lab, Pune for communicative English

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Workshop and Conferences organized by the institution:

Title of the activity	Name of Activity (Seminar/Conference, etc.)	Organizing Department	Funding Agency
Two-Day National Seminar on Impact of Depression of 2008 on Indian Economy, February 26-27, 2010	Seminar	Economics	UGC New Delhi
Three-Day Workshop on Research Methodology in Social Sciences, February 03-05, 2011	Workshop	Economics	UGC New Delhi
Nature of Translated Literature in Marathi	Seminar	Marathi	UGC New Delhi
Samkalin Mahila Lekhikano ke upanaso me nari chitna	Seminar	Hindi	UGC New Delhi
National Conference on Art Sculpture in Maharashtra (Ancient & Medieval period)	Seminar	History	UGC New Delhi
Two Day National Seminar on Decentralization and Local Governance : recent Issues in India	Seminar	Pub. Adm.	UGC New Delhi
VidhyartiPrabodhan Mala	Students Workshop	Sociology	University
Mahatma FuleVichardhara	Students Workshop	Sociology	University

The following are the eminent social scientist contributed in various events and seminars organized by the college:

Dr. R.S. Deshpande, Director, Institute for Social and Economic Change, Bangalore, Dr. Bhise V.B., Head Department of Economics, Dr. Patil Sambhaji, Dean, Faculty of Social Sciences, Dr. Madan Shivaji, Dean, Faculty of Commerce, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Dr. Lokhande M.A., Head Department of Commerce, Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad. Dr. Talle Dnyandeo, Associate Professor, Shivaji University, Kolhapur, Dr. Deshmukh B.A., Associate Professor, Adult and Continuing Education, Pune University, Pune. Dr. Ashok Sharma, Former Head and Professor, Rajasthan university Jaipur, Shi Krishna Bhoge, Chairman, Manav Vikas Mission, Aurangabad. D. Patil Patibha, Head Department of Public Administration, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Dr. V.G. Nandedkar, Professor and Head Department of Political Science, Maharaja Sayajirao Gaikwad University, Baroda. Dr. Sharma Promod, Professor and Head Department of Hindi, Nagpur University, Nagpur, Dr. Madhu Kharate, President Maharashtra Hindi Parishad, Dr. Madhav Sontakke, Head Department of Hindi, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Dr. Mukta, Samikshak yanv Kavyantri, Banaras, U.P. Prominent Annalist Dr. Chandrashekhar Jahagirdar, Mumbai, Katikao Thale Patil, President Marathwada Sahitya Parishad, Aurangabad, Dr. Pradeep Gopal Deshpande, Prominent Translator, Aurangabad, Dr. Harishchandra Thorat, Mumbai, Dr. Chandrakant Patil, Prominent Translator of India. Dr. Deepak Gaikwad, Professor and Head Department of History, Pune University, Pune and Dr. V.L. Dharurkar, Head Department of Journalism and Mass Communication, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

The linkages and collaborative programmes with other institutions help the teachers and students in:

Curriculum development:

- The syllabus of Five Career Oriented Courses designed, developed and introduced in the college
- Seven faculty members who are BOS Members in the university designed and developed the curriculum of various courses for the affiliated colleges of the university.

Faculty exchange and development:

- Four faculty members- Dr. Sadashiv Pawar, Dr. Ganesh Kathar, Dr. Dapke Vilas and Mr. Kuklare N.B. has participated in the Trainers Training (Communication and logical reasoning skill) organized by INFOSYS, Pune

- Computer Training courses were arranged for the faculty, which proved very fruitful for the college staff. The courses were organized under the financial assistance of UGC

Research:

Twelve Faculty members are Research Guides in arts, Commerce faculty and 85 students are doing research under the guidance in the college in collaboration with the University as far as Library, computer centre and counseling are concern.

Consultancy:

Our Students and community is benefitted from the consultancy services provided.

Extension: Students and Society are benefitted

Publication: nil

Student Placement: Some students benefitted

Introduction of new courses:

The institution has introduced five Career Oriented courses- Diploma in Translation, Certificate Course in E-Commerce, Certificate Course in Communication Skill and Technical Writing, Diploma in Surveying, Tourism Management for carrier development of students.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Research-

- The internet facility provided with E-Journals in library.
- The duty leave facility provided for the faculty.
- The faculty has provided all the facilities for applying the financial assistance for their Major / Minor Research Projects.

Consultancy-

- provided the information about sericulture and horticulture to the farmer.

- Competitive Examination and Career Guidance Cell provided information about competitive examination to the students.
- Extension Service Department of our college arranged the following activities for students and farmers.
 - a. The college arranged Student Counseling and Guidance Camp during 12 & 13th January, 2011 and 3-4 January, 2012, 2-3 February, 2013 and on 20-21 January, 2014 through Extension Service activities.
 - b. The college organized Training for Horticulture Farmer Camp on 13th September, 2013

Extension:

- Under extension activities, the plantation, water harvesting, soil conservation, counseling to farmers regarding the new inventions in the seed, supplements for agricultural took place in the villages.
- Water wares constructed for water conservation
- Social surveys of village carried out with the help through Extension activity

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Institution is providing sufficient classrooms
- Library with sufficient number of latest books are made available
- To make the students literate in computer, computer laboratory is available with internet facility
- Online journals are subscribed
- to improve the students communication skill in English language laboratory is available
- Classrooms are LCD projector enabled

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities –

- Classrooms- 13 in number
- Technology enabled learning spaces- two classrooms contains LCD Projector
- Seminar halls- Institution has one seminar cum auditorium hall
- Laboratories- 3 science laboratories, two computer lab.
- Botanical garden- Available
- Specialized facilities and equipment for teaching- one movable LCD projector, one Language lab
- Learning and research – Interdisciplinary research centre has been started

b) Extra –curricular activities – sports

- For outdoor games sufficient play ground (26740 Sq. Mt) is available
- Indoor games- Not available
- Gymnasium available
- NSS- programs are conducted
- Cultural activities- different cultural activities like annual gathering, participation in Youth festival. For cultural activity some of the music systems, sound system is available.
- Public speaking, communication skills development- career course in Communication skill and Technical writing is available, language lab is provided.
- Yoga, health and hygiene – different workshops and awareness programs are undertaken

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Available infrastructure

Sr.	Facilities	Number
No		

1.	Classrooms	13
2.	Computer Lab	02
3.	Science Lab	03
4.	Cultural Hall	01
5.	Language lab	01
6.	Gymnasium	01
7.	Girls Hostel (Intake capacity-60)	01
8.	Library	01
9.	Reading Hall	01

Future Planned Expansion

Sr. No	Facilities	Number
1.	Library Building	01
2.	Indoor sports facility	01
3.	Outdoor sports court	02
4.	Auditorium	01

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramp has been built for physical disable students

4.1.5 Give details on the residential facility and various provisions available within them:

1. Hostel Facility – Accommodation available- Girls hostel with the capacity 60 girls
2. Recreational facilities- for staff and girls is provided
3. Gymnasium- Available
4. Computer facility including access to internet in hostel
5. Facilities for medical emergencies- Public Health centre is available near to the institute
6. Library facility in the hostels- No separate library for hostel
7. Recreational facility-common room for girls is available
8. Constant supply of safe drinking water- water Purifier is provided
9. Security- For security purpose CCTV system has been installed. Also Fire Guard is installed

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

For students health check up camps are organized also awareness programs are conducted for both students and staff.

4.1.7 Give details of the Common Facilities available on the campus

Spaces for special units like

1. IQAC- Cell is formed for Internal Quality Assurance. Quarterly meetings are organized
2. Grievance Redressal unit- committee is formed and complain drop Box is provided for students
3. Women’s Cell- Women’s Grievance Redressal cell is formed. Drop Box is provided for the complains.

4. Counselling and Career Guidance- Career and counselling cell is formed. This cell organizes different sessions of experts to guide the students for competitive exams and career opportunities.
5. Placement Unit- Placement unit is formed. It arranges campus interviews of the students.
6. Health Centre- As Public Health Centre is available near to the institution no separate health centre is provided
7. Canteen- Available
8. recreational spaces for staff and students is available
9. safe drinking water facility- water purifier is provided
10. Auditorium- is available

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Library has an Advisory Committee as follows:

Sr. no	Name	Designation
1	Prin. Dr. Pathre U.B.	Chairman
2	Dr. Chavan S.P.	Member
3	Dr. Pawar S.R.	Member
4	Dr. Bhandwaladar J.P.	Member

The advisory committee has taken many decisions regarding the purchasing books, furniture, computerization of the library, facilities for the students, Internet facilities and made available for the library time to time.

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)

Total area of library is 164.7 Sq. M

Total seating capacity: 40 students in the room

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

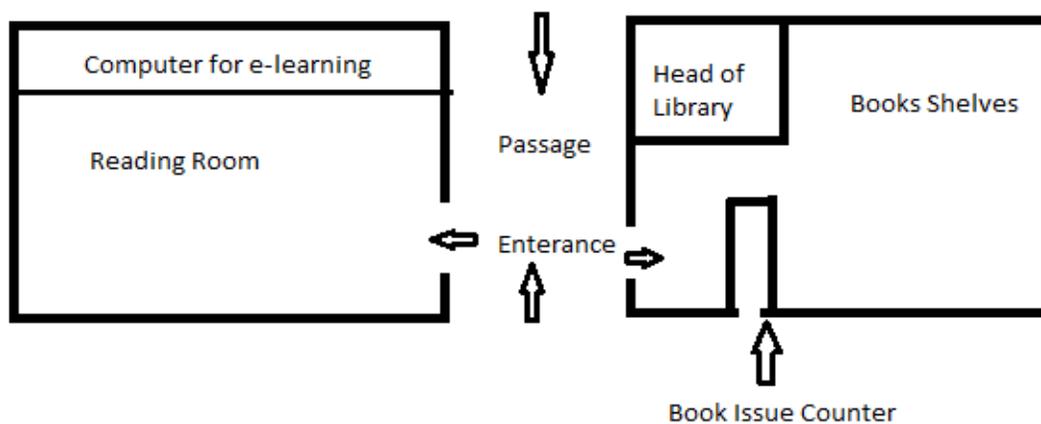
Regular Time of the library is 9 Am to 4 Pm

During Holidays time is 8 Am to # Pm

During Examination period time is 8 Am to 5 Pm

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Lay out of Library



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Head of the library in for all staff members to give the list of current titles, journals, books, reference books of their concerned subjects, along with the price list..

This requirement is put forth in the library committee meeting, get sanction of all members.

Confirm the price from vendors and then order the books.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- i. Total number of computers for public access: 05 in Numbers
- ii. Total numbers of printers for public access: 01
- iii. Internet band width/ speed 2mbps 10 mbps 1(GB)
- iv. Institutional Repository

Content management system for e-learning

Participation in Resource sharing networks/consortia (like Inflibnet)

Library holdings	2013-14		2012-13		2011-12		2010-11	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	315		90		255		188	
Reference Books	50		197		602		405	
Journals/ Periodicals	16		13		22		16	
e-esources books & journals	97000+ 6000+		97000+ 6000+		97000+ 6000+		97000+ 6000+	
Any other General	60		99		347		197	
Total books	9988	-----	8991	105209	8064	54434	7274	48205

4.2.5 Provide details on the following items:

Sr. No	Particulars	2011-12	2012-13	2013-14
1.	Average number of walk-ins	300	455	740
2.	Average number of books issued/returned	150	200	350
3.	Ratio of library books to students enrolled	4:16	4:16	4:16
4.	Average number of books added during last three years	1361	368	425
5.	Average number of login to opac (OPAC)	1325	1328	1425
6.	Average number of login to e-resources	325	290	389
7.	Average number of e-resources downloaded/printed	-	-	-
8.	Number of information literacy trainings organized	03	04	03
9.	Details of "weeding out" of books and other materials	nil	nil	nil

4.2.6 Give details of the specialized services provided by the library

Manuscripts-fandulipi

Reference- Available

Reprography- No

ILL (Inter Library Loan Service) No

Information deployment and notification (Information Deployment and Notification)

Download:	Available
Printing:	Available
Reading list/ Bibliography compilation:	Available
In-house/remote access to e-resources:	Available
User Orientation and awareness:	provided
Assistance in searching Databases:	Available and provided
INFLIBNET/IUC facilities:	Available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Internet facility is available to students and staff
- 2. Students - books for 7 days are provided
- faculty members are allowed without any limit.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Internet Facility is provided along with reference facility

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

No

4.3 IT Infrastructure

Two computer laboratories are available. In each laboratory 11 computers are available with lan facility.

Two classrooms have LCD projector. One classroom possess internet connection. One OHP projector and one movable LCD projector is available.

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

1. Office of the institution contains office and admin software for day to day activities.
2. As per the Dr B.A. Marathwada University MKCL software is provided
3. Library contains SOUL 2.0 software

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Computer-student ratio: 44:1

Standalone facility: --

LAN facility: available in the administrative office and N-Computing in the Computer Centre.

Wi-Fi facility: Available

Licensed software: yes

Number of nodes/ computers with Internet facility: 30 computers with internet available

Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

For Internet facility is available in the office, library and in computer lab, while for students internet facility is provided in the computer lab and in one of the classroom having LCD projector.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institution is planning to

1. provide separate building for library along with Internet laboratory for the library.
2. To provide computer to each department
3. To increase the sports infrastructure
4. To construct an auditorium

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Staff uses LCD projector and OHP for teaching. They develop their own PPTs

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Language laboratory is provided to enable the students to increase their vocabulary and communication skill

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

4.4 Maintenance of Campus Facilities

Campus Committee is formed to monitor the maintenance and cleaning of the college building, campus etc.

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- a. Building
- b. Furniture
- c. Equipment
- d. Computers
- e. Vehicles
- f. Any other

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The principal and college construction committee observes the infrastructure and take necessary action time to time.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

nil

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

For voltage fluctuations UPS is provided.

For constant water supply water storage tanks are available.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes,

The College publishes a prospectus annually in the month of May/June consisting:

- Information about management of the institution,
- The address of the Secretary and the Principal,
- The Vision, Goals, Mission and objectives of the Institution and college,
- Admission process, rules, Faculty wise subjects/ papers, core group of subjects, fee structure;
- Scholarships facilities and other facilities like Sport, Library, NSS, Extension Services and others;
- Faculty members list,
- College committees.

The prospectus helps the students to choose the course and the optional subjects/papers during the admission process. The Arts, Science and Commerce courses with subject groups are enlisted in the prospectus.

The College maintains transparency in the admission process. The website of the college is regularly updated. The mission along with the aims and objectives of the College records different activity of the college. It works towards fulfilling the mission. The faculty members try to achieve the aims of the College with a technological zeal. The College ensures its commitment and accountability through feedback forms, Parents and Alumni meet.

5.1.2. Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Being college located in the non-irrigated and dry area, the 100% students are from economical backward class. And hence, the college takes an opportunity to help by providing various scholarships and also supports through fee concessions.

I. Government scholarship:

Year	2011-12		2012-13		2013-14	
	Scholarship Name	No. of Beneficiary	Amount	No. of Beneficiary	Amount	No. of Beneficiary	Amount
SC	75	4,15,020.00	90	5,52,600.00	100	5,51,600.00
OBC	173	7,16,060.00	151	6,54,570.00	163	2,77,325.00
NT	87	3,47,830.00	75	3,05,585.00	99	3,79,985.00
SBC	-	-	03	10,935.00	03	14,540.00
Total	335	14,78,910.00	319	15,24,060.00	365	12,23,450.00

In addition to the above scholarships and financial aids, the college also has made available EBC financial aid from the state govt. to the students.

Year	Total No. of Student	Full Fees Student	EBC Student	GOI Student	% of Beneficial Student
2010-11	927	102	475	368	90.83
2011-12	919	167	277	475	81.82
2012-13	824	178	136	510	78.39
2013-14	1024	187	296	441	71.97

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

In an average above 80% students has received the financial assistance from State Government, Central Government.

5.1.4 What are the specific support services/facilities available for:

Students from SC/ST, OBC and economically weaker sections:

In addition to the scholarships to the students from SC/ST, OBC, the college has given through fee concessions. Students having poor economic background are allowed to pay the fees in installments. Besides of these, the faculty members also help to the poor students time to time.

Overseas students:

As the College is located in the rural area, there are no overseas students studying in the College at present.

Physically Handicapped

The faculties of the College are attentive to the requirements of physically handicapped students. Such students are provided ramps. The classes of such students are arranged at the ground floor. Such students allowed writers with extra time in the examinations as per the university norms. In case of extreme disability, the admission and examination committee and faculty members help them generously within the limit of the rules.

Students to participate in various competitions/National and International

- Talented sportspersons are trained by the faculty in Physical education.
- Financial aid is provided as per the need to the students to participate in various competitions of sport and others.
- Students are guided and motivated by Competitive Examination and Guidance Cell.

Medical assistance to students: health centre, health insurance etc.

- Vehicle Facility on demand.
- Tie up with Dr. Prashant Pawar, Deogaon Rangari.
- First Aid Box is available in the office and sports department.
- NSS and Health Committee in collaboration carry the programmes like Blood Donation Camp, Health Awareness etc.
- Water filters are available in the campus for students also.

Organizing coaching classes for competitive exams:

The College has formed Competitive Examination and Guidance Cell. Experts are invited to guide the students. This cell informs and displays advertisements along with necessary information for students time to time. This cell has been providing guidance and creating competitive awareness among the students.

Skill development (Spoken English, Computer Literacy, etc.)

The English Department of the College has been playing prominent role as far as Communicative skills are concern by running a certificate course in it. In addition to the course, English Department has conducted various lectures and workshops on Basic English, Personality Development.

Further, the college has been running a computer centre for the literacy of computers. Under the COC programme:

1. Diploma of Translation,

2. Diploma of Surveying,
3. Certificate course in Communicative Skills and Technical Writing,
4. E-Commerce
5. Tourism Management

Slow Learners:

The faculties identify slow learners. Bridge and Remedial classes are conducted to support the weak learners and to overcome the problem of bridge gap in learning. The concern faculties also convince them time to time. In the last year 114 students has taken the benefit of remedial course.

Exposures of students to other institution of higher learning/ corporate/business house etc.:

The students are encouraged to attend seminars, workshops, debates, symposiums, competitions, etc in the neighboring colleges. The college has invited industrialists- Ramakant Sampatrao Bhange, Lakhan Vaijinathrao Ghule, (Laxmi Industries , Pandharpur, Aurangabad) in the college to inspire the students.

Publication of student magazines:

The College magazine ‘Gramrang’ is published annually deals with creative minds of our younger students; delineating poems, stories, biographies and reports of college committees with few remarkable photos of the concern academic year.

Motivating incentive for meritorious students:

The College felicitates the toppers with prizes and certificates at the Annual Prize Distribution Ceremony.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the personality development, efforts. Developing entrepreneurial skills

The Competitive Examination cell, COC courses and the commerce faculty has taken efforts by doing:

- Arrangement of mock interview.
- By arranging extra classes of the external faculties

- News paper cuttings from the employment news.
- Successful entrepreneurs are invited for the talk with the students.
- The Commerce Department organizes industrial tour to the Beer factories, some small units and other financial institutions.

The following short Term training programmes also providing enterpreneurial Skills among the students:

- Diploma of Translation,
- Diploma of Surveying,
- Certificate course in Communicative Skills and Technical Writing,
- E-Commerce.
- Tourism management.

Impact of the Efforts: - As a result, following students are heading their own firm/ business/ industry/entrepreneurship. The details are given below:

- About fifty students were recruited through the Placement Cell in Various companies.
- Most of the students are working as primary, secondary and higher secondary School Teachers.
- Twelve ex-students are working as Asst. Professors.
- More than fifteen girl students are working in the Police Department.
- Many students are leading their own firm/Business.
- Most of the students are successful in the various small businesses.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Additional academic support, flexibility in examinations

The College has formed various associations like, cultural association, Science Association, Literary Association, Social Sciences Association and Sports Association etc.

Cultural Association:

The Cultural Association arranges different competitions like dancing, painting, drama, etc. The faculty, Dr. Solapure S.S trains the students right from the beginning of the academic year. As a result, a great number of artists participate in Youth Festival of the University, Annual Function of the college.

Sports, games:

The Sports Department organizes various sports competitions. The students are provided outdoor games like Volleyball, Cricket, and Basketball etc. This Department is provided with Gym having modern sports equipments. Extra classes are arranged for the students of sports department. Dr. Dongre H.K. has been taking efforts for the developments of the sport department and hence the college has represented many times on state and national level.

The College organized Inter-Collegiate tournament Basket ball in 2013-14. Twenty four teams from various colleges participated and more than 250 sports men participated in the tournament.

Performance of 2010-2011

Sr. No.	Name of Game	Date of Tournament	No. Of Participants Male	No. Of Participants Female	Prize
1	Archery	04/9/2010	02	00	I st &Participate
2	Athletics	11-13/10/2010	07	04	I st &Participate
3	Judo	8,9/11/2010	02	00	I st &Participate
4	Wrestling	13-15/9/2010	03	00	Participate
5	Cross country	3/8/2010	02	00	Participate
6	Power Lifting	2010	04	00	I st &Participate
7	Chasse	2010	05	00	Participate
8	Boxing	2010	01	00	Participate
9	Hand Boll	21,22/8/2010	00	01	Select
10	Kho-Kho	2010	11	00	Participate
11	Cricket	18-20/10/2010	12	00	Participate

Inter university level:

Sr. No.	Name of Game	Date of Tournament	No. Of Participants Male	No. Of Participants Female	Prize
1	Archery	-----	01	00	Participate
2	Judo	-----	01	00	III rd
3	Power Lifting	-----	01	00	Participate
4	Hand Boll	-----	00	01	Participate

Achievements in Sports:

Year	Participation					
	State Level		Inter-university		Inter-Collegiate	
	Male	Female	Male	Female	Male	Female
2011-12	03	00	03	03	16	06
2012-13	03	01	12	07	11	12
2013-14	03	02	14	09	23	10

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

Competitive Guidance Cell:

Competitive Examination and Guidance Cell helps the students to prepare for various competitive exams. The students are given support through library and internet facility. The Cell arranges extra lectures with the help of faculty members and experts.

Fifty students have been guided in each academic year. Many students were appeared for the competitive examination. The college has no record as such at present. But the near about **twenty students** are benefited as per available record in the college in the last few years.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc?)

Academic:

The Admission committee and the Head of available departments guides the students and tries to counsel. While counseling the heads of the concern departments consider strengths, weaknesses of the students

Career Counseling: -

The Cell- 'Competitive Examination and Career Guidance Cell' counsels the students about their career, aims and goals in their life.

Psycho-social:

Principal, Dr. Pathre, Dr. Bhange counsel and guide regarding the psychological complications.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes,

The College has established Competitive Examination and Guidance Cell and the Placement Cell for the students. This Cell regularly displayed advertisement and counseled the students regarding the job opportunities. Students provided library and internet facility. Special lectures were arranged for the students. The Placement Cell has organized campus interviews by various industries. Several students have found suitable employment with the help of Placement Cell. **Twenty students** are benefited as per available record in the college in the last few years.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

5.1.11

The College has duly established the Grievance Redressal Cell as per the guidelines.

The Grievance Redressal Cell is as follows:

Sr. No.	Name	Designation
1	Dr. U. B. Pathre	Principal, Chairman
2	Dr. Malkar K. D.	Faculty In charge, Member
3	Dr. Dapke V. G.	Member
4	University Representative	Member of Students council

Functions: -

Functions of grievance redressal cell:-

- Accept the grievances from students.
- The grievance committee will look into the matter and try to solve the grievance as early as possible depending up on the circumstances. If necessary, form a committee to investigate the matter and give report of the same.
- Solve the grievances.
- Give justice and take necessary action against the defaulters
- Try to keep peace and harmony among all students and staff.

There were no major grievances given in written to the grievance redressal cell, but a number of minor grievances like-Cleanliness, Drinking water, Play ground, Library Facilities, punctuality of faculty members brought to the notice were redressed by the grievance redressal cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College has established a special cell known as 'Vishakha' to guard against sexual harassment of women by which the women employees and students are protected. The Cell performs various activities like prevention of sexual harassment of women, the empowerment of women etc.

The College has constituted a committee:

Sr.no	Name	Designation
1	Dr. Prof. Jaishree Biradvde	Chairman
2	Dr. Shindu Solapure	Member
3	Dr. Gajala Shaikh	Member
4	Adv.Padmshree Patni	Legal advisor
5	Swo. Sunanda Ramteke	Minority representative

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College has established Anti-ragging Committee, which organized guest lecturers by lawyers and policemen. Statutory warning is given through prospectus at the time of admission.

Members of Anti-Ragging Committee:

Name	Committee
Principal, Dr. Pathre U.B.	President
Vice Principal, Dr. Malkar K.D.	Member
Dr. Mali Vasant	Member
Dr. Dapke V.J.	NSS officer
Dr. Shaikh Gazala	Women Representative
Mr. Jadhav Raju	Member
MS Yogita Pawar	Student representative

No complaint is registered till up to the date.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College is situated in rural area. In order to maintain the educational ratio, the College allows following schemes free of cost:

- Free medical checkup and guidance
- Free admission to- Diploma of Translation, Diploma of Surveying, Certificate course in Communicative Skills and Technical Writing, E-Commerce, Tourism management.

- Free of cost guidance regarding the career through Competitive Examination and Guidance Cell.
- Extra facility of books in the library
- Extra sport facilities of the Gym
- NSS UNIT
- Extension Services
- Hostel Facility for girl students
- Ramp for physically handicapped

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes

Alumni Association:

Sr. No.	Name of Office Bearers	Designation
1	Dr. Pathre U.B.	President
2	Dr. Malkar K.D.	Vice-President
3	Dr. Waghmare M.S.	Secretary
4	Mr. Sachin Gawali	Jt. Secretary
5	Mr. Gaikwad R.B.	Treasurer
6	Mr. Shaikh Farrook	Member
7	Dr. Bhalerao Rajendra	Member
8	Mr. Santosh Thorat	Member

Activities / Contribution

- Alumni give various suggestions regarding the academic and infrastructural development of the college.
- They act as a role model to the present students.
- Alumni contribute in delivering lectures at various occasions.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The College provides under graduate programmes. Every year many students, especially most of the graduate students have taken admission to PG level courses in the University or any other colleges. Many past students got employment in Central/State Government services, companies etc.

Student Progression	Percentage / Quantity			
	2010-11	2011-12	2012-13	2013-14
UG to PG	65%	63%	72%	65%
PG to M.Phil.	--	--	--	--
PG to Ph.D.	--	--	--	--
Employed	12 in number	17 no.	24 no.	19 no.
Campus selection	-	-	03	04
Other than campus recruitment	25 in number	32	40	45

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Comparative Result of our college with the Neighboring College

Sr. No.	Course	Total Students	Passed Students	Pass Percentage
	BA. I			
	BAII			
	BAIII			
	B,COM I			
	B.COMII			
	BCOM III			
	B.SC I			
	B.SC II			
	B.SC III			

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Commerce Department, Competitive Examination and Guidance Cell, skill oriented COC`s five courses are facilitating student progression to higher level of education and towards employment by arranging lectures related to career opportunities and guiding them for the preparation of different competitive examinations.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The College conducts extra classes for the low performers and also to the students those who couldn't attend the regular classes.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

I. The college has provided a separate building for the Sport Department consisting Gym with necessary equipments. The sport department also has spacious play grounds for KHO-KHO, Kabaddi, Holly Ball, and Cricket.

II. The college organizes Annual Function every year during the month of January/February to identify talented sportspersons and promote the cultural activity. Competitions are conducted in the events like dance, drama, and group songs etc. Competitions like essay writing, painting, poster making, quiz, etc. are also organized. Winners of the College level competitions are selected for participation in zonal level and inter zonal level within the university.

III. NSS Unit also prepares an annual calendar and performs according to it consisting programmes like- Blood Donation, health Awareness Rallies, Cleanliness, and a special camp in the neighboring village for the social purpose.

IV. Extension Services unit too plays prominent role in the extracurricular activities.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

S. No.	Sports	Level of Participation	Medals
--------	--------	------------------------	--------

1.	Judo	Inter-college	First and second rank
2.	Wrestling	Inter-college	First and second rank
3.	Body building contest	Inter-college	Second rank
4.	Cross-country	Inter-college	Third rank
5.	Athletics	Inter-college	First rank
6.	wrestling	Inter-university National	Participated

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The College seeks feedback from its students, alumni association and other stakeholders. They are motivated by the association to give the feedback to improve the performance and quality of the College.
- Head of the concerned departments seeks students' feedback on teaching-learning through the interaction with the students. The feedbacks are discussed with the teachers departmentally/ with the IQAC members and remedial measures are undertaken and implemented for the improvement.
- Feedback from its stakeholders on its institutional performance and provisions are collected by the Principal and Committees in various meetings.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

- The College publishes the magazine *Gramrang* annually. It is a combined effort of students and teachers. The students actively participated in the publication of it and provided their creative thoughts and values.
- The students also presented many Wall papers in various events organized by college committees.
- Literary writings of the students are also given space on notice boards in the premises.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has Student Council. It is constituted by following the rules laid down by Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

- I. One representative from each class,

- II. One representative from sport department,
- III. One representative from N. S. S.,
- IV. One representative from Culture activity,
- V. One ladies representative from each faculty.

From these members one University Representative is elected. The college has providing the funding to various activities of the student council.

Activities

- The meetings of the student council are arranged to solve academic problems of the students.
- It is held to discuss about the organization of Sports Day, Teacher's Day, NSS Camps, Annual Social Gathering, educational tours, examinations, cultural programmes, plantation and other social-cultural programmes related to student activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Various academic and administrative bodies having student representations are:

- Student Council
- Magazine/Wall paper Committee
- Cultural Committee
- Sports Committee
- Literary Association
- Alumni Association
- Social Sciences Committee
- Commerce Association
- Anti Ragging Committee
- Cell against Sexual Harassment of Women-**Vishakha**

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College has formed an alumni association. Ex-students are invited for interactive sessions with the present students.

- Alumni association meetings are arranged to discuss the growth and development of the College.
- Their suggestions are sought and this valuable feedback is considered.
- The College invites successful alumni to inspire students of various departments.

Any other relevant information regarding Student Support and Progression which the college would like to include.

The college is located in the non-irrigated, socially, educationally and economically backward area. The girl students are not allowed to take education in some backward classes at present also in the catchment area of the college. And hence the college has been trying to aware the masses regarding the higher education in general and girl education in particular. At the present, the college remained successful to admit near about 40% girl students among the total. The college has provided Ladies Hostel for bringing the girls in the main stream of Higher education.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

"नही ज्ञानेन सदृशं पवित्रम इह विद्यते ,या विद्यां या विमुक्तये ." Knowledge makes a man perfect, to impart quality education to enable the men and women equipped with latest knowledge so as to establish equality, peace and harmony in the society.

Mission:

To create an academic environment that will enable creation of multi disciplinary best citizen equipped with skill, knowledge and proactive personality by providing quality and excellent higher education to rural youth.

Goals and objectives:

- To impart a liberal, holistic, Skill oriented education to rural youth.
- To fulfill the needs of the rural students.
- To share the best of global resources to the rural students.
- To making the rural youth globally competent by provision quality education.

The College has a clearly formulated vision and mission. These are exhibited on the College website, in the prospectus, in the College magazine and at focal points in the campus. These are also communicated to the stakeholders during the various College functions such as:

- Annual cultural function and Alumni meet
- Periodical functions organized by Arts Circle, Science Association, Commerce Association, Social Science forum, Literary Association, NSS activities

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution has various committees to assist in matters of administration, such as Governing Council, Local Management Committee. The Management, Local Governing Council and the principal are always keen and vigilant in striving for the fulfillment of its quality policy right from the selection of the faculty, supporting staff and infrastructural development, timely renovation and maintenance of those facilities, academic and extra-academic activities. It is the policy of the college and the Management Council to achieve excellence in each and every stages of the college. The focus always remains of the responsible bodies of the college on quality and improvements in the college. Every year, before the commencement of the new session, a formal meetings between the Management and the Principal, Local Governing Council and the Staff, Principal and the staff, Library Committee, Admission Committee and the principal, and the IQAC is organized for the discussions and preparing for the academic and non-academic activities. The Principal and faculty members play an important role in designing and implementing its quality control policies. The progress is reviewed from time to time and corrective measures are taken to achieve goals. The Management and IQAC (Internal Quality Assurance Cell) keep a watch on the quality and the implementation of policies.

6.1.3 What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfillment of the stated mission

The Management and IQAC frame its policy statements in consultation with the University policy. The Local Governing Council and the IQAC undertakes periodic reviews of the policies in its regular meetings. All the faculty members are encouraged to prepare the plans of their departments, committees, in addition to the teaching plans and their demands, suggestions are considered. By consideration of suggestions of various departments, and faculty members, the annual plan of the college is prepared keeping in mind the mission of the College and special attention is given in this regard in the annual financial budget. Local Governing Council pays special attention on the quality developments of all streams of the college.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

The leadership of College- principal, IQAC, Heads of the departments are use to prepare action plans. In consideration with stakeholders- Students, Parents, Alumni, Society, action plan use to be finalize.

Interaction with stakeholders:

The Principal and Faculty interact with stakeholders- Students, Parents, Alumni, Society. The faculty, the non-teaching staff and the students play an important role in functional aspects of academic plan. The Management plans for proper support to the policies by considering feedback and self-appraisal forms collected from the students and the faculty members.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Leadership ensures research inputs and provide seed money as per requirement of the College.

Reinforcing the culture of excellence:

The committees in consultation with the Principal and student representatives act for running the day-to-day affairs of the College and are responsible for reinforcing the culture of excellence. To achieve excellence in every field, various committees are constituted. Meritorious students, best sportspersons and NSS volunteers are awarded every year and faculty members are felicitated for their academic as well as extension activities.

Champion organizational change:

The leadership is always vigilant in observing changes in the global academic situation and to update the programme and facilities of the college according to global change. The Principal, Heads of the departments have an active and positive attitude towards all concerned stakeholders (faculty, students, supporting staff and alumni). Each and every stakeholders are free to carryout various activities through different committees.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal used to hold a meeting with all the faculty members at the end of the academic semester/ year. The IQAC helps the Principal to chalk out an action plan. The Principal in

coordination with different committees, HODs, Students' Council, NSS programme officers monitors all the institutional activities. The Principal in consultation with all the Heads of the department evaluates policies and plans of the College for effective implementation and improvement from time to time.

Following policies are in operation now:

- Attendance of students.
- Regularity and punctuality in lectures.
- Informal and formal feedback from students.
- Redressal of students' grievances.
- Completion of syllabus as per teaching plans.
- Conducting University examinations and assessment programmes as per guidelines of the University.
- Coordination with all other departments of the institute.
- Interaction with the members of the Board of Studies regarding the syllabus.
- Collection of feedback and self-appraisal forms.
- Arranging remedial classes for students.
- Adapting measures such as test and tutorials to improve the quality of education.
- Preparation of academic calendar by considering different activities of the College and displaying it on the notice board before the beginning of the academic year.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the College provides necessary guidance to the faculty in their pursuit to achieve higher qualifications through organizing and attending seminars, conference and workshop. The leadership also encourages staff members to engage in active research so that students as well as society get benefitted. The Management offers courses in basic computers for teaching and non-teaching faculty in order to increase computerization of administrative operations. The Principal and the faculty representatives attend the Local Management Committee meetings to provide information, suggestions and to discuss various issues related to the quality improvement of the College. The Principal bestows various responsibilities to the faculty. The Management of the college and the Principal hold meetings with the faculty

members as per the needs. The Management takes initiative in inducting its faculty members to the various academic committees.

6.1.6 How does the college groom leadership at various levels?

All the departments are working under the leadership of the Heads of departments. The faculty members are also given additional charges of activities like NSS, Research and Extension Cell, IQAC, Students' Council, Arts Circle, Competitive Examination and Career Guidance Cell, Women's Cell, Career Oriented Courses, Alumni Association etc. The committees are constituted to implement the plans and policies of the College. In every academic year, students are elected as UR, LR and CR for students' council to groom leadership traits among them as per the university norms. The Management and the Principal encourage and support the involvement of the staff in the nomination and election of various statutory boards (Management Council, Academic Council, Board of Studies, Senate etc) at the university level.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Administrative powers are decentralized. The Principal acts as the Chairman of all academic and administrative committees. The Vice Principal, Heads of all the departments, chairman of committees, Librarian, Director of Physical Education, NSS Programme Officer and Office Superintendent are the people in charge of implementation of various activities assigned to them. This distribution of work creates collaboration and coordination, decision making and sense of responsibility among the faculty. The Principal holds the meetings with faculty, students, parents and alumni.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

YES

There is scope for participation of faculty which helps to voice their opinions and valuable suggestions. The Management of the institute takes the decisions through deliberate discussions.

- The Principal works as Co-ordinator between the College and the Management.
- The Management actively involves and participates in all the events and programmes of the institution.

- The Secretary and the Co-ordinator of the Management play the leading role in the governance and management of the institution by inspiring the faculty members to contribute their best.
- Matters pertaining to each department are discussed and worked out during departmental meetings.
- The need, problems, suggestions for educational reforms and infrastructural developments associated with the departments are conveyed by the head and faculty members to the Principal.
- Minutes of the meetings are available.
- The opinions of heads, faculty and other stakeholders are welcomed and taken into consideration for improvement in the College.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The College plan is prepared by the Management and IQAC and is put forward at the commencement of the academic year in a meeting of the Principal and faculty. The plan includes the academic programmes, co-curricular and extracurricular activities, and various proposals to be submitted to the university, as well as various development policies, formation of various academic and administrative committees. This is a rough outline of the various activities to be carried out in accordance with the academic plan of the University. LMC meeting is held in the beginning of every academic year mainly to discuss the plan put forward by the IQAC. The decisions regarding the budget allocation for various activities are taken. The procedure regarding the recruitment if any is also discussed. All the decisions are forwarded to the Management of the College for final approval.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes -

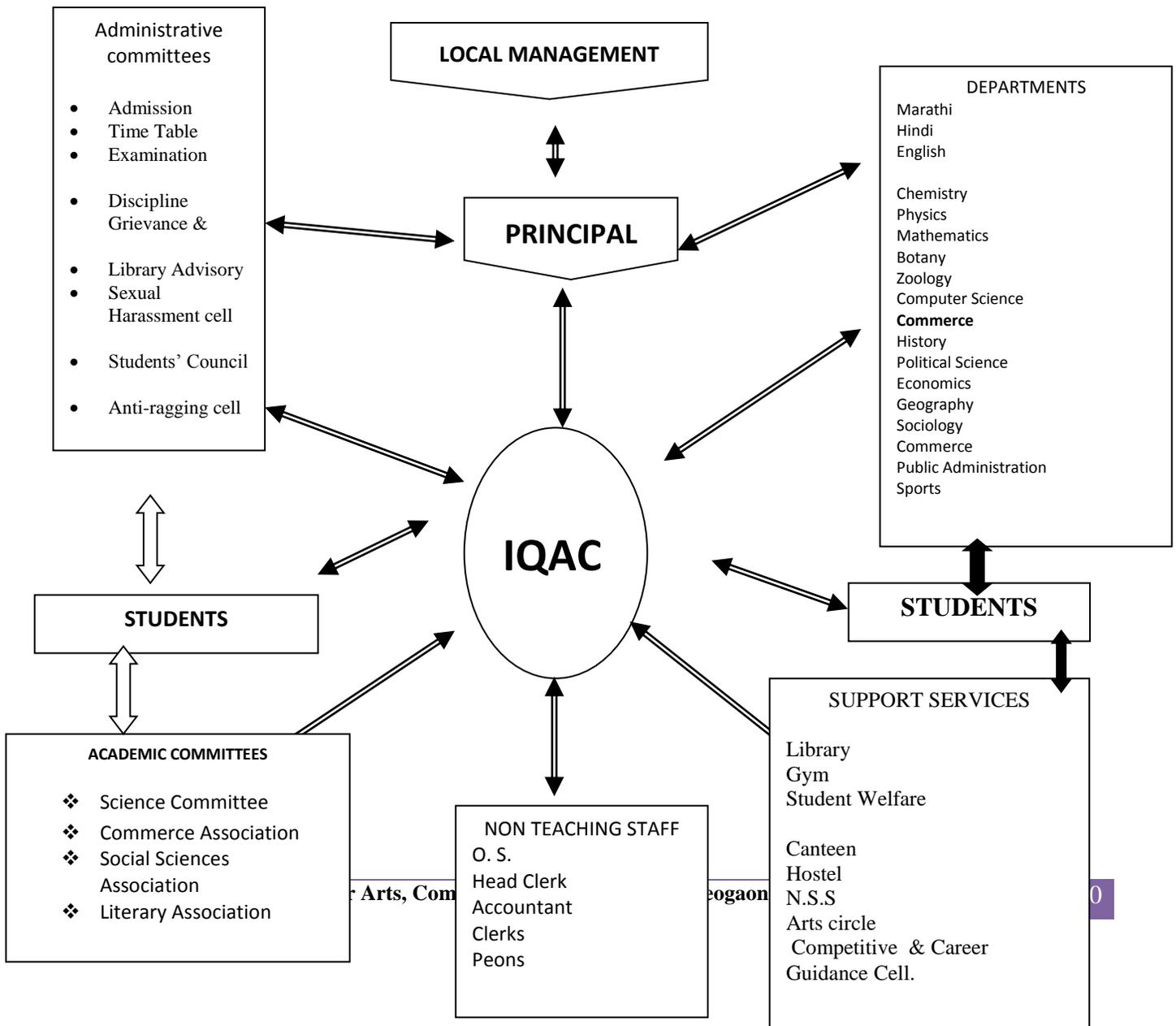
The College has a long term perspective plans for development. IQAC prepares an outline of various developmental plans including teaching, learning, evaluation and extension activity and personality development of students.

Perspective plan for future development:

- PG programmes in different subjects
- To develop research facilities
- To start research in collaboration with reputed research institutes.
- To organize National and International Conference in recent trends.
- To provide library facility to alumni
- To publish National and International Journal of the Institute
- To increase number of books in the central library
- To arrange National level education tour for the students
- To start study centre of IGNOU.

6.2.3. Describe the internal organizational structure and decision making processes.

Shri. Asaramji Bhandwaldar Arts, Commerce Science College, Deogaon



The Principal acts as the chairperson of all the committees. Administrative powers are decentralized by distributing various responsibilities to the faculty. Usually IQAC is advisory body for planning the activities of the institute. The Principal holds meetings with faculty, students, parents and alumni.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching & Learning

The College has Professor Discussion Forum. The faculty delivers lectures on various important subjects with the help of internet, e-books/online journals. Various personalities are invited to deliver lectures for the benefit of faculty. The faculty is encouraged to participate in seminars, refresher and orientation courses in their subjects and paper presentation in national and international conferences. Modern and sophisticated ICT devices such as LCD Projectors, LAN connection, and Wi-Fi for Computer Dept. are available to the faculty so as to improve the quality of teaching and learning process. Faculty members are also motivated to participate in various quality improvement and skill development programmes.

Research & Development

Many teachers of the College are engaged in active research work. As a result, 100% staff of the Arts and Commerce faculties is Ph.D. holders. Twelve teachers are recognized Research guides in the University. The College inspires the faculty to participate and to organize state, national and international level conferences. The College has organized five national level conferences sponsored by the UGC. Six teachers are working on MRP sanctioned by the UGC.

Community engagement:

NSS camps, Free Medical Check-up Camps, AIDS Awareness, Blood Donation, Women`s Health, Self –Business, Superstition Eradication, Save Girl Child Rally, Parent and Alumni meeting etc. are organized by the College.

Human resource management:

The students are encouraged to participate in various competitions and workshops for debating and quiz contest. The Sport department has meritorious achievements in various competitions.

Industry interaction:

The College consults other institutes on various issues for the improvement of education system.

6.2.5 How does the Head of the institution that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The College gives high priority to the collection of feedback, its compilation and use of the data for future planning. The College has two mechanisms for institutional feedback. First is a programme of feedback collection from students towards the end of the course. The second is the feedback collected from the students and parents during the PTS meetings. The first one is an elaborate exercise done annually and the data collection is followed by compilation and analysis by various committees of the College. The general opinions are discussed with the Management and programmes are devised to give the maximum consideration to the general demands. The opinions and demands raised in PTS meetings have limited reach and often deal with the problems of some groups of students alone. The academic parts of the demands that can be met by the departments concerned are solved at that level itself. Stakeholders are given information through Notice Boards, circulation of notices in classrooms, College website and committee of R.T.I.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The suggestions put forward by faculty regarding improvement of teaching, research and other activities are seriously considered by the Principal and Management. The heads and chairpersons of all the committees have given adequate powers to carry their educational as well as curricular activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Management passed the following resolutions in the meeting with LMC last year:
- Installation of CCTV.
- To built classrooms
- To develop Science laboratories-Physics, Botany, Zoology and Chemistry

- CCTV is being installed and running, while the concern construction work is in progress.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes. No efforts are made by the institution for obtaining autonomy.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievance Redressal Cell

Functions:

- To discuss and solve any complaint or problem of employee and students
- To bring forward the facts about complaint, if any.
- To protect the rights of employees and students.
- To maintain healthy sense of discipline in the college.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

-Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes

- The departments collect feedback from students. The concerned committee analyses the feedback and takes necessary action.
- The collected feedbacks are reanalyzed and discussed in the IQAC
- Reports of various committees are discussed in common meetings.
- Suggestion box is placed in the College.
- Responsibility and seriousness is being imbibed among the stakeholders

- Healthy and free communication has been taking place for the sake improvements by all means.
- Attendance of students is increased

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The departments of Marathi, Botany and Geography have organized a National conference with the sponsorship of Management.
- Various personalities are invited for lectures for faculty.
- ICT training programmes are conducted for faculty and non-teaching staff.
- Non-teaching staff is encouraged to have training sessions of basic computer to understand and acclimatize the process of computerization of the office, the library, and various departments.

Arrangement of Yoga and Meditation camps for positive thinking and stress management.

- The College always encourages faculty and students to participate in various academic, co-curricular and sports activities organized at university, state, national and international level.
- The college promotes faculty members to enroll themselves as resource person for training program, seminars, conferences and workshops.
- Some of the members of the teaching faculty are members of national and international professional academic associations, editorial boards and review boards of various national and international scientific journals.
- Faculty members are motivated to write text and reference books.
- Non- teaching Staffs are also motivated to participate in workshops and conferences.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Principal and faculty attend various training and orientation programmes. ICT training was organized by the Department of Computer Science for teaching and non-teaching staff. Faculty members are motivated to participate in short term training courses. The NSS

programme officer attends residential as well as non-residential training programmes.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The faculty members have to submit their Performance Appraisal Reports to the Principal every year. The Principal and IQAC evaluate the reports and concern suggestions or any remarks use to make if necessary. This evaluation is used as the basis of assigning future tasks and responsibilities to the faculty members.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The adverse remarks against an employee's performance is seriously considered and timely brought to the notice of the concerned teachers for necessary corrections. The performance appraisal report of the employee is evaluated by Screening Committee for career advancement benefits of the faculty. Those who have done academically well are encouraged in Annual Prize Distribution Ceremony by the Principal and the Management.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Following welfare schemes are available for teaching and non-teaching staff members.

- Use of College infrastructure and computer centre with internet for all the students and staff.
- Medical leave and Maternity leave for the faculty.
- Sabbatical leave
- Financial helps/ loans of Co-operative society to everyone.
- Freedom of doing college activities which someone like

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The College organized National Conferences, Guest Lecturers, Enrichment Programmes by which several eminent personalities have visited the college and guide the faculty and the students.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The office superintendent looks after the budget and audit of the College. He works under the supervision of the Principal. The Principal is responsible for monitoring the financial procedures that result from implementing the approved financial plans for optimal performance. The financial resources of the College are managed in a very effective and proper manner. The Governing Council and Local Management Committee monitor effective and efficient use of available financial resources. Every transaction is supported by vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. The financial status is updated and audited properly.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit Procedures:

The accounts of the College are audited regularly. There are internal and external audits of the accounts.

Internal Audit:

The College has appointed Chartered Accountant Mr. Lomte Aurangabad as the internal auditor. The accounts are audited by him. Such an internal auditing is done once in a financial year. For this audit, all the financial documents and receipts are produced for scrutiny and every needful work is completed within the stipulated time.

External Audit:

The College accounts are audited by the senior auditor, from Joint Director, Higher Education, Aurangabad. The last external audit was done in the year 2005-2006. The further process of audit is in process.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The source of income for the College is the government grants. The salary and allowances are paid by the government.

- Fees obtained from students of all courses.
- Fees obtained from the add-on courses.
- Fees obtained from non-aided courses
- The deficit in financial budget is maintained with the help of Management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

NIL

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes,

The College has established an Internal Quality Assurance Cell in the academic year 2005. It has been instrumental in introducing quality parameters in different academic and administrative policies of the College. Teacher’s diary has been introduced and implemented to prepare teaching plan and complete the syllabus within the stipulated time. Students are evaluated on the basis of attendance, participation in class seminars, discussions and cultural activities and the academic performances. Formal individual feedback is collected by IQAC. Self-appraisal forms are collected by the faculty. Suggestion boxes are available in the campus which provides a means for inviting comments and suggestions from the students and other stakeholders. These are taken into consideration for the effective functioning of different sections of the College including IQAC. The IQAC holds meetings regularly to discuss policy and action plan with regard to quality assurance. The students and the Alumni give their useful feedback and suggestions for quality improvement in the College.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The Management has approved 11 decisions of the IQAC of which 06 were actually implemented in the College. Every decision of the IQAC has been appreciated and implemented by the Principal and the Management.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The college has two external members in IQAC- Principal Dr. Thore, Vinayk Rao Patil College, Vaijapur and Dr. Vijay Bhosle, Shivaji Mahavidyalaya, Kannad who actively involved and supported in various activities carried out during the last academic years.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Feedback from students and alumni are collected to improve the quality of education. The comments received from suggestion box are discussed in presence of the Principal and members of the committee for quality improvement in the College.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC constitutes faculties from various departments, administrative staff, along with two external members from the society. All important recommendations and suggestions made in the IQAC meetings are executed collectively by the Management. The communication is done with the help of facilities like e-mail, SMS etc

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

➤ **Yes,**

The College ensures the Quality Assurance of the academic and administrative activities according to the framework developed by IQAC. The faculty prepares the teaching plans for quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes,

The College provides training to its staff for the effective implementation by facilitating basic computer education for them. This course is introduced by the department of Computer

Science and is successfully conducted. This course has enhanced the computing skills of the staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes,

There is an Academic Review Committee to evaluate annual results of University Examinations. The heads and faculty of all the departments records the student progress. The SOWC analysis of each department is done.

The University sends affiliation committee every year to conduct academic audit. The affiliation committee visits the College and observes the working of the College in all its aspects minutely. The suggestions made by the Affiliation Committee are being considered and implemented according to that. Another committee from the University visits the College whenever new courses are introduced and gives the suggestive remarks.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms of the College are aligned with Dr. B. A. M. University, Aurangabad. The College is also striving regularly to align with the requirements and guidelines provided by the NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Structure:

The College has a well established mechanism for the review of the teaching learning process.

Methodologies of operation are:

- HODs monitor the concerned departments through the interaction with students and teachers, results of unit tests and University examination
- Examination Committee assists all activities of the College related to unit tests and University

- scheduled final examination
- Routine Committee prepares class routine
- Class representatives brings the teaching learning problem directly to the notice of the Principal
- □Library Advisory Committee takes interest for the improvement of library services
- Time table is prepared in consideration with faculty and students
- Class Test, internal evolutions of the teaching learning take place regularly
- Departmental Discussion
- Feedback from the students
- Application of ICT in teaching learning process
- Academic review

Out-Come:

Improvement in the quality of teaching learning process is ensured by the above mentioned operational method. The IQAC reviews the teaching and learning process. It gives suggestions to the Principal who takes necessary steps and implements them. Five career oriented courses are running smoothly from the last three years benefitting 140 students in each academic year. Teachers' involvement in research activities increased to the large extent. Nearly all the teachers has published research papers in the ISSN, ISBN journals and participated in various seminars. Six teachers have received the financial assistance for the research (MRP).

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The College communicates its quality assurance policies mechanism/outcome to various internal and external stakeholders through:

- College prospectus
- College annual report to the university
- The Annual College Magazine *Gramrang*
- Website of the college (www.bhandwaldarcollege.com)
- Principals' report at annual function
- Notice board
- Staff files

- Annual meeting of staff and management
- NSS and Various other extension activities

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The Management not only supports but also participates in the different activities of the College enthusiastically. They also organize a get together programme for all the teaching, non-teaching and administration staff of the college every year.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

In addition to the special attention of the principal, NSS Unit and the Campus Discipline Committee have been taking the care and decision as per the requirements. The college has replanted few plants due to insufficient water in the campus. The College campus has been declared as a smoking free and chewing free zone. Roof rain water harvesting system on the main building and Ladies Hostel has been running from the last six years.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy Conservation:**

CFL bulbs are used in the building and campus replacing electric bulbs. Unnecessary use of electricity is discouraged.

- **Use of renewable energy:** Not Applicable

- **Water harvesting:**

There is a proper roof rain water harvesting system implanted on the Main Building and the Ladies Hostel to restore the water level underground.

- **Check dam construction:** N. A.

- **Efforts for Carbon neutrality:** the college has provided specific parking area. Awareness programmes are conducted on special days by NSS during the last academic years.

- **Plantation:** Efforts are made to make the campus adequately “Green”. The students and faculty enthusiastically participate in the plantation drive. NSS unit takes active part in plantation campaign.

- **Hazardous waste management:** There is a proper system to avoid hazardous. If any hazardous material is created or collected, it is destroyed at definite place outside of working area of the campus.

- **E-waste management:** The College is not facing the problem of e-waste till date.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created

a positive impact on the functioning of the college.

Following are the innovations introduced during last four years:

Personality Development Programme:

The College imparts skill development training to the students needed for them to secure and sustain challenging jobs. Through various activities and college committees, the college has made available the opportunities to the students to unfold their skills. The skills that are developed among the students include - ICT related skills, Communication Skills, Interview techniques, Effective listening, Effective writing and note making, Water literacy, study habits etc. Essay Writing, Letter Writing, Article writing. The College also organized remedial coaching classes for slow learners.

Special Attention to Empowerment of women:

Women's Cell is actively engaged in this direction. Many different sorts of programmes, like Health Awareness, Self Confident, and Abusement of Women are conducted for the empowerment of women. Women's Cell has organized various lectures of eminent personalities on the various issues of women- viz. Identity, Rights of women, Health of Women, Psychological state of women. Nearly 40-45 % girl students from various weaker social and economical backgrounds and minorities have been learning in each year. The college has been providing the State Govt. Scheme of free travelling passes to the girl students.

Qualified Teachers:

The college has recruited qualified teachers as per UGC, State Govt. and University norms. 100% faculty members of B.A. and B.COM are doctorate and 11 faculty members are Ph. D Guides. Remarkably all the faculty members have published their research papers in the ISSN journals. In case of Temporary appointments particularly of the Science Faculty, they are made as per University, UGC guidelines and norms. Five faculty members awarded various prizes for their contribution in the curricular and academic activities.

Sports Facilities:

The Sport Department has Gym and a separate building with numerous equipments. There is a long list of participation of students at various levels of the competition. The College provided adequate games and sport facilities- Net Cricket, Holly Ball, Kho-Kho, Kabaddi, and others to the students.

Career Oriented Courses:

The college has started five Career oriented courses Communicative skills and Technical Writing, Diploma in Translation, E-Commerce, Diploma in Surveying and Tourism Management to develop the skills of the rural students so that they may be able to earn and to become self-reliant.

English communication training lab:

The Department of English has been running the UGC sanctioned and funded Certificate course in Communicative Skills and Technical Writing. The department has made available this course free of cost to all the students from different faculties. In addition the college also has English communication Language Lab.

Research and Financial assistance:

The college has encouraged teachers to do post research work. Many faculty members have published books too. At present six faculty members have been doing Minor Research project funded by the UGC. The teachers actively participated in seminars, conferences and workshops. We may state that the faculty members are par excellence in the research activities. In the previous academic years four national level were organized by the various departments in collaboration with UGC.

Annual Festival:

The most favorite programmes of the students known as Annual Function have been organized by the college and Cultural Committee in the ending of the each academic year. The Annual Function inspires and encourages the students to the large extent as far as their art of presentation, poetic mind, debating skill, thought provoking, dance and others. The college invites eminent and famous personality in each year to boost confidence and inspire the students.

Creativity among students:

Various activities such as cultural, literary and games and sports competitions are organized by various college committees and departments regularly in the campus. The preparations of Wall Papers, writing Articles, Essay, Poetry, Reports, Letters and story presentation lead the students to participate and unfold their skills and creativity. The College annual magazine 'Gramrang' plays an important role in this direction of inculcating creativity

among the budding writers and poets. The students are also motivated to take part in poster presentation, exhibition, cultural activities, debating in the college and outside time to time.

Value Education:

The College gives priority to inculcate moral and ethical values such as work ethics, discipline, accountability, punctuality, eco-friendliness, water conservation, women vigilance etc. among staff and students.

The College has its own Website:

The College has also developed its college website (www.abcollege.org) and all necessary information is uploaded to the website.

Vision Mission, Quality Policy and Value System Defined for the College:

The College has a clearly formulated vision, mission and quality policy and value system. They are exhibited on College website, in the prospectus and at key locations in the premises.

Alumni of the Institution:

The alumni of the College are encouraged to participate in developmental activities of the College. The meetings of the College alumni association are regularly conducted and the support of the alumni is solicited in the meetings. Their suggestions and feedbacks are also taken into consideration for the development.

18. Water Harvesting System: Roof-rainwater harvesting systems to the Main building and Ladies Hostel of the college are functioning from the last five years. And due to harvesting the college is able to make green campus to some extent.

19. Activities of IQAC

Internal Quality Assurance Cell of the College conducted regular meetings and motivated different stakeholders to participate in quality related issues concerned with the College. The suggestions made by faculty members and IQAC members were discussed time to time and implemented by the concern faculty or the departments.

Students Participation in Decision Making Process

The students have their representation in different committees like NSS, Extension Services, Anti Ragging and student's council, Cultural committee, Literary Association, Social Sciences Committee etc. the concern committees give opportunities to the students to actively participate, play prominent roles and take decision to some extent.

Tobacco & Ragging Free Campus:

The College is a ragging free campus and no incidence of ragging has so far been reported and the use of tobacco is completely prohibited in the campus.

Innovative techniques in Assessment: Surprise tests, group test, open book test, case study, paper presentation, power point presentation, poster, wall paper, college assignments, quiz, debate and group discussion are employed in assessment.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Competitive Examination and Guidance Cell

This cell has been actively functioning since 2009-10. The main focus is being given to the development and academic achievement of the students. This is one of the leading colleges in the region preparing the students for competitive exams. The students are encouraged to participate in such exams along with university exams.

Main Features of Competitive Examination and Career guidance cell (2009-10):-

- Highly qualified and well experienced teachers are available for teaching.
- Library along with internet facility.
- Special lectures for competitive examinations.
- Regular tests.

Objectives –

- To avail the learning resource to face the Competitive Examinations.
- To guide the rural students in relation to the various competitive examinations.
- To prepare the students for competitive examination.
- To bring the change in attitude of the students
- To create positive attitude among the students.
- To create financial resources for the College.

Resources:-

Human Resources:-

- Faculty members of the College.
- Students of undergraduate classes.
- Administrative staff of College.
- Experts from IT Field.
- Persons from mass media.

Physical Resources: Institutional infrastructure with ICT.

The Practice: -

The college is implementing this Project by following procedure.

- Students are suggested to fill up the application forms.
- Lectures are engaged as per time-table

Number of students for the year: 50

Impact of the Practice: -

- 1) To search talent among the students
- 2) To create healthy competition among the students.
- 3) To develop the personality of students.
- 4) To acquaint them with future opportunities.

2. Career Oriented Courses:

The college has been running five career oriented courses from the last three years, in which consist two diplomas and three certificate courses. The courses are as follows:

- Diploma of Translation
- Diploma of Surveying
- Certificate course in Communicative Skills and Technical Writing,
- E-Commerce,
- Tourism management.

The above four courses except 'Tourism Management' has been funded by the UGC . the concern diplomas and certificate courses has 40,30capacity respectively to admit in each year. The concern courses are designed and devlped by the faculty members of the concern department. The courses are run by the Department of Hindi, English, Geography, and Commerce free of cost. The objectives of the concern courses are:

- To avail the skill oriented knowledge,

- To made available the job opportunities
- To encourage the students for the higher education by earning themselves

Total number of students in the courses:

- Diploma of Translation- 40
- Diploma of Surveying- 40
- Certificate course in Communicative Skills and Technical Writing-30
- E-Commerce- 30
- Tourism management- 30
- **Total - 170**

Resources:

- The faculty is available
- The departmental infrastructure is made available
- The guest faculty invited as per the requirements
- The concern study material is provided and also made available in the college library

3. Research Centre

The college has started the Research Centre recognized by Dr. Babasaheb Ambedkar Marathwada University in the subject Economics and Commerce faculty. The college has made available the required facilities for the Reserch Centre. The faculty members Dr. Khandare, Dr. Waghmare, Dr. Kathar, Dr. Dapke are the recognized guides in the centre. 32 ressearch students are registered for the research (Ph.D) in this academic year.

4. YCMOU Study Centre

The college has been running the Yeshvantrao Chavan Open University`s Study Centre in the campus from the last ten years. The college has made available the distance education for the students, who are unable to attend for the regular education.

The Study Centre made available the courses:

- Bachelor of Arts
- Diploma in School Management

Features of the Study Centre:

- 200 students admitted for the both courses in each academic year.
- The college faculty has been taking efforts to teach the admitted students.
- The classes are held during holidays and Sunday`s
- The college also made available the facilities of library, computer to the concern students.

Department wise evaluative report

Department of Geography

1. Name of the Department : Geography
2. Year of Establishment : September 1994
3. Name of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Masters., Integrated Ph.D.,etc.)

- Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.A.. First Year (I st and IInd Semester)
2.	B. A.Second Year (IIIrd and IV th Semester)
3.	B.A. Third Year (Vth and VIth Semester)

4. Name of the Interdisciplinary Courses and the departments/units involved
---No. ----
5. Annual/semester/choice based credit system (Programme wise):
Semester Programmers :

Sr. No.	Name of the Programmes/ courses	Programme System
1.	B.A.. First Year- I st and IInd Semester	Semester
2.	B.A. Second Year- IIIrd and IV th Semester	Semester
3.	B.A. Third Year- Vth and VIth Semester	Semester

6. Participation of the department in the Courses offered by other departments.
Nil
7. Courses in collaboration with other university, industries, foreign institutions, etc.
NO
8. Details of courses/Programmers discontinues (if any) with reasons
No.

9. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	1	1
2.	Associate Professor	--	--
3.	Assistant Professor	2	2
4.	Assistant Professor (CHB)	2	2
	Total	05	05

10. Faculty profile with name, Qualification, designation, specialization.
(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Sr. No.	Name of the Faculty	Qualification	Designation	Specialization	Experience	No. of Ph.D Student Guided
1.	Dr.Pathre U.B.	M.A.Ph.D.	Principa (Head)	Climatology	27	17 Awarded - 9 Ongoing- 8
2.	Dr.Mahalkar R.T.	M.A. Ph.D.	Assi. Prof.	Population Geography	4	1 awarded
3.	Dr.Bhalerao R.B.	M.A.,Ph.D.	Assi.Prof	Physical Geography	4	--
4.	Mr. Keskar S.B.	M.A.,NET	Assi.Prof	Economic Geography	01	--
5	Ms.Malode Anita	M.A.	Assi.Prof	Settlement Geography	02	--

11. List of senior Visiting faculty:
Nil

12. Percentage of lecturer delivered and practical classes handled by temporary faculty.
25%

13. Student Teacher Ratio (Program wise):
(Academic Year 2013-14)

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.A. - I	140	05	40:1
2.	B.A. - II	85	4	21:1
3.	B.A. - III	70	05	14:1

14. Number of academic support staff (technical) and Administrative staff sanctioned and filled.
N.A.

15. Qualification of teaching faculty with Dsc/D.Litt/Ph.D/M.Phil/PG

Sr.No.	Name of the Faculty	Qualification
1.	Dr.Pathre U.B.	M.A. (Geo),Ph.D.
2.	Dr.Mahalkar R.T.	M.A. (Geo),Ph.D.
3.	Dr.Bhalerao R.B	M.A. (Geo),Ph.D.
4	Prof.Keskar S.B.	M.A. (Geo), NET.
5	Prof.Malode Anita	M.A. (Geo)

16. Number of faculty with ongoing projects from

a) National :

Sr. No.	Name of the faculty	Nature of Project	Funding Agency	Grant sanctioned
1.	Dr.Pathre U.B.	Minor Research Project	U.G.C.	Rs.90,000
	Total			Rs.90,000

b) International funding agencies and grant received: NIL

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received.

No

18. Research Centre/ Facility recognized by the University.

The department has no specific facility for research, but two faculty members , i.e. Dr. Pathre U.B. & Dr. Mahalkar R.T. are recognized as Research Guide in Geography. About 10 students are awarded Ph.D. degree and 8 students pursuing.

19. Number of Paper published in State/National/International Journals by Faculty:

Sr.No.	Name of Faculty	State Level	National Level	International Level	Total
1.	Dr.Pathre U.B.	07	--	--	07
2.	Dr.Mahalkar R.T.	02	--	--	02
3.	Dr.Bhalerao R.B	01	---	--	01
4	Prof.Keskar	--	--	--	--
5	Prof.Malode Anita	--	--	--	--
-	Total	10	--	--	10

- Books published by Faculty

Sr. No.	Name of the Faculty	Title of the Books/ISBN No.
1.	Dr.Pathre U.B.	Total – 04 1) Geomorphology 2) Climatology & Oceanography 3) Human Geography 4) Industrial Geography

20. Areas of consultancy and income generated:
Nil

21. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Dr. Pathre U.B.	Chairman, Board of the Studies in Geography, Dr. B.A.M. University, Aurangabad	2010 to till
2	Dr. Pathre U.B.	Member of Deccan Geography Association (National Level)	Lifetime
3.	Dr. Pathre U.B.	Member of Maharashtra Bhugolshastra Parishad, Pune (State Level)	Lifetime

22. Student's projects : **No.**

23. Awards / Recognitions received by faculty and students:

Sr.No.	Name of the Faculty/Students	Nature of Awards
1.	Dr. Pathre U.B.	'Guru Gaurav Puraskar' by Maharashtra State Sikshaksena Jalna, year 2005
2	Dr. Pathre U.B.	'Geography Teacher Award' by Deccan geographical Society, Pune (National Level) year 2013

24. List of eminent academicians and scientists/visitors to the department:

Sr.No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr. Lahane B.	Joint Director, Higher Education, Aurangabad Division, Aurangabad

2.	Dr. Madan Surywansi	Head, Department of Geography, Dr.B.A.M. University. Aurangabad.
3.	Dr. Khan S. A.	Associate Professor, Govt. College Aurangabad.
4.	Dr. Khandare V.B.	Dean, Faculty of Social Sciences, Dr.B.A.M. University, Aurangabad.

25. Seminar /Conference /workshop organized & the source of funding a national / International:

---- No -----

26. Students profile programme /course wise : (Year - 2013-2014)

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.A.I	140	140	88	52	132
2.	B.A.II	85	85	52	33	79
3.	B.A.III	70	70	49	21	62

27. Diversity of Students :

Name of the course	% of the students from the same state	% of students from other state	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state service, etc. competitive examinations such as NET, SET, GATE, CIVIL service, Defense service etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	01
2	P.G Course	15

29. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	15
2.	PG to M. Phil	NA

3.	PG to Ph.D.	NA
4.	Ph.D. to Post-Doctoral	NA
5.	Employed (Campus selection)	--
6.	Entrepreneurship/ Self-employment	10
	Total	25

30. Details of Infrastructural facilities :

- i) Library : Apart from the central library of the college, department of geography has maintained small departmental library. Students and faculty members of the Geography avail this facility.
- ii) The department of Geography has a separate room. The department has computer facility with scanner, printer and internet facility. The department has also geographical models, maps, top sheets, globe, survey sets, and weather instruments in it.

31. Number of students receiving financial assistance from college, university, government or other agency:

Sr.No.	Financial Assistance	Number of student
1.	College	-----
2.	University	-----
3.	Government	150
4.	Other Agency	-----

32. Details on student enrichment Programmers (Special lectures/ Workshop/ seminar) with external experts:

- The department often organizes special lectures of external faculties in Geography for weaker students throughout the year.
- The department has also organized two days workshop on 'Environment Current Problems' on 7th & 8th October 2014 for the students.

33. Teaching methods adopted to improve students' learning:

The faculty members of the department generally use lecture method. But for the effective understanding of the syllabus content to the student, new techniques like

- LCD,
- Power point presentation
- Seminar of students
- The department has also sufficient educational aids like maps, charts, models, so the faculty members also used it in teaching.

34. Participation in Institutional social Responsibility (ISR) and Extension activities :

Majority of the students from Geography are the volunteers of National Service Scheme and Adult Continuing and Extension Services Department in the college. These departments often organized program / activities of social responsibilities, e.g. AIDS Awareness, Voting Awareness, Cleanliness, Tree Plantation, and Environment Awareness.

35. SWOC analysis of the department and Future Plans:

Strengths:

1. The department has qualified and sufficient number of teaching staff.
2. The Principal and Head of our department, Dr.Pathre U.B. has 27 years experience of teaching to UG and PG Classes.
3. The department has separate cabin with Computer and Internet facility.
4. The department has sufficient educational aids like Maps, Charts, Models, Survey set.
5. The department runs Diploma Course in Survey funded by the UGC.

Weakness:

1. No Post Graduation course in the department

Opportunities:

1. Department can organize National / State level seminars / conference / workshop.
2. The department can initiate Post – Graduate facility.
3. To counsel and guide the neighbouring farmers regarding the forecast of climate, rain and also aid by soil testing.
4. The department can start some new innovative course which can directly provide employment.

Challenges:

1. Students from economically and educationally backward class and hence unable to study with full of interest and zest.

2.

3.

4.

Future plan of the Department

- The department intent to organize National / State conference / seminar / workshop in future.
- To arrange more number of expert guest lecturers for students.
- To establish Alumni Association of the department
- The Department will use maximum modern teaching instruments in teaching- learning.

Department of History

1. Name of the department :- HISTORY
2. Year of Establishment :- **1994**
3. Names of Programmer / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduate Degree course

Sr. No	Name of the Programmers /course
1	B.A first Year- Ist and IInd Semester
2	B.A Second Year- IIIrd and IVnd Semester
3	B.A Third Year- Vth and VIth Semester

4. Names of Interdisciplinary courses and the departments/units involved
Nil
5. Annual/ semester/choice based credit system (programmer wise)

Sr. No	Name of the Programmers /course
1	B.A first Year- Ist and IInd Semester
2	B.A Second Year- IIIrd and IVnd Semester
3	B.A Third Year- Vth and VIth Semester

6. Participation of the department in the courses offered by other departments.
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
8. Details of courses/programmer discontinued (if any) with reasons. **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4years
Dr Malkar Krishna Dadarao	M.A., Ph.D.	Asst. Professor	History of Maratha	20 Year	07 - Research Students Under the may Guides
Dr. Borse vinod Baburao	M.A. Ph.D.	Asst. Professor	Modern History	14 Year	06 - Research Students Under the may Guides

11. List of senior visiting faculty

- I. Prof. Dr Bagade Umesh Associate Professor Dept of History Dr BAMU Aurangabad.
- II. Dr Kiran Deshmukh, Arts & Com. College Arjapur Dist Nanded.
- III. Dr Anil Kathare, Shivaji College Kandhar Dist. Nanded.
- IV. Principal Dr Deepa Savale, Arts & Science College Paranda Dist Usmanabad.
- V. Dr Zakir Pathan, Arts, Commerce & Science College Badnapur Dist. Jalna
- VI. Dr Jamale Hari, Chistiya College Khultabad Dist. Aurangabad.
- VII. Dr.Dipak Gaikwad, Dept Of History Pune University, Pune
- VIII. Dr.Mukuand Devarshi, Savarkar College Beed
- IX. Dr.Vyankatesh Lamb, Indraraj College Sillod Dist Aurangabad
- X. Dr.Gopalsing Bachire, Siddharth College Jafrabad

12)Percentage of lectures delivered and practical classes handled (**programme wise**) by temporary faculty.

No temporary faculty in the department of History.

12) Student -Teacher Ratio (programme wise)

Sr No	Class	No. of Student	No. of Teacher	Ratio
1	B.A-I	125	02	1:62
2	B.A.-II	85	02	1:55
3	B.A.-III	70	02	1:40

14 Number of academic support staff (technical) and administrative staff Sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	Filled
	01	01	01

Total	01	01	01
-------	----	----	----

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

Sr No	Name of the Lecturer	Qualfacation
1.	Dr. Malkar Krishna Dadarao	M.A. Ph.D
2.	Dr. Borse Vinod Babarao	M.A. Ph.D

16) Number of faculty with on going projects from a) National b) International funding agencies and grants received

Sr No	Name of the Lecturer	Nature of Project	Funding Agency	Grant sanctioned
01	Dr. Malkar Krishna Dadarao	Minor	Nil	Nil
02	Dr. Borse Vinod Babarao	Minor	UGC	1,20,000=00
Total				

17) Departmental projects funded by UGC, etc. and total grants received

UGC :- 1,20,000Rs.

National:- "Art& Sculpture in Sillod &Kannad Thiscl (2013 to 2015) Zonal office, WHO, UGC New Delhi. (Minor Research Project, Pune)

National Conference

National Conference on "Art& Sculpture in Maharashtra" (Ancient & Medieval period). 29,30. January 2013.

Rs 75000.

18) Research Centre /facility recognized by the University.

No but the faculty member ,Dr Malkar Krishna Dadarao is the recognized guide in the subject History. Under his Guidance 07 Students are working. Faculty member, Dr Borse Vinod Babarao is the recognized guide in the subject History. Under his Guidance 06 Students are working.

19 Publications:

1) a) Publication

Sr No	Name of the Lecturer	State Level	National Level	International Level	Total
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01	Dr Malkar Krishna Dadarao	10	05	00	18
02	Dr Borse Vinod Babarao	06	12	02	20
Total					

2) Number of papers published in peer reviewed journals (national / international) by faculty and students

1) Dr Malkar Krishna Dadarao: - 15

2) Dr. Borse vinod Babarao:- 25

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs :- No

3) Chapter in Books:- No

4) Books Edited :- 01

5) Maharashtrathil kala v Sthapatya ,

Books with ISBN/ISSN numbers with details of publishers

Sr. No	Name of the Lecturer	Title of the Books /ISBN No.
1	Dr. Borse Vinod.. Babarao	Nil
2	Dr Malkar Krishna Dadarao	1.Krantijyoti Savitribai Fule : Jivan v Karya. 2.Sant Savta Maharaj : Jivan V Charitry

1) Citation Index :- No

6) SNIP :- No

7) SJR :- No

8) Impact factor :- No

9) h-index :- No

20) Areas of consultancy and income generated

21) Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Sr No	Nome of Lecturer	Nature of Membership	Year
01	Dr Malkar Krishna Dadarao	a) Akhil Maharashtra ithash Parishad b) Marathawad ithash Parishad	Life Member
02	Dr. Borse Vinod Babarao	a) Akhil Maharashtra ithash	Life

		Parishad b) Marathawad ithash Parishad	Member
--	--	---	--------

22) Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies.

23) Awards/ Recognitions received by faculty and students.

Sr No	Name of the Lecturer	Nature of Awards
1	Dr Malkar Krishna Dadarao	Rajrshri ShahuMaharaj National Award 2014
2	Dr. Borse Vinod Babarao	Nil

24) List of eminent academicians and scientists/ visitors to the department.

Sr.No	Name of the Eminent person	Nature of eminent persons
1	Dr Rajesh Karpe	N.S.S Coordinator Dr BAMU A.bad
2	Principal Miss Deepa Savale	Chairman of BOS Dr. B.AM.U. Aurangabad

25) Seminars/ Conferences/Workshops organized & the source of funding

A)National National Conference

National Conference on “Art& Sculpture in Maharashtra” (Ancient & Medieval period).
29,30. January 2013.

Rs 75000.

B)International

26) Student profile programme/course wise: 2013-14

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Pass
B.A. F. Y	148	148	135
B.A. S. Y	97	97	89
B.A. T. Y	92	92	73

*M=Male F=Female

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Nil	100	-	-

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET, SLET :- 00

29) Student progression 2013-14

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil.	10
PG to Ph.D.	01
Ph.D. to Post-Doctoral	
Employed	02
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30) Details of Infrastructural facilities

- a) Library :- yes
b) Internet facilities for Staff & Students :- College Library
c) Class rooms with ICT facility :- No
d) Laboratories :- No

31) Number of students receiving financial assistance from college, university, government or other agencies: Nil

32) Details on student enrichment programmers (special lectures / workshops / seminar) with external experts

33) Teaching methods adopted to improve student learning: - lectures, PPT,

34) Participation in Institutional Social Responsibility (ISR) and Extension activities.

Study Tour, Ancient Temple, Coves, Fort, Bebek Mukbara, PanChakii.

35) SWOT analysis of the department and Future plans.

STRENGTHS:

- Faculty members are Ph.D Holder
- All faculty published Research paper in National and international reputed journal .
- Reference Book published by the faculty member Dr. Malkar K.D.

WEAKNESSES:

- No separate Departmental infrastructure and Modern Technology Facility.
- No Separate Library of department
- Separate funding could not available department.

OPPORTUNITIES:

- Leads to the students for the further education of Tourism, Archeology.
- To collaborate with the Archeological Department.

Challenges:

1. To raise special funds for the department.
2. Lack of the intrest among the students regarding the history subject.

Future Plans:

- 1) Organize National Level Seminar /conference
- 2) To arrange Special guest lecturers for Student.
- 3) Organize Study Tour in Historical places
- 4) Faculty will be used maximum Modern technology in teaching learning process.
- 5) Maximum research paper will published by faculty or department of History

Department of Political Science

1. Name of the Department : Political Science
2. Year of Establishment : Sep. 1994
3. Name of Programmes / Courses offered : Under Graduate Degree Course

Sr.No.	Name of the Programmes / courses
1	B.A.First Year - Ist and II nd Semester
2	B.A.Second Year - III rd and IV th Semester
3	B.A.Third Year - V th and VI th Semester

4. Name of the Interdisciplinary Courses and the departments/units involved
-- No. ---
5. Annual/Semester/choice based credit system/ Programme wise :
Semester Programmes:

Sr.No.	Name of the Programmes / courses
1	B.A.First Year - Ist and II nd Semester
2	B.A.Second Year - III rd and IV th Semester
3	B.A.Third Year - V th and VI th Semester

6. Participation of the department in the Courses offered by other departments.
1. English, 2. Public Adminstration 3.COC
7. Courses in collaboration with other university, industries, foreign institutions, etc. -- No --
8. Details of courses/Programmes discontinued (if any) with reasons
- No -
9. Number of Teaching Posts :

Sr.No.	Designation	Santioned	Filled
1	Professor	---	---

2	Associate Professor	---	---
3	Assistant Professor	2	2
	Total	2	2

10. Faculty profile with name, qualification, designation, specialization.
(D.Sc./ D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi.	Specialization	Experience	No. of Ph.D.Students
1	Dr.Ubale A.S.	M.A. Ph.D.	Assit. Prof.	Political Science	17 Years	-
2	Dr. Gavhane	M.A. Ph.D.	Assit. Prof.	Political Science	6 Years	-

11. List of Senior Visiting Faculty :

Sr.No.	Name of the Visiting Faculty	Designation
1	Principal Dr.Sunanda Tidke	R. Indira Gandhi College, Jalna
2	Principal Dr.Babasaheb Kakde	Chetana College, Aurangabad
3	Dr.Ramakant Tidke	Pratishthan College, Paithan
4	Prof.Suryakant Sambhalkar	VinayakraoPatil College, Kannad
5	Dr.B.Y. Kulkarni	J.E.S. College, Jalna
6	Prof.Devidas Pawar	Dean, Dr.B.A.M.U. &Devgiri College Aurangabad
7	Dr.Sambhaji Patil	Dean, Dr.B.A.M.U., Mastyadari College, Jalna
8	Dr.Prashant Amrutkar	Dept. of Pol.Sci. Dr.B.A.M.U.Aurangabad
9	Dr.Navnath Aghav	S.B. College Aurangabad
10	Prof.Vilas Ahire	Chatrapati College, Lasur Station.
11	Prof.Rajendra Shejul	Vivekanand college, Aurangabad

12	Adv.Anjali Maske	Dist. Court, Aurangabad
13	Adv.Rahul Gaikwad	Dist.Court, Aurangabad
14	Dr.G.R.Gajbhiye	YashwantraoChavan College, Sillod
15	Dr.K.Y. Daud	Dept. of Pol.Sci. Dr.B.A.M.U.Aurangabad
16	Dr.B.S.Waghmare	Dept. of Pol.Sci. Dr.B.A.M.U.Aurangabad

12 Percentage of lecturer delivered and practical classes handled by temporary faculty.

No temporary faculty in the department of Political Science.

13. Student Teacher Ratio (Programme wise) 2013-2014

Sr.No.	Class	no.of Students	No. of Teacher	Ratio
1	B.A. - I	214	2	107:1
2	B.A. - II	119	2	59:1
3	B.A. - III	98	2	49:1

14. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

NA

15. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / PG.

Sr.No.	Name of the Faculty	Qualification
1	Dr.UbaleA.S.	M.A.Ph.D.
2	Dr.Gavhane S.J.	M.A.Ph.D.

16. Number of faculty with ongoing projects from A) National
B) International funding agencies and grant received.

--Nil--

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received.

No Projects funded by Department.

18. Research Centre / Facility recognized by the University.

Yes

19. Number of paper published in State/National/International Journals by faculty :

Sr.No.	Name of Faculty	State Level	National Level	International Level	Total
1	Dr.UbaleA.S.	03	05	03	11
2	Dr.GavhaneS.J.	01	07	04	12

- Books published by Faculty :

Sr.No.	Name of the Faculty	Title of the Books/ISBN No.
1	Dr. GavhaneS.J.	Political culture of India, Jan2010, ISBN97881905496-18

20. Areas of consultancy and income generated:
No income generated from other consultancy.
21. Faculty as Members in National/International/Editorial Boards :

Sr.No.	Nature of Faculty	Nature of membership
1	Dr.UbaleA.S.	Member, International Journalof the social research foundation july 2013
		Member, Board of Study in Phule-Ambekar thought 2012
		Life member, Indian Pol-sci. Association, meeratU.P. 2007
2	Dr. GavhaneS.J.	1. Member, Marathi Language Counselor, State Govt. 2009
		2.International Journalof the social research foundation, july 2013

22. Student's Projects : No.

23. Awards/Recognitions received by faculty and students :

Sr.No.	Name of the Faculty/Students	Nature of Awards
1	Dr.UbaleA.S.	Ideal Teacher Award Shri Ganesh Education Society Deogaon R.
2	Dr. GavhaneS.J.	-

24. List of eminent academicians and scientists/visitors to the department

Sr.No.	Name of the Visiting Faculty	Designation
1.	Principal Dr.Sunanda Tidke	R.Indira Gandhi College, Jalna
2.	Principal Dr.BabasahebKakde	Chetana College, Aurangabad
3.	Prof.SuryakantSambhalkar	VinayakraoPatil College, Kannad
4.	Dr.B.Y.Kulkarni	J.E.S. College, Jalna
5.	Prof.DevidasPawar	Dean, Dr.B.A.M.U. &Devgiri College Aurangabad
6.	Dr.SambhajiPatil	Dean, Dr.B.A.M.U., Mastyadari College, Jalna
7.	Dr.PrashantAmrutkar	Dept. of Pol.Sci. Dr.B.A.M.U.Aurangabad
8.	Dr.NavnathAghav	S.B. College Aurangabad
9.	Prof.VilasAhire	Chatrapati College, Lasur Station.
10.	Prof.RajendraShejul	Vivekanand college, Aurangabad
11.	Adv.AnjaliMaske	Dist.Court, Aurangabad
12.	Adv.RahulGaikwad	Dist.Court, Aurangabad

13.	Dr.G.R.Gajbhiye	YashwantraoChavan College, Sillod
14.	Dr.K.Y.Daud	Dept. of Pol.Sci. Dr.B.A.M.U.Aurangabad
15.	Dr.B.S.Waghmare	Dept. of Pol.Sci. Dr.B.A.M.U.Aurangabad

25. Seminar / Conference / Workshop organized & the Source of funding a national / International :

One day workshop on Leadership and Management during 2012-13, 1013-14

26. Students profile programme / Course wise : 2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1	B.A. - I	240	214	158	86	193
2	B.A. - II	120	119	88	31	97
3	B.A. - III	120	98	78	20	76
	Total	480	431	324	137	366

27. Diversity of Students :

Sr.No.	Name of the course	% of students from the state	% of students from other state	% of students from abroad
--	BA (Pol.Sci)	100	--	--
--	--	--	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Service, Defense Service, etc.

Sr.No.	Name of competitive examination / P.G.course	Number of students
1	NET Examination	5
2	SET Examination	
3	M.B.A.	

4	L.L.B.	10
5	I.C.W.A.	
6	M.A.	60
	Total	75

29. Student Progression :

Sr.No.	Name of competitive examination / P.G.course	Number of students
1	UG to PG	60
2	PG to M.Phil	
3	PG to Ph.D.	
4	Ph.D. to Post-Doctoral	
5	Employed (Campus Selection)	
6	Entrepreneurship / Self-employment	15
	Total	75

30. Details of Infrastructural facilities :

- i) Library : The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- ii) Internet facilities for staff and students :
Internet facilities available for staff and students in the library or college.
- iii) Class room with ICT facility :
Yes the college has having a Virtual Class rooms which is used for teaching and learning with the help of this virtual class room we are encourage to our.

student's to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

31. Number of students receiving financial assistance from college, university, government or other agency :

Sr.No.	Financial Assistance	Number of Student
1	College	-
2	University	-

3	Government	-
4	Other Agency	-

32. Details of student enrichment Programmes (Special lectures/Workshop/seminar) with external experts :
- i) Special lecturer or guest lecturer arrange for weaker students by department of Political Science.
 - ii) Seminar arrange by department Political Science for enrichment students.
 - iii) Group discussion programme arrange for students enrichment.
33. Teaching methods adopted to improve students learning :
In addition to the direct lecture method, the faculty members use PPT Presentation discussion and questionnaire method.
34. Participation in Institutional social Responsibility (ISR) and extension activities :
Maximum Political Science faculty students are involved in the Social responsibility or Extension activities through National Service Scheme and Extension Services.
35. SWOT analysis of the department and Future Plans :

STRENGTHS :

- All the Faculty of the Political Science are highly qualified i.e. Ph.D. Holders.
- The faculty has published Books which is very useful to students.
- The faculties are published a research papers in a various National & International Journals.
- All the faculties are presented and participated in a various National & International conferences, seminar and workshops in India and abroad.
- The department has organized guest lecturer.
- The Department has collaboration with languages and Social Science.

WEAKNESSES :

- The department has not a separate departments/cabin.
- The students are from the economical, educational backward class.
- Major student are from non-irrigated agricultural field and hence unable to attend the classes to the 100 percent mark due to their involvement in the seasonal farming.

OPPORTUNITIES :

- Department will have to organized a campus interview through these interviewswe will make students employable.
- Departments will starting a Post Graduate course in the college.
- Department of Political Sci. will be starting Competitive Exam Classes in thecollege.

THREATS :

- Student are from educationally and economically weaker section.

Future plan of the Department

- The Department of Poli. Sci. will arrange international, Naional conference, seminars and workshops.
- The Department of Poli. Sci. will arrange maximum experts/ guest lecturer for students.
- The faculty will be using maximum modern teaching instrument in teaching learning.
- The faculties of department may attend a International Conferences and Seminars to abroad.
- The Department of will have to publish a research articles and research papers.
- To organize study tours

Department of Public Administration

1. Name of the department- Public Administration

2. Year of Establishment- 1994

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- Under Graduate Degree Courses:

Sr.No.	Name of the Programs/ courses
1.	B.A.. First Year (I st and IInd Semester)
2.	B. A.Second Year (IIIrd and IV th Semester)
3.	B.A. Third Year (Vth and VIth Semester)

4. Names of Interdisciplinary courses and the departments/units involved-

No

5. Annual/ semester/choice based credit system (programme wise)

Sr. No.	Name of the Programs/ courses	Program System
1.	B.A.. First Year- I st and IInd Semester	Semester
2.	B.A. Second Year- IIIrd and IV th Semester	Semester
3.	B.A. Third Year- Vth and VIth Semester	Semester

6. Participation of the department in the courses offered by other departments

MPSC guidance

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
--	------------	--------

Professors	---	---
Associate Professors	---	---
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	specialization	No of yrs of experience	No. of Ph.D. Students guided for the last 4 years
Jayashri T Birdavade	M.A. SET, MBA, M.A. Communication	Asst. Professor	Public Administration	5.4	----
R. G. Ambhore	M.A. M.Phill	Asst. Professor	Public Administration	07	---

11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr. No	Subject	% of lectures delivered
1.	Panchayat Raj and Rural Development (IIIsem)	92%
2.	Urban Local Self Government and Urban Development(IV Sem)	94%
3.	Maharashtra Administration	92%
4.	Development Administration	93%

13. Student -Teacher Ratio (program wise)

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.A. - I			
2.	B.A. - II			

3.	B.A. - III			
----	------------	--	--	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

24. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1. M.A. SET, Ph.D.

2. M.A. M.Phil., Ph. D in process

25. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Sr. No.	Name of the faculty	Nature of Project	Funding Agency	Grant sanctioned
1.	Dr Birdavade Jayashri	Minor Research Project	U.G.C.	Rs. 63000/-
	Total			Rs.

26. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Nil

27. Research Centre /facility recognized by the University

Nil

28. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students

Nil

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Nil

Monographs

Chapter in Books

Books Edited

Books with ISBN/ISSN numbers with details of publishers

Citation Index

SNIP

SJR

Impact factor

h-index

29. Areas of consultancy and income generated

Nil

30. Faculty as members in

a) National committees- Life member of Indian Institute of Public Administration

b) International Committees -----NO

c) Editorial Board- Member of Editorial Board of Institute

31. Student projects Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

Nil

32. Awards / Recognitions received by faculty and students

Nil

33. List of eminent academicians and scientists / visitors to the department

1. Smt. Varsha Thakur- Ghuge, Deputy Collector, Aurangabad

2. Dr SatishDandge, Reader Department of Public Administration, Dr. B.A. Marathwada University

3. Baba Bhand, Author and Publisher, Saket Publication

4. Shri Jarhade, Vikhar Shaikh, Executive officerSat World, Pune

5. AdvPadmashreePatni, Advocate, District session Court, Aurangabad

34. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 01

b) International: Nil

35. Student profile programme/course wise (2013-14):

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass
			*M	*F	
F.Y.B.A	150	150	90	60	101
S.Y.B.A	94	94	69	25	89
T.Y.B.A	71	71	51	20	66

36. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

37. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

38. Student progression

Student progression	Against % enrolled
UG to PG	05
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	--
Employed Campus selection • Other than campus recruitment	---
Entrepreneurship/Self-employment	16

39. Details of Infrastructural facilities

a) Library-Common library is available, Department also have small library having books and Journals

b) Internet facilities for Staff & Students Available

c) Class rooms with ICT facility Available

d) Laboratories N.A.

40. Number of students receiving financial assistance from college, university, government or other agencies

Sr.No.	Financial Assistance	Number of student
1.	College	---
2.	University	-----
3.	Government	210
4.	Other Agency	-----

41. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr. No	Name of lecturer	Topic of Guest Lecture	Date
1.	Shri Jarhade, Vikhar Shaikh, Executive officer Sat World	Ability testing and Intelligence improvement	27-09-2013
2.	Varsha Thakur- Ghuge Deputy Collector, Aurangabad Subject	Opportunities in Government services & How Prepare for these services	03-10-2013
3.	Dr Satish Dandge	Thoughts of Woodrow Wilson and its application in todays Administration	22-12-2013

42. Teaching methods adopted to improve student learning

1. PowerPoint presentation
2. Group Discussion
3. Seminar

43. Participation in Institutional Social Responsibility (ISR) and Extension activities

The students of Public Administration are working in National Social Services and Adult continuing education and extension services department. Through which different awareness and guidance programs are organized.

44. SWOC analysis of the department and Future plans

Strength-

- The department has availability of latest books,
- Faculty is knowledgeable,
- Teachers can handle modern techniques

Weaknesses-

- The department doesn't have sufficient funding for different activities,
- No separate space for the department,

- No post graduation facility

Opportunities-

- The Department can increase the students to appear for service examinations,
- Organize seminars and workshops,
- To implement projects for students

Challenges:

- 1
- 2
- 3
- 4

Future plan of the department:

1. To provide update knowledge to students by organizing guest lectures
2. To guide them for competitive examinations
3. Study tour to Institute providing training to administrative officers viz. YASHADA
4. To provide practical knowledge about the computer and its use in government

Department of Sociology:

1. Name of the department :- Sociology
2. Year of Establishment :- 1994
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-

Under Graduate Degree Course:

Sr.No.	Name of the Programmes / courses
1.	B.A. First Year- I st and II nd Semester
2.	B.A. Second Year- III rd and IV th Semester
3.	B.A. Third Year- Vth and VIth Semester

4. Names of Interdisciplinary courses and the departments/units involved
Nil

5. Annual/ semester/choice based credit system (programme wise)

Sr.No.	Name of the Programmes/ courses
1.	B.A. First Year- I st and IInd Semester
2.	B. A.Second Year- IIIrd and IV th Semester
3.	B.A. Third Year- Vth and VIth Semester

6. Participation of the department in the courses offered by other departments:-
Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil

8. Details of courses/programmes discontinued (if any) with reasons
Nil

9. Number of Teaching posts

	sanctioned	Filled
Professors	----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4years
Mr. Kuklare N.B.	M.A., M. Phil,	Assistant Professor	Rural Sociology	15 Years	-----
Dr. Bhange K.M.	M.A., M. Phil,	Assistant Professor	Population And Society, Rural	10 Years	08 Research Students Under

	Ph.D.		Sociology		the may Guides
--	-------	--	-----------	--	----------------

11. List of senior visiting faculty

- 1) Dr. Dilip Khairnar, Professor and Head, Dept. of Sociology Devgiri Collage, Aurangabad.
- 2) Dr. Smita Awachar ,Associate Professor, Dept. of Sociology Dr. BAMU. Aurangabad.
- 3) Dr. Sanjay Salunke, Associate Professor, Dept. of Sociology Dr. BAMU. Aurangabad.
- 6) Dr. Bhagwan Dongre, Associate Professor & IC Principal Moreshwar Collage, Bhokardan Dist. Jalna
- 7) Dr. Prathibha Ahire, Associate Professor Dept. of Sociology Shivaji College,Kannad Dist.Aurangabad.

8) Mr. Sandip Chaudhri, Associate Professor, S. B. Collage, Aurangabad.

9) Dr. Sangram Gunjal, Associate Professor, Dept. of Sociology

Dr. BAMU. Aurangabad.

12. Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty

No temporary faculty in the department of Sociology.

13. Student -Teacher Ratio (programme wise)

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.A.-I	118	02	1:59
2.	B.A.-II	82	02	1:41
3.	B.A.-III	74	02	1:37

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Technical staff	Administrative staff	Sanctioned	filled
--	01	01	01
Total:	01	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.

Sr.No.	Name of the Faculty	Qualification
1.	Mr. Kuklare Nandkumar Bhimraj	M. A, M. Phil,
2.	Dr. Bhange Kalidas Maruti	M. A., M. Phil, Ph.D

16. :- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Sr.No.	Name of the faculty	Nature of Project	Funding Agency	Grant sanctioned
1.	Dr. Bhange Kalidas Maruti	Minor	U.G.C.	85,000

2	Dr. Bhang Kalidas Maruti	Minor	University (Dr.B.A.M.U.Aurangabad)	10,000
	Total			

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

No Projects funded by Department.

18. Research Centre /facility recognized by the University

No, but the faculty member, Dr. Bhang Kalidas Maruti is the recognized guide in the subject Sociology.

Under his Guidance 08 Students Has Working.

19. Publications:

Publication per faculty

Sr.No.	Name of Faculty	State Level	National Level	International Level	Total
1.	Mr. Kuklare N. B.	03	03	05	11
2.	Dr. Bhang K. M.	03	10	03	16
	Total	06	13	08	27

- Number of papers published in peer reviewed journals (national / international) by faculty and students

1) Mr. Kuklare Nandkumar Bhimraj :- 08

2)Dr. BhangKalidasMaruti :- 08

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Monographs :- No

Chapter in Books:- No

Books Edited :- No

Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Title of the Books/ISBN No.
1.	Mr. Kuklare N.B.	Nil
2.	Dr. Bhang K. M.	1) Population Society & Problems (co-Author) ISBN 978-81 -905445-7-X.

		2) Applied Social Psychology(co-Author) ISBN 978-81-905495-1-6. 3) Social Problem in Contemporary India. (co-Author) ISBN 978-93 -81948-46-0 4) Women Sugar Cane Worker, ISBN 978-93-81948-16-3 5) Social Individual and Composition in India(co-Author) ISBN 978-93 -81948-74-3 6) Sutar: Kal ; Aaj & Udhya ISBN 978-93 -81948-78-1 7) Poverty in Indian Society(co-Author) ISBN 978-93-84593-19-3
--	--	--

- 1) Citation Index :- No
- 2) SNIP:- No
- 3) SJR:- No
- 4) Impact factor :- No
- 5) h-index :- No

20. Areas of consultancy and income generated

21. Faculty as members in

b) National committees b) International Committees c) Editorial Boards....

c)

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Mr. Kuklare N.B.	1) All Indian Sociological Society. 2) Marathi Samajshastra Parishad.	Life Member
2.	Dr. Bhange K. M.	1) All Indian Sociological Society. 2) Marathi Samajshastra Parishad 3)Yakti Paricya Pustika(M.S.S.) 4) Social Research Foundation, (Research Process International Journal) Aurangabad.	Life Member of Joint secretary

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental/programme: 00 %

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students

Sr.No.	Name of the Faculty/Students	Nature of Awards
--------	------------------------------	------------------

1.	Mr. Kuklare N.B.	Rajrshee Shahu Maharaj National Award 2014
2.	Dr. Bhangre K. M.	Dr. G. S. Ghurye :- Best Research Paper Award (2012-2013) Of Marathi Samajshastra Perished in Maharashtra Dated on 18-19 January 2013

24. List of eminent academicians and scientists/ visitors to the department

Sr.No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr. Dilip Khairnar, (Professor)	Chairman, Marathi Samajshastra Parishad, Maharashtra. BOS & Senate Member, Dr.B.A.M.U.Aurangabad .
2.	Dr. Smita Awachar	Member of All India Sociological Society. Chairman, Mahatma Phule Pratisthan, , Dr.B.A.M.U.Aurangabad.
3.	Dr. Sanjay Salunke	Chairman, BOS Dr. B. Ambedkar & M. Phule Thoughts, Dr.B.A.M.U.Aurangabad. Editor, Social Research Foundation, (Research Process International Journal) Aurangabad.
4.	Dr. Prathibha Ahire	BOS Member of Sociology, Dr.B.A.M.U.Aurangabad .
5.	Dr. Bhagwan Dongre	Principal, Moreshwar Collage, Bhokardan, Dist. Jalna.

25. Seminars/ Conferences/Workshops organized & the source of funding

- A) National: NO
B) International: NO

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.F.Y. (2013-14)	118	118	73	45	95.5%
B.A.S..Y. (2013-14)	82	82	44	38	96 %
B.A.T.Y. (2013-14)	74	74	44	30	94 %
Men Subject	33	33	16	17	96%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students	% of students	% of students
--------------------	---------------	---------------	---------------

	from the same state	from States	other	from abroad
nil	100	---		-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

SET/NET PASS: 03

29. Student progression

Student progression	Against enrolled	%
UG to PG	25	
PG to M. Phil.	03	
PG to Ph.D.	08	
Ph.D. to Post-Doctoral		
Employed	04	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
Entrepreneurship/Self-employment		

30. Details of Infrastructural facilities

a) Library: -

Central Library

b) Internet facilities for Staff & Students: - Central Library

d) Class rooms with ICT facility:- No

e) Laboratories:- No

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external expert

On each Academic Year Two Special lectures organized on different Topics
Workshop - Student Awareness Series, 11, 12 August 2006

Workshop- Mahatma Phule Vichardhara 08, 09 January 2013

33. Teaching methods adopted to improve student learning:
lectures, Teaching Notes etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Study Tour, Same Sociology department students are participation in the Social Responsibility or Extension activities through NSS and Life loge Education & Extension service.

35. SWOT analysis of the department and Future plans

STRENGTHS:

- All faculty Published Research paper in National and International reputed Journal.
- Text Book & Reference book published.
- Maximum student are success full in NET & State Competitive Exam.

WEAKNESSES:

- No separate Department and Modern Technology Facility.
- No separate Library of Department, Students and Faculty used central library.
- Separate funding could not available for department.

OPPORTUNITIES:

- To develop modern leadership in rural area.
- Maximum chances in industries and corporate sector.

Challenges:

- Facility Increase Social Distance in Social Relation.
- Limitation of Modern and Technical in Rural Area.

Future Plans:

- 1) Organize National Level Seminar / Conference.
- 2) To arrange Special guest lecturers for Students.
- 3) Organize Study Tour in different places.
- 4) Faculty will be use maximum Modern Technology in teaching learning process.
- 5) Maximum research paper will published by faculty or department of Sociology.
- 6) Medical checkup camp will be arrange by department

Department of Economics

1. Name of the department :- Economics
2. Year of Establishment :- 1994
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :-
UG and Ph.D. Guide in Economics
4. Names of Interdisciplinary courses and the departments/units involved:
Annual/ semester/choice based credit system (programme wise)
:- semester
5. Participation of the department in the courses offered by other departments:-
Ph.d. 08 Students registered.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Ph.D.
Course with collaboration with Dr. B.A.M.University, Aurangabad.
7. Details of courses/programmes discontinued (if any) with reasons
Nil
8. Number of Teaching posts:

Post	sanctioned	Filled
Professors	Nil	Nil
Associate Professors	One	One
Asst. Professors	01 One on CHB Basis	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4years
Khandare V.B.	M.A., M. Phil, Ph.D.	Associate Professor	Banking and Finance	19 Year	05
Rawate G.N.	M.A., M. Phil, Ph.D.	Asst. Professors	Rural Economy and Tourism	06 Year	Nil

10. List of senior visiting faculty:

1. Dr. R. S. Deshpande, Director, Institute of Social and Economic Change, Bangalore.
2. Dr. V. B. Bhise, Head, Dept. of Economics, Dr. B. A. M. University, Aurangabad.
3. Dr Sananse, Dept. of Statistics, Dr. B. A. M. University, Aurangabad.
4. Dr. Talule Danyandeo, Dept. of Economics, Ahmednagar college, Ahmednagar.
5. Dr. Tupe Navnath, Pune University, Pune.

6. Dr. Patil Pratibha, Dean, Faculty of Social Sciences, Dr. B. A. M. University, Aurangabad.
7. Dr. Patil Sambhaji, Dean, Faculty of Social Sciences, Dr. B. A. M. University, Aurangabad.
8. Dr. Arjune D.S., Chairman, Board of Studies in Economics, Dr. B. A. M. University, Aurangabad.
9. Dr. R. P. Kurualkar, Director, SRT Research Center, Aurangabad and former Head Department of Economics Dr. B. A. M. University, Aurangabad.
10. Dr. Takle S.R., Princial and Head Department of Economics, Sant Savta Mali Gramin Mahavidayala, Phulmbri.
11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:
No temporary faculty in the department.
12. Student -Teacher Ratio (programme wise)
The government approved teaching post in the department of Economics are Two i.e. on is fulltime and one on CHB Basis. The institution has filled one fulltime and on CHB Basis.
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
As per government and university rule staff is filled.
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG.
 - 1) Dr. V.B.Khandare :-M.A. (Economics), M.Phil, Ph.D.
 - 2) Dr. G.N. Rawate :- M.A. (Economics), M.Phil, Ph.D.
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
One Major Research Project on “ Cost Benefit Analysis of Watershed Development in Marathwada Region” is submitted to UGC, New Delhi.
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
One Major Research Project submitted to UGC on May 2012.
Total amount sanctioned Rs. 9,37,899/-
One Minor Project submitted to Dr.B.A.M.University, Aurangabad
Total amount sanctioned Rs. 10,000/-
17. Research Centre /facility recognized by the University
Yes, Dr.B.A.M.University has recognized Economics and Commerce Interdisciplinary Research Center.

Details of Ph.D. Awarded Students

Sr. No.	Name of the Student	Research Topic	Status
01	Mule N. K. Majalgaon College, Majalgaon, Dist. Beed	A Comparative Study of Financial Efficiency of District Central Cooperative Banks in Marathwada.	Awarded 12/01/2007

02	Deshmukh M. P. Sidheshwar College, Majalgaon,	Issues in Services of Urban Cooperative Banks in Beed District.	Awarded 05/11/2007
03	Chavan M.H. N.S.S.R's Arts College, Chausala,	Role of Employment Guarantee Scheme in Rural Development of Beed District.	Awarded 20/08/2008
04	Kale S.B. Jijamata College, Bhende (BK) Dist. Ahmednagar	A Case Study of Cooperative Water Use Societies in Ahmednagar District	Awarded 26/08/2008
05	Erande S.D. Siddharth College, Jafrabad Dist. Jalna	Economic Viability of Urban Cooperative bank in Maharashtra	Awarded 09/01/2009
06	Chavan Y.B. Mahila College, Ambajogai Dist. Beed	Socio Economic Study of Banjara Community in Beed District.	Awarded 21/12/2009
07	Golde S.G. Vidyawardhini College, Dhule Dist. Dhule	Credit Utilization Pattern and Overdues of Dhule District Central Cooperative Bank Dhule.	Awarded 25/06/2010
08	Gaikwad K.S. Dist. Nanded	A Case Study of Dr.Dhananjay Gadgil's Economic Thoughts	Awarded 08/12/2010
09	Korde A.S. S. K. Gandhi College, Kada Dist. Beed	A Case Study of Primary Agricultural Cooperative Credit Societies in Ahmednagar District	Awarded 07/03/2011
10	Patil V.R. Jai Hind College, Dhule	A Case Study of Self-help Groups in Dhule District	Awarded 20/10/2011

	Dist. Dhule		
11	Kole N.V.	Contract Farming in India – A Case Study of Maharashtra	Awarded 23/11/2012

Details of Research students in working

Sr. No.	Name of the Student	Research Topic	Status
1	Varshetti R.V. Jawahar College, Andur Dist. Osmanabad	A Case Study of Urbanization of Osmanabad and Solapur City Since 1981	In Progress
2	Ekurkekar B.M. V.P.S.P.M. Arts & Science College, Kannad Dist. Aurangabad	A Study of Income, Consumption and Investment Pattern in Latur district.	In Progress
3	Kagde B.P. Kholeshwar College, Ambajogai Dist. Beed	A Study of Recovery Performance of Maharashtra State Cooperative Bank Ltd., Mumbai.	In Progress
4	Chitade N.P. Janvikas College, Bansarola	A Socio Economic Study of Yellam Community in Latur District	In Progress
5	Dapke S.A.	Empowerment of Consumers : A Comparative Study of Aurangabad and Jalna District (2000-01 to 2009-10)	In Progress
6	Jadhav A.S.	Role of Maharashtra Krishna Khore in Agricultural Development of Satara District	In Progress
7	Zanje S.S. S.S.P.M.S. Arts, Commerce and	A study of Agricultural Processing Industries in India	In Progress

	Science College, Dhanora		
8	Mr. Polawat	A Case Study of Cassava Transmutiny for a Substitute Energy and Value Added of a Cassava Production in Thailand	In Progress
9	Mr. Takalkar S.N.	Water Conservation in Ratnagiri District : A Case Study	In Progress

18. Publications:

Publication per faculty:

A) Books:

- Books with ISBN/ISSN numbers with details of publishers.

Name of the Faculty: Dr. V.B. Khandare

Sr. No.	Title of the book	Publisher	Year of Publication
01	Money, Banking and Finance	Pravin Publication, Deogaon(R.)	2004
02	Indian Banking System	Kailas Publication, Aurangabad	2005
03	History of Economic Thinkers	Kailas Publication Aurangabad	2005
04	Development and Environmental Economics	Kailas Publication Aurangabad	2005
05	International Economics	Kailas Publication Aurangabad	2006
06	Public Finance	Chinmay Publication, Aurangabad	2010
07	Development and Planning	Chinmay Publication, Aurangabad	2010
08	Farmers Suicides : Reality and Remedies	Atharv Publication, Jalgoan	2012
09	Agricultural Economics	Chinmay Publication, Aurangabad	2012

10	Rural Credit and Farmers Indebtedness in India	Lambert Academic Publishing, Germany ISBN-978-3-659-24239-7	2012
11	Self-help Groups and Women's Empowerment	Samyakta Publication, Dhule	2013
12	Credit Utilization Pattern and Overdues in India: District Central Cooperative Banks.	Lambert Academic Publishing, Germany	2013
13	Contract Farming in India	ADB Publishers, New Delhi	2013
14	Project Affected : Problems and Remedies	Chinmay Publication, Aurangabad	2014
15	Management of Water Resources in Maharashtra	Lambert Academic Publishing, Germany ISBN-978-3-659-24239-7	2014
16	Macro Economics	Chinmay Publication, Aurangabad	2014
17	Economic Viability of Urban Cooperative Banks in Maharashtra	Lambert Academic Publishing, Germany ISBN-978-3-659-56699-8	2014
18	Comparative Study of Financial Efficiency of DCC Banks	Lambert Academic Publishing, Germany ISBN- 978-3-659-57314-9	2014

6) Citation Index :- Nil

7) SNIP:- Nil

8) SJR:- Nil

9) Impact factor :- Nil

10) h-index :- Nil

B) Research Papers:

Name of the Faculty : Dr. V.B. Khandare

Sr. No.	Title of the Research Paper	Name of the Journal	ISSN/ISBN No.
01	Indian Towards Capitalism	Yojna, Year 31, Issue 2, September, 2003	0971-8419
02	Various Finance Commissions and Maharashtra an overview	Arthsanvad, Volume 27, Issue 2, July-September, 2003	0973-8452
03	Human Development in Maharashtra	Yojna, Year 32, Issue 5, December, 2004.	0971-8419

04	Challenges Toward Urban Cooperative Banks	Arthsanvad, Volume 28, Issue 3, December, 2004	0973-8452
05	Viability of Urban Cooperative Banks in Maharashtra	Cooperative Perspective, Vol.42, No.3, Pune, October-December 2007	0302-7767
06	Composition of Gender in India An Inter-State Analysis	Research Link, Issue-48, Vol-(1), Indore, March 2008	0973-1628
07	Impact of New Economic Reforms on Commercial Banks in India	Research Link, Issue-49, Vol-(A), Indore, April 2008	0973-1628
08	Deposit Mobilization Pattern of District Central Cooperative Banks in India	Cooperative Perspective, Vol.45, No.1, Pune, April-June 2010.	0302-7767
09	Impact of Globalization on International trade (With Special reference to India)	International Economics & Finance Journal, Vol.5, No.1-2, Delhi, January-December 2010.	0973-5259
10	Rural Credit & Rural Indebtedness in India.	International Economics & Finance Journal, Vol.5, No.1-2, Delhi, January-December 2010.	0973-5259
11	Recent trends in WPI Inflation in India	Southern Economists, Vol.49, No. 18, Bangalore, January 2011.	0038-4046
12	Structure of Foreign Direct Investment in India during globalization period	Indian Streams Research Journal, Vol.2, Issue.III/April; 12pp.1-4	2230-7850
13	Trade among SAARC Countries: with special reference to India	Indian Journal of International Business and Finance	2249-4200
14	Contract Farming in India-A Scenario	Social Science Reporter	2231-0789
15	Contract Farming-A Conceptual Analysis	Thematics Journal of Economics	2277-3029
16	Globalization and Higher Education: Challenges and Advantage	Global Economic Research	2249-4081
17	Some Issues in Customers Services of Urban Cooperative banks: A Case Study of Beed District. P.No. 145-152	International Journal of Social Sciences and Interdisciplinary Research, Vol. 1, No. 10, October, 2012	ISSN-2277-3630
18	Indian Agriculture: Growth Performance and Trade Pattern	International Journal of Humanities and Applied Sciences(IJHAS) Vol.1, No.5,	2277-4386

		2012	
19	Present Situation of Employment in Indian Industrial Sector and Globalization	Social Growth, International Journal Related to Higher Education for Social Sciences, Vol. 11, Nov-April, 2012-13.	2229-6190
20	Rural Development: Issues and Remedial Measures	Royal, an International Multidisciplinary Research Journal, Vol.1, Issue No. II, December-May, 2012-13.	2278-8158

- Number of papers published in peer reviewed journals (national / international) by faculty and students:

Dr. V.B. Khandare : 20

Dr. G.N. Rawate : 03

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs :- Nil
- Chapter in Books:- Nil
- Books Edited :- Nil

19. Areas of consultancy and income generated:

Economics and Commerce Interdisciplinary Research Center.

20. Faculty as members in

f) National committees b) International Committees c) Editorial Boards....

Name of the Faculty: Dr. V.B. Khandare

1. Life member of Indian Economic Association.
2. Life member of Marathi Economic Association.
3. Life member of Marathwada Economics Association.
4. Member of Editorial Boards of Thematic International Research Journal.

21. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme:

All students have done in-house project in the concern subject.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

Nil

22. Awards/ Recognitions received by faculty and students:

Dr. V.B. Khandare :- Awarded Mahatma Phule Talent Research National Award 2011.

23. List of eminent academicians and scientists/ visitors to the department:

1. Dr. R. S. Deshpande, Director, Institute of Social and Economic Change, Bangalore.
2. Dr. V. B. Bhise, Head, Dept. of Economics, Dr. B. A. M. University, Aurangabad.
3. Dr Sananse, Dept. of Statistics, Dr. B. A. M. University, Aurangabad.
4. Dr. Talule Danyandeo, Dept. of Economics, Ahmednagar college, Ahmednagar.
5. Dr. Tupe Navnath, Pune University, Pune.
6. Dr. Patil Pratibha, Dean, Faculty of Social Sciences, Dr. B. A. M. University, Aurangabad.
7. Dr. Patil Sambhaji, Dean, Faculty of Social Sciences, Dr. B. A. M. University, Aurangabad.
8. Dr. Arjune D.S., Chairman, Board of Studies in Economics, Dr. B. A. M. University, Aurangabad.
9. Dr. R. P. Kurualkar, Director, SRT Research Center, Aurangabad and former Head Department of Economics Dr. B. A. M. University, Aurangabad.
10. Dr. Takle S.R., Princial and Head Department of Economics, Sant Savta Mali Gramin Mahavidayala, Phulmbri.

24. Seminars/ Conferences/Workshops organized & the source of funding:

Sr.No.	Theme of the Seminar / Workshop	Funding Agency	Amount Received	Status
01	Two-Day National Seminar on Impact of Depression of 2008 on Indian Economy, February 26-27, 2010	U.G.C. New Delhi	95,000	National
02	Three-Day Workshop on Research Methodology in Social Sciences, February 03-05, 2011	U.G.C. New Delhi	55,000	State

25. Student profile programme/course wise:

Student Strength during 2009-10 to 2014-15

Year	F.Y.B.A.			S.Y.B.A			T.Y.B.A.			TOTAL A+B+C
	Male	Female	Total(A)	Male	Female	Total(A)	Male	Female	Total(A)	
2009-10	142	31	173	46	22	68	44	14	58	299
2010-11	91	33	124	69	21	90	39	18	57	271
2011-12	74	37	111	63	25	88	57	16	73	272
2012-13	46	46	92	55	30	85	46	15	61	238
2013-14	84	46	130	43	23	66	37	24	61	257
2014-15										

26. Diversity of Students:

Number of students in the department during 2009-10 to 2014-15.

	2009-10			2010-11		
	Male	Female	Total	Male	Female	Total
Student from the same state where collage is located	232	67	299	199	72	271
Student from other state of india	----	---	---	----	----	----
NRI students	---	----	---	---	----	---
Other overseas students	----	----	----	----	----	---
Grand total	232	67	299	199	72	271

	2011-12			2012-13		
	Male	Female	Total	Male	Female	Total
Student from the same state where collage is located	194	78	272	147	91	238
Student from other state of india	---	-----	---	----	----	---
NRI students	---	---	----	----	---	---
Other overseas students	--	---	---	----	----	---
Grand total	194	78	272	147	91	238

	2013-14			2014-15		
	Male	Female	Total	Male	Female	Total
Student from the same state where collage is located	164	93	257			
Student from other state of india	-----	-----	---			
NRI students	----	----	---			
Other overseas students	----	---	---			
Grand total	164	93	257			

Number of Students Drop Outs:

Department Of Economics	2009-10	2010-11	2011-12
	UG	UG	UG
Admitted To The Programme (Entry Year)**	68	90	88
Drop Outs	10	33	15
Appeared For Final Exam	58	57	73

Passed In The First Class			
University Ranks If Any			

Department Of Economics	2012-13	2013-14	2014-15
	UG	UG	UG
Admitted To The Programme (Entry Year)**	85	66	
Drop Outs	24	05	
Appeared For Final Exam	61	61	
Passed In The First Class			

** Entry year data only S.Y.B.A. Special

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET, SLET :-

SET/NET PASS: 03

28. Student progression:

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities:

a) Library: - yes

b) Internet facilities for Staff & Students: - No

g) Class rooms with ICT facility:- Yes

h) Laboratories:- N.A.

30. Number of students receiving financial assistance from college, university, government or other agencies:

A reservation student gets government scholarship.

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external expert.

Guest lecturers arranged for students.

32. Teaching methods adopted to improve student learning:

lectures, PPT ,Teaching Notes etc.

Evaluation Method's:

1. The student in the class room is given the entire syllabus of the paper at the beginning of the first term of the Academic year.
 2. The student's are informed about the tests, seminar's, Home Assignment's, Question Answer Sessions etc. to be conducted in the academic year.
 3. Question bank of each paper is prepared and kept ready in the central library for the use of student's.
 4. The student at the beginning is also annual University Examination and the marking scheme.
 5. Pre-annual examination is conducted of the performance in the examination in each paper is communicated to the student's.
33. Participation in Institutional Social Responsibility (ISR) and Extension activities:
1. Member of College Admission Committee (2007-08 To 2009-10)
 2. Head of Social Sciences Board (2007-08 to Till date)
 3. Member of Local Governing Council (2007-08 To 2009-10)
 4. N.S.S. Programme Officer (1995 to 2000 and 2004-5 to 2006-07)
 5. Member of Student Council (2007-08 to Till date)
 6. Member of Library Committee (2007-08 to 2009-10)
 7. Member of College Grievance Cell (2007-08 to Till date)
 8. Member of Internal Quality Assurance Cell (2010-11 to till date)

34. SWOT analysis of the department and Future plans:

STRENGTHS:

1. Economics Dept. organized a National level conferences i.e Two-Day National Seminar on Impact of Depression of 2008 on Indian Economy, Sponsored by UGC, New Delhi, February 26-27, 2010.
2. Economics Dept. organized a National level workshop i.e. Three-Day Workshop on Research Methodology in Social Sciences, Sponsored by UGC, New Delhi, February 03-05, 2011
3. Completed a Major Research Project Entitled "Rural Credit Market and Farmers Indebtedness in Marathwada Region of Maharashtra State" in May, 2012, Sanctioned by UGC, New Delhi.
4. Completed a Minor Research Project Entitled " Socio-economic Study of Shillegaon Project Affected families" in March, 2008 Sanctioned by Dr. B. A. M. University, Aurangabad;

5. Many dignitaries such as Prof. R.S. Deshpande, Director, Institute for Social and Economic Change, Bangalore, Prof. Dr. V. B. Bhise and Prof. Dr. A. B. Deogirikar, Dept. of Economics, Dr. B. A.M. University, Aurangabad), Dr. S. S. Jagdale, Principal, Mamasahab Jagdale College, Washi, Dr. S. R. Takle, Principal, Sant Sawata Mali College, Fulmbri, Dr. M. A. Lokhande, Head, Department of Commerce, Dr. B. A. M. University, Aurangabad visited our department in Feb. 2010.
6. The Department has 816 books in the college library including Text books, reference books and periodicals and Journals.
7. Ten Books, Sixteen Research papers published in National and International Reputed journals.
8. Our faculty presented Ten research papers in International conferences held at Tokyo (Japan); Bangalore; New Delhi; Dehradun; London (UK); Toronto (Canada); Shimla, Bangkok (Thailand), Paris (France), Boston (USA).
9. Our faculty delivered Thirty Five academic lectures in various colleges of this and other universities.
10. Our faculty presented 12 research papers in National and State level conferences.
11. Our Faculty Mr. G. N. Rawate, Awarded Ph.D. Degree on the topic 'Elora Tourism: an Economic Study' in the month of September, 2014.
12. Our Faculty, Member of Various Academic Bodies.
 1. Life Member, Indian Economic Association, New Delhi.
 2. Life Member, Marathi Arthashastra Parishad, Mumbai.
 3. Life Member, Marathwada Arthashastra Parishad, Aurangabad.
 4. Member, BOS in Economics, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (2005 to 2010).
 5. Chairman BOS in Economics, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (2007 to 2010).
 6. Member, BOS in Economics, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (February 27, 2011 to till date).
 7. Member, Faculty of Social Sciences, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (July 07, 2011 to till date).
 8. Member of Standing Committee, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (July 07, 2011 to till date).
 9. Member of Board of Examination, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (July 07, 2011 to till date).
 10. Member of Academic Council, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (July 07, 2011 to till date).
 11. Member of Senate, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (July 07, 2011 to till date).

12. Dean, Faculty of Social Sciences, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (July 27, 2011 to till date).
 13. Member, Governing Council, College of MSW, University Campus, Dr. B. A. M. U., Aurangabad.
 14. President Marathwada Economics Association, Academic Year 2014-15.
13. Our Faculty Visit Abroad:
1. Cambridge University, Cambridge. (U.K.) 20 May 2012.
 2. London School of Economics and Social Sciences, London (U.K.) 20 May 2012.
 3. East England University, London, (U.K.) 20 May, 2012
 4. Toronto University, Toronto, Ontario, Canada, 25 May, 2012
 5. Ryerson University, Toronto, Ontario, Canada, 25 May, 2012.
 6. Harvard University, Boston, USA, 17 March, 2014.
 7. Colombia University, New York, USA, 19 March, 2014.

WEAKNESSES:

1. It is necessary to arrange seminar and workshops for students and for faculty every year.
2. To arrange Campus Interview for the placement of students of Economics.
3. To open guidance cell for students of economics for competitive examination and future courses available for the students of Economics.
4. It is necessary to make alumni of students of Economics.

OPPORTUNITIES:

1. To start Post Graduate Courses in the Department of Economics.
2. To open effective placement cell for the students of Economics.
3. There were opportunities for the students of Economics to success in MPSC and UPSC examination through competitive examination cell of this Department.
4. A scope of MoU with industries for getting jobs to students of Economics.

Challenges:

1. To establish separate infrastructure to the department.
2. To encourage the rural students to take admission in the department.

Future Plan:

1. Our Department will start extra lecturer for appearing student of various competitive Examinations.
2. Our Department faculty member will use recent modern teaching aids in classroom.
3. To arrange seminar and workshop for faculty member and students of the Department of Economics.
4. Our Department will start PG Courses in Economics.
5. Our faculty will submit Minor and Major Projects to UGC and ICSSR.
6. Our Department should submit proposal of COP courses to the UGC.

Department of English

1. Name of the Department: Department of English

2. Year of Establishment: 1994

3. Names of Programmes / Courses offered: UG (B.A., B.Com. B.Sc.)

4. Interdisciplinary courses: the names of the departments/units involved:
The department is involved in the teaching in Arts, Commerce and Science streams.

5. Annual/ semester/choice based/choice base credit system: Semester with credit system

6. Participation of the department in the courses offered by other departments:
Hindi, Marathi, Social Sciences, Commerce and Science faculty

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
The Department has been running:

- Certificate course in Communicative Skills and Technical Writing funded by UGC in addition to the regular courses.
- Personality Development Cell
- For the purpose of communicative skills, the English Department has collaborated with GOLS, Language Lab.

8. Details of courses discontinued (if any) with reasons: NIL

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D. Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D students guided for the last four years
Dr.Sadashiv Pawar	M.A., Ph.D	Asst. Prof.	Indian English Writing	18	Ph.d- 03 M.Phil -03
Parameshwar Kesare	M.A., M.Phil.	Asst. Prof.	English Literature	04	Nil
Ms.Tejaswi Dawkhar	M.A.	Asst. Prof.	English Language, criticism	01	Nil

11. List of senior visiting faculty:

Sr. No.	Name	Address
1	Dr. Satish Deshpande,	Head, Dept. of English, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
2	Dr. Samad Shaikh	Ex- Principal & Head, Dept. of English, Vasantarao Naik College, Aurangabad
3	Dr. Anilkumar Katte	Head, Dept of English, Jagdale Mahavidyalaya, Vashi, Osmanabad
4	Dr. Suvarnakant Bhatt	Associate Professor, Ahmednagar College, Ahmednagar
5	Mr. Datta Palwe	HOD, Babuji Avhad College, Pathardi
6	Mr. Balasaheb Khomne	President, Vivekanand Shikshan Sanshta, Ahmednagar
7	Dr. Mustajeeb Khan	Dept. of English, Dr.BAMU Aurangabad

12. Percentage of lectures delivered and practical's handled by temporary faculty:

30 %

13. Student -Teacher Ratio: (academic year 3013-2014)

Sr.No	Class	Subject/ paper semester wise	No. of Students	No. of Teacher	Ratio
1.	B.A. I	English Compulsory I &II	358	03	119:1
2.	B.A. II	English Compulsory I &II	213	03	71:1
3	B.COM- I	English Compulsory I &II	105	03	40:1
4	B.COM-II	English Compulsory I&II	82	03	27:1
5	B.SC-I	English Compulsory I &II	115	03	38:1
6	B.SC-II	English Compulsory I &II	83	03	28:1
7	B.A.I	English Optional I & II	15	03	5:1
8	B.A. II	English Optional III & IV	06	03	2:1
9	B.A.III	English Optional V & VII	04	03	2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Common staff of the college

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Dr.Sadashiv Pawar	15 June 1997	M.A., Ph.D
02	Mr. Parameshwar Kesare	June 2009	M.A., M.Phil.
03	Ms. Tejaswi Dawkhar	June 2013	M.A.

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received:

Sr.No.	Name of the faculty	Nature of Project	Funding Agency	Grant sanctioned	Grants Received
1.	Dr.Sadashiv Pawar	Minor	U.G.C.	80000	60,000

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition:

- Research facility: English Language Lab.

- N-list facility is available with 3900 e-journal and e-books 70,000

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
01	Dr.Sadashiv Pawar	21	26
02	Mr.Parameshwar Kesare	05	05
03	Ms. Tejaswi Dawkhar	03	03
	TOTAL	29	34

b)Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

Nil

c) Citation Index, Impact Factor, SNIP, h-index:

Nil

d) Books with ISBN/ISSN numbers with details of publishers:

Nil

20. Areas of consultancy and income generated:

- The Department motivated and provided guidance to the students in relation to the competitive exams like MPSC/ UPSC etc. free of cost.
- The department has been organizing one day workshop in each academic year on 'Personality Development' for boosting positive attitude.
- The Department Counsels the regarding the basic use of English language to slow learners of the college and outside of the college.
- The department also is counseling in Spoken English to teachers.
- Dr. Sadashiv Pawar has been working as a counsellor at the YCMO University`s centre at the home college.
- The department provides consultancy in proof-reading, translation work, drafting various types of documents, delivering a lecture/scholarly discourse at the home college and also outside institutes free of cost.
- Dr. Sadashiv Pawar has consulted for the syllabus development and designing of Compulsory English for the B.COM Ist & IInd year.

21. Faculty as members

a) National committees:

- Member of All India English Teacher`s Association
- Member of AIFUCTO

b) International Committees: Nil

c) Editorial Boards:

The faculty member, Dr. Sadashiv Pawar edited the Annual Magazine “Gramrang’ of the college in the academic years 2010-11, 2011-12, 2012-13, 2013-14, 2014-15.

d) Any Other:

- Dr. Sadashiv Pawar is an Examiner, Central Assessment Scheme, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Dr. Sadashiv Pawar has been working as a chairman, Paper Setting Committee in the Subject English for the Undergraduate classes.
- Dr. Sadashiv Pawar also worked as a Chairman and member in the affiliation committees of the University in the last five years.
- Dr. Sadashiv Pawar also worked as a subject expert in the selection committee few times.

22. Student’s projects: NIL

a) Percentage of students who have done in-house projects including inter departmental/programme: 10%

b) Percentage of students placed for projects in organizations outside the institution: -
NIL

c) Details of facilitating other University students to execute their projects:

Dr. Sadashiv Pawar is a Research Guide in the subject English Language and Literature has been guiding eight students in their research

23. Awards/ Recognitions received by faculty and students:

- Dr. Sadashiv Pawar has received the *Best Teacher’s* Award by Shri. Ganesh Education Society, Deogaon Rangari in the year 2006.
- Ms. Shalini Bhardwaj B.A.II year student of Optional English in the department acquired the First place in examination at the college during 2013-14.

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. no.	Name
1	Dr. Bharat Handibagh Dean, Faculty of Languages, Dr. BAM University, Aurangabad.

2	Ex- Principal, Dr. Sathe, MBA College, Aurangabad
3	Dr. Samad Shaikh, Ex- Principal & Head, Dept. of English, Vasantarao Naik College, Aurangabad
4	Dr. A. G. Khan, Ex-director, BCUD, Dr. BAMU
5	Dr. Shahaji Gaikwad, Chair-person, BOS, Dr. BAMU
6	Dr. Ajay Tengse, Dean SRT University, Nanded

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26. Student profile course wise:

English compulsory:

Year	Class	Application received	Selected	Total Appeared	Pass	Percentage
2013-14	B.A. I	318	318	283	198	70 %
	BA II	213	213	212	184	86 %
	B. Com. I	105	105	88	51	58 %
	B. Com II	84	84	82	76	92 %
	B. Sc. I	115	115	98	87	88 %
	B. Sc. II	83	83	82	59	71%
2012-13	B.A. I	291	291	242	207	85%
	BA II	227	221	221	174	79%
	B. Com. I	81	81	81	43	52%
	B. Com II	77	77	73	72	99%
	B. Sc. I	93	93	93	87	93%
	B. Sc. II	76	76	76	54	71%
2011-12	B.A. I	220	220	216	167	78%
	BA II	204	204	203	121	60 %
	B. Com. I	83	83	-	-	-
	B. Com II	85	85	83	37	45%
	B. Sc. I	88	88	82	60	73 %
	B. Sc. II	88	88	88	69	79 %

English optional

Year	Class	Application received	Selected	Total Appear	Pass	Percentage
2013-14	BA I	16	16	16	16	100
	BA II	12	12	12	12	100
	B.A.III	06	06	06	06	100
2012-13	BA I	12	12	12	12	100
	BA II	07	07	07	06	90
	B.A.III	05	05	05	05	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared NET, SLET and GATE? : 02

29. Student progression:

Student progression	%
UG to PG	60%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed	N.A.
• Campus selection	
• Other than campus recruitment	30%
Competitive Exams (Administrative)	10 students
• State	
• National level	

30. Details about Infrastructural facilities

a) Library

- College library consist Books: 1022
- Journals: 02

- Personal library for the Department: 142 books and 01 Journal
- N-list facility with 3900 e-journal and e-books 70,000
- Resource material in soft copies is available.

b) Internet facilities for Staff & Students:

Computers with internet connectivity are available in the Computer Centre, College Library and in the English Department too for staff as well as for students.

d) Lecture Hall with ICT facility:

The LCD Projector with Internet connection is available in the classrooms.

d) Laboratories:

English Lab (250 Sq. ft)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the state government.

32. Teaching methods adopted to improve students learning :

In addition to the lecture method, the faculty members of the department have used:

- PPT assisted classes
- Use of internet / youtube.com
- Group Discussion
- Use of films/ clips
- Students Presentation
- Storytelling and use of regional references and language.
- Role playing
- Poster making
- Dramatization and dialogues presentation.

33. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

- The department has organized the special lectures in relation to the English Communication and Literature
- Creative writing in English is encouraged.

- Reading skills are improved by inspiring and leading the students to read loudly in the class. Following experts were invited in the last academic year:

Sr. No.	Name	Topic
1	Dr. Chouthaiwale S.S	Teaching of English language to undergraduates
2	Dr. Nagnath Totawad	Postcolonial writing in English
3	Prof Tagad	English is Easy- Basic Grammar
4	Prof . Anil Katte	Teaching of fiction in Indian English writing
5	Ms. Asmita Salve	Communicative skills
6	Dr. Rajan Shinde	English writing skill
7	Dr. Balasaheb Sagde	Indian English writing & communication skills

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Students participated in different activities.

- The department of English has organized workshops for the teaching staff and the other students consisting neighboring junior college for the development of communicative skills in English.
- The department also has been organizing one day special workshop for the students on writing skills in English.
- The department faculty Dr. Sadashiv Pawar was Programme Officer of NSS during 2009-12, and has organized five NSS camps in four villages and one within college.

35. SWOC (strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Number of students admitted to English (Opt) has been increasing every year.
- The department has been rendering its services where they are very urgently needed.
- The faculty members are above the mark in research- one is Ph.D guide while others are doing research.
- The department runs a certificate course in Communicative Skills and Technical Writing.
- Use of audio visual techniques and PPT`s in the classroom
- All the faculty members are well acquainted with ICT skills.

- The department leading Personality Development Cell enthusiastically

Weakness:

- The department has to prepare students from basic level.
- The students are facing the problem of language phobia due to rural, weak economical and educationally background.
- The students work part-time on the farms and hence lose time for better studies.
- Lack of language efficiency of students because of mother tongue i.e. Marathi.

Opportunity:

- To increase the interest in English language in the rural masses
- To motivate the students for enriching competencies through English language education
- To develop versatile personality of the students through English language
- To prepare short term course in English for UPSC, MPSC and other Competitive Exams.
- To improve Communicative skills in English of the students to the higher degree.
- There are research opportunities for teachers and opportunities for students in project/study.

Challenges:

- Establishment of digital library with the facility of multimedia.
- The teachers have to bridge ICT and village students.
- Students are from non-irrigated rural background, relying on part-time job for the survival and hence unable to study with full of devotion.
- Unavailability of special funds for the development of the department.

Future Plans:

- To organize national/state level conferences in emerging area in English Literature.
- To arrange study tour or educational tour.
- To apply for the permission of P.G. course in English Language and Literature to the state Govt.
- To avail some reputed Journals of English language and literature with contributions basically from the faculty and students of the department.
- To organize a workshop for the administrative staff of the college on letter Drafting.
- To provide various facilities to disabled students free of cost.
- To become life member of literary language associations.
- To organise film festival for the students to the large extent.
- To encourage faculty members for the participation and involvement in research activities.

Department Of Hindi

1. Name of the Department : Hindi
2. Year of Establishment : Sep. 1994
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.A. First Year- I st and IInd Semester
2.	B. A Second Year- IIIrd and IV th Semester
3.	B.A. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved

---No ----

5. Annual/semester/choice based credit system (Programme wise):

Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.A. First Year- I st and IInd Semester
2.	B. A Second Year- IIIrd and IV th Semester
3.	B.A. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.

1. Hindi

7. Courses in collaboration with other university, industries, foreign institutions, etc.

----No---

8. Details of courses/Programmes discontinues (if any) with reasons

----No---

9. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	02	02
Total :		02	02

10. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experience	No. of Ph.D. Students
1.	Dr. Shaik G.B.	M.A. (Hindi), Ph.D.	Assit. Prof.	Hindi Katha Sahitya	18 Years	----
2.	Dr. Mali V.G.	M.A. (Hindi), Ph.D.	Assit. Prof.	Mahila Katha Sahitya	11 Years	07

11. List of senior Visiting faculty:

Sr. No.	Name of the Visiting Faculty	Designation	Year
1.	Dr.Sukumar Bhandare.	Chairman Hindi Faculty Dr.B.A.M.U.Aurangabad	
2.	Dr.Bharat Handibag	Deen Dr.B.A.M.U.Aurangabad	
3.	Dr. Baliram Dhapse	B.O.S Member, Dr.B.A.M.U.Aurangabad	
4.	Dr. Promod Patil.	Indraj College Sillod	
5.	Dr. Bhagwan Gawhde	Hindi Dept. BAMU Aurangabad	
6.	Dr. Vishala Sharma	Chetna College Aurangabad	
7.	Dr. Mukta	Banaras Univesity	
8.	Dr.Madu Kharate	Ex- Deen N.M.U. Jalgaon	
9.	Dr. Promod Sharma	Professor, Department of Hindi Nagpur Uni.	
10.	Dr. Mahdav Sontakke	Professor, Department of Hindi Dr. B.A. M.U.	
11	Dr. Shabhudin Shaikh	Pricipal Lokseva College, Aurangabad	
12	Dr. Sunil Kulkarni	Hindi Dept.N.M.U. Jalgaon	

12. Percentage of lecturer delivered and practical classes handled by temporary faculty.

Nil

13. Student Teacher Ratio (Programme wise):

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.A.-I			
2.	B.A.-II			
3.	B.A.-III			

14. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	filled
--	02	02	02
--	--	--	--
Total:	02	02	02

15. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Dr. Shaikh G.W.	M.A.(Hindi)Ph.D.
2.	Dr. Mali V.G.	M.A.(Hindi) Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received.

-----Nil-----

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc.and total grants received.

----- Nil -----

18. Research Centre/ Facility recognized by the University.

----- Nil -----

19. Number of Paper published in State/National/International Journals by Faculty:

Sr.No.	Name of Faculty	State Level	National Level	International Level	Total
1.	Dr. Shaikh G.B	02	09	00	11
2.	Dr. Mali V.G.	07	10	00	17
	Total	09	19	00	28

- Books published by Faculty:
-

Sr.No.	Name of the Faculty	Title of the Books/ISBN No.
1.	Dr.Shaik G.B.	Samkalin Mahila Lekhan Aur Nari Chetana (In

		Prace)-Vikas Prakashan
2.	Dr.Mali V.G	Sury Bala ke Katha Sahitya me yug Bodh – Vikas Prakashan Kanpur 2013
		Samkalin Mahila Lekhan Aur Nari Chetana (In Prace) Vikas Prakashan Kanpur

20. Areas of consultancy and income generated:

No income generated from other consultancy

21. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Dr. Shaikh G.B	Life Member – Nagari Snagam Life Member- Wagdara Life Member – Sancharika Life Member – Wagmay Life Member - Anushandhan	-
2.	Dr. Mali V.G.	Life Member – Nagari Snagam Life Member- Wagdara Life Member – Sancharika Life Member – Wagmay Life Member - Anushandhan	-

22. Student's projects :

----- Nil -----

23. Awards / Recognitions received by faculty and students:

Sr.No.	Name of the Faculty/Students	Nature of Awards
1.	Dr. Shaikh G.B.	1.Mahatma Fule Talent Reseach Acadmy , Nagpur Dr. Amruta Preetam Literary National Award 2. Janm Shatabdi Sanman – Subhadra kumara chowan janm shatabdi samman jaymini acadami panipat

24. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr.Madan Shivaji	M.C.Member, Dr.B.A.M.U.Aurangabad
2.	Dr.Khan A.G.	BCUD, Dr.B.A.M.U.Aurangabad
3.	Professor, Barwkar	Professor, Department of Commerce Shivaji college Kannad.

4.	Dr. Sardar Ramesh	Department of Management Science, North Maharashtra University Jalgaon
5.	Dr. Dhapse Baliram	B.O.S Member Dr. B.A.M.U. Aurangabad
6.	Dr. Bharat Handibag	Dean Dr. B.A.M.U. Aurangabad
7.	Prof. Ravi Jadhav	Vinayakrao Patil College Kannad
8.	Dr. Bhagwan Gawhade	Hindi Dept. Dr. B.A.M.U. Aurangabad
9.	Prof. Sarla Davande	D.D. College waluj Aurangabad

25. Seminar /Conference /workshop organized & the source of funding a national / International:

Samkalin Mahila Lekhikao ke Katha Sahitya me Nari Chetna -29,30 Jan 2013

26. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.A.- I	147	147	121	80	127
2.	B.A Opt.- I &II	66	55	32	23	39
3.	B.Com.- I SL	76	76	61	15	60
4.	B.Sc –I SL	80	67	51	29	62
5.	B.A –II SL	109	109	76	33	92
6.	B.A Opt- III &IV	44	44	30	14	39
7.	B.Com –II SL	56	56	53	3	48
8.	B.Sc –II SL	56	56	36	20	51
9.	B.A. –III V&VI	37	37	25	12	35
10.	B.A.-III vii &Viii	16	16	10	06	15s

27. Diversity of Students :

Sr.No.	Name of the courses	% of students from the state	% of students from other states	% of students from abroad
1	B.A	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE,CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
--------	---	--------------------

1.	NET Examination	01
2.	Compertive Exam Pass	02
3.	Ph.D	02
4.	M.A Hindi	10
	Total	15

29. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	20
2.	PG to M. Phil	--
3.	PG to Ph.D.	02
4.	Ph.D. to Post-Doctoral	--
5.	Employed (Campus selection)	--
6.	Entrepreneurship/ Self-employment	
	Total	

30. Details of Infrastructural facilities:

- i) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.

31. Number of students receiving financial assistance from college, university, government or other agency:

Sr.No.	Financial Assistance	Number of student
1.	College	--
2.	University	--
3.	Government	
4.	Other Agency	--

32. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

- i) Special lecturer or guest lecturer arrange for weaker students by department of Hindi.
- ii) Seminar arrange by department of Hindi for enrichment students.

33. Teaching methods adopted to improve students learning :

The teacher has generally used the general teaching methods. They used necessary power point presentation (PPT) or Internet in teaching methods.

34. Participation in Institutional social Responsibility (ISR) and Extension activities:
Maximum Hindi faculty students are involved in the social Responsibility or Extension activities through National Service Scheme or Extension service.

35. SWOT analysis of the department and Future Plans:

STRENGTHS:

- *All the Faculty of the Hindi are highly qualified i.e. Ph. D. holders.*
- *The faculties are a research guide for Ph.D. degree in B.A.M.U. Aurangabad.*
- *All the faculties are published a research papers in a various National & International Journals.*
- *All the faculties are presented and participated research papers in a various National & International conferences, seminar and workshops in India and abroad.*

WEAKNESSES :

- *Hindi Department has not a separate departments/cabins.*
- *Separate library and reading not available in the Hindi dept.*
- *Students are not participated/involved in the research activities.*

OPPORTUNITIES :

- *In the Bank, for lectureship, in Translation field, As News reader, News Editor.*

THREATS :

- *We don't have a separate library.*

Future plan of the Department

- *To establish laboratory of Hindi language*
- *To make available job related opportunity*
- *To organize Hindi poetry reading programme*
- *To organize workshop on translation*
- *To organize an International seminar*
- *The Department of Hindi will have to start a P.G. in the next academic year 2015-16.*

Department of Marathi

1. Name of the Department: Marathi
2. Year of Establishment : Sep. 1994
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Masters., Integrated Ph.D.,etc.)

- Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.A.. First Year- I st and IInd Semester
2.	B. A.Second Year- IIIrd and IV th Semester
3.	B.A. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved
---No. -----
5. Annual/semester/choice based credit system (Programme wise):
Semester Programmers :

Sr.No.	Name of the Programmes/ courses
1.	B.A.. First Year- I st and IInd Semester
2.	B.A. Second Year- IIIrd and IV th Semester
3.	B.A. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.
1. English 2. Hindi
7. Courses in collaboration with other university, industries, foreign institutions, etc.
---NO---
8. Details of courses/Programmers discontinues (if any) with reasons

Not discontinued

9. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	----
3.	Assistant Professor	01	01
	Total	01	01

10. Faculty profile with name, Qualification, designation, specialization.(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Sr. No.	Name of the Faculty	Qualification	Designation	Specialization	Experience	No. of Ph.D. Student
1.	Dr.S.B.Solapure	M.A, M.Phil,Ph.D,NET	Assi. Prof	Marathi	18 Years	----

11. List of senior Visiting faculty:

Sr.No.	-----	-----	----
1.	No	-----	----

12. Percentage of lecturer delivered and practical classes handled by temporary faculty.
No temporary faculty

13. Student Teacher Ratio (Program wise):
(Academic Year 2013-14)

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.A. - I	155	02	1:75
2.	B.A. - II	147	02	1:70
3.	B.A. - III	35	02	1:17
	Total	337		1:162

14. Number of academic support staff (technical) and Administrative staff sanctioned and filled.
Nil

15. Qualification of teaching faculty with Dsc/D.Litt/Ph.D/M.Phil/PG

Sr.No.	Name of the Faculty	Qualification
1.	Dr.S.B.Solapure	M.A, M.Phil,PhD,NET

16. Number of faculty with ongoing projects from
a) National: Nil

b) International funding agencies and grant received: Nil

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received.

No Projects funded by Department.

18. Research Centre/ Facility recognized by the University.

----No-----

19. Number of Paper published in State/National/International Journals by Faculty:

Sr.No.	Name of Faculty	State Level	National Level	International Level	Total
1.	Dr.S.B.Solapure	02	---	01	03
	Total	02		01	03

• Books published by Faculty:

Sr.No.	Name of the Faculty	Title of the Books/ISBN No.
1.	Dr.S.B.Solapure	Maze vidypith-Ek Aklan, ISBN-978-93-84593-18-6
		Dr.V.B.Kolte wangmay Samixa 978-93-84593-39-
	Total	02

20. Areas of consultancy and income generated:

No income generated from other consultancy

21. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Dr.S.B.Solapure	Member ,Board of the Study in Marathi B.A.M. University A,bad.	2010 to till

22. Student's projects: No.

23. Awards / Recognitions received by faculty and students:

Sr.No.	Name of the Faculty/Students	Nature of Awards
1.	Dr.S.B.Solapure	'Hansratna Mahanubhav Purskar'

24. List of eminent academicians and scientists/visitors to the department:

Sr.No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr.Rajashri Pawar	St. Sawata college Fulmbar
2.	Dr.Sushila Solapure	Pratishthan College,Paithan
3.	Prof.Mahesh Achintalwar	Aurangabad
04	Prof.Dhanvade A.S	Aurangabad

25. Seminar /Conference /workshop organized & the source of funding a national / International:

---- No -----

26. Students profile programme /course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.A.I	155	155	105	50	124
2.	B.A.II	147	147	90	57	139
3.	B.A.III	35	35	25	10	35

27. Diversity of Students :

Sr.No.	Name of the students	% of students from the state	% of students from other state	% of students from abroad
1.	B.A I,II,III Department Of Marathi	100	00	00

28. How many students have cleared national and state service, etc. competitive examinations such as NET, SET, GATE, CIVIL service, Defense service etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	02
2	P.G Course	05

29. Student Progression :

Sr.No.	Nature of progress	Number of students
1.	UG to PG	05
2.	PG to M. Phil	---
3.	PG to Ph.D.	---
4.	Ph.D. to Post-Doctoral	---
5.	Employed (Campus selection)	---
6.	Entrepreneurship/ Self-employment	
	Total	05

30. Details of Infrastructural facilities :

i) Library: - The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.

ii) Internet facilities for staff and students :

Internet facilities available for staff and students in the library of college.

iii) Class room with ICT facility : -

31. Number of students receiving financial assistance from college, university, government or other agency :

Sr.No.	Financial Assistance	Number of student
1.	College	-----
2.	University	-----
3.	Government	247
4.	Other Agency	-----

32. Details on student enrichment Programmers (Special lectures/ Workshop/ seminar) with external experts

I. special lecturer or guest lecturer arrange for weaker students by department of Marathi.

- II. Seminar arrange by department of Marathi for enrichment students.
- III. Group discussion programmed arrange for students enrichment.

33. Teaching methods adopted to improve students' learning:

The teacher has generally used the general teaching methods. They used necessary power point presentation (P.P.T.) or Internet in teaching methods. Practical Method, Discussion Method, Question Method, Group Discussion, Seminar,

34. Participation in Institutional social Responsibility (ISR) and Extension activities:
Maximum Marathi faculty students are involved in the social Responsibility or Extension activities

35. SWOC analysis of the department and Future Plans:

Strengths:

Latest reference books available in dept

Dr.Solapure in a member of bos so can participate in curriculum and related issue

Weaknesses:-

No P.G Course in our Department.

No research center. No separate Infrastructure for department

Opportunities:

1.

2

Challenges:

1

2

Future plan of the Department

To arrange international, National conference, seminars.

To arrange maximum expert guest lecturer for Marathi students.

To organize study tours to familiarise Students for the references available by great poets, sants writers of India

The Department will be using maximum modern teaching instrument in teaching learning.

Department Of Sports

1. Name of the department: Department of Physical Education and sports
2. Year of Establishment: June 1994
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Physical Education
4. Names of Interdisciplinary courses and the departments/units involved : No
5. Annual/ semester/choice based credit system (programme wise): Semester with credit system.
6. Participation of the department in the courses offered by other departments
(A) English (B) Geography (C) E-commerce
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :
No
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of Teaching posts

Sr. No	Designation	Sanctioned	Filled
1	Assistant professor (Physical Education)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name of the Faculty	Qualification	Designation	Specialization	Experience	No. Ph.D Student

1)	Dr. Dongre H.K	M.P. Ed , Ph.D	Physical Diirector	Social Sciences	17 years	Nil
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11. List of senior visiting faculty:

Sr. No.	Name of visiting faculty	Designation	Year
1)	Dr. Chnadrashekhhar S.J.	Head Department of Physical Education Dr. B.A.M.U. Aurangabad	2010-11
2)	Dr. Makrand Joshi	Associate Professor M.S.M B.P.Ed Coolege Aurangabad	2011-12

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : No

13. Student -Teacher Ratio (programme wise) : 60:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No.	Name of the Faculty	Qualification
1.	Dr. Dongre H.K	M.P.Ed, Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

Sr.No	Name of Faculty	State level	National level	International level	Total
1.	Dr. Dongre H.K	02	05	-	07

* Books Publish by faculty: Nil

* Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

20. Areas of consultancy and income generated

- Dr. Dongre H.K sports consultant in the Aurangabad region.

21. Faculty as members in

Sr. No	Nature of Faculty	Nature of member ship	Year
1.	Dr. Dongre H.K	District wrestling Association, Aurangabad secretary	2013 to till

22. Student projects: Nil

23. Awards / Recognitions received by faculty and students

4. List of eminent academicians and scientists / visitors to the department:

- Inter collegiate wrestling Tournaments
- Role as a chief Refree from last 15 years
School state wrestling champion ship November 2000 Role as a Refree
- Dr. B.A.M.U A.bad wrestling team coach from last 15 years.
In that period men's section two wrestlers who wan gold medals (Amol kashid, Dhiraj pangarkar)
- Women wrestlers also wan bronze medals I.U.T. Tournament Kolhapur (Ku.Saroj yadav, Ku. Priyanka Patil)
- Dr. B.A.M.U A.bad wrestling team (men / women) member of selection committee from last 10 years.
- 44th national champion ship & Hind kesari Title 2010 at Aurangabad.
Role as a Technical committee member Appointment from wrestling federation of India.
- Faculty member Dr. Dongre H.K played significant role as a refree for the final selection and coach at I.W.T (Junior)2012 for Asian wrestling compaction Thailand
- Inter university tournaments participation of Students

Sr. No	Name	Events	Year	Place
1.	Ku. Monali Khanke	Cross country	2005-06	Mumbai
2.	Ku. Asha Jadhav	Athletics	2005-06	Tamilnadu
3.	Shri. Haridas mhaske	Wrestling	2005-06	Hariyana
4.	Ku. Wakudkar S.H.	Cross country	2006-07	Warangal
5.	Ku. Shilpa kohade	Basketball	2006-07	Banasthali Uni.
6.	Ku. Shital wakudkar	Athletics	2006-07	Bangalore
7.	Shri. Harida mahske	Wrestling	2006-07	Gulbarga
8.	Shri. Yunus Shaikh	Athletics	2006-07	Bangalore
9.	Shri. Sudhir katkar	Judo	2008-08	Bronze medle, Kerla
10.	Shri. Surjeet chaudhary	Athletics	2007-08	Kanpur
11.	Shri. Haridas mahske	Wrestling	2007-08	Rohtak
12.	Shri. Yunus Shaikh	Athletics	2007-08	Kanpur
13.	Ku. Urvashi Thakre	Gymnastics	2007-08	Kalkatta
14.	Shri. Ganesh Dusariya	Archary	2007-08	Karnatak
15.	Shudhir katkar	Archary	2007-08	Karnatak
16.	Shri. Sudhir katkar	Judo	2008-09	Bronze maedle, Manipur
17.	Shir. Shaikh Yunus	Athletics	2008-09	Kottayam
18.	Shri. Jarwal R.S	Wrestling	2008-09	Rohtak
19.	Sudhir katkar	Archary	2008-09	Vijaywada
20.	Ganesh Dusariya	Archary	2008-09	Vijaywada
21.	Ku. Urwash Thakre	Archary	2008-09	Vjaywada
22.	Ku. Pingat S.M	Cross country	2008-09	Hariyana
23.	Shudir katkar	Archary	2009-10	Banglore
24.	Ganesh Dusariya	Archary	2009-10	Banglore
25.	Randhvasing jarwal	Wrestling	2009-10	U.P.
26.	Shudir katkar	Judo	2009-10	Bronze Medal, Chandigad
27.	Akshay salame	Best Physic	2009-10	Punjab
28.	Rupali pawar	Hand ball	2010-11	Pune
29.	Ganesh dusariya	Archary	2010-11	Hariyana
30.	Shudir katkar	Judo	2010-11	Bronze medal, Kerla
31.	Akshey salame	Best physic	2010-11	Kerla
32.	Ku. Kaveri surase	Wrestling	2010-11	Hariyana
33.	Ku. Pooja surase	Wrestling	2010-11	Hariyana
34.	Ku. Kaveri surase	Judo	2011-12	Broze medal,Pune
35.	Ku. Pooja surase	Judo	2011-12	Pune
36.	Sunita parikh	Judo	2011-12	Pune
37.	Ku. Sunita parikh	Judo	2012-13	Nagpur
38.	Ku. Thube ujwala	Cross country	2012-13	Aamravati

39.	Ku. Kaveri surase	Wrestling	2012-13	Aamravati
40.	Kiran Jadhav	Athletics	2012-13	Kallyani Uni.
41.	Shri. Kiran jadhav	Athletic	2013-14	Punjab
42.	Ku. Sunita parikh	Wrestling	2013-14	U.P.
43.	Ku. Kaveri surase	Wrestling	2013-14	U.P
44.	Ku. Kaveri surase	Judo	2013-14	Punjab
45.	Ku. Sunita parikh	Judo	2013-14	Punjab

24. List of Eminent academicians and scientists visitors to the department

Sr. No	Name of Faculty
1.	Dr. Chndrashekhar S.J
2.	Dr. Makrand Joshi

25. Seminars/ Conferences/Workshops organized & the source of funding a)
National b) International:
Nil

26. Student profile programme/course wise: NA

27. Diversity of Students
From the same state, but the students are from various classes of minorities.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--

Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities a) I. Library The department has college central library. The central library has provided text books, reference books, journals , periodical, different news papers etc. Study room available in the library for students.
b) Internet facilities for Staff & Students
II. Internet facility for staff & Students
III. Class room with ICT facility
IV. Department Size 30 Sq. Mt.
V. Gym
- Bench press
 - Dumbbells
 - Twisters
 - Walkar
 - Gym
 - Mirror
 - Cyclical

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr. No	Financial Assistance	Number of students
1.	College	-
2.	University	-
3.	Government	-
4.	Other agency	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
1. Dr. Chandrashekar S.J- Health Education and sports medicines
 2. Dr. Makrand Joshi – Sports psychology.
33. Teaching methods adopted to improve student learning

Practical , practice on the play ground, counseling, encouraging the students for the better performances

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Dr. Dongre H.K provide consultancy to villager by arranging fitness camp, health checkup camp as well as given them fitness tips.
- Dr. Dongre H.K regulary coaching at Aurangabad (wrestling) from 20 years (free of charge)

35. SWOC analysis of the department and Future plans

Strengths:

- The department is equipped with fitness centre to create fitness awareness among students.
- Recent books are available for the reference of fitness management.
- The department organized inter collegiate wrestling competition twice .

Weaknesses

- The participation in sports and fitness program is not compulsory so very few of the students were utilizing facilities available in the Department.

Opportunities

- Sports quota appointments are done by the govt. and private firms.
- Job profiles in various areas include fitness trainer, physical education teachers, sports promoters.

Challenges:-

1.

2.

Future plans of the Department

- To construct an indoor stadium to get more space for performing sports activates.
- To build gymnasium with multipurpose hall.
- To organize the national conference.
- To organize inter colligate competition. (Various Games)

Department of Commerce

1. Name of the Department : Commerce

2. Year of Establishment : Sep. 1994

3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Course

Sr.No.	Name of the Programmes/ courses
1.	B.Com. First Year- I st and IInd Semester
2.	B. Com Second Year- IIIrd and IV th Semester
3.	B.Com. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved
English, Hindi, Marathi

5. Annual/semester/choice based credit system (Programme wise):
Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.Com. First Year- I st and IInd Semester
2.	B. Com Second Year- IIIrd and IV th Semester
3.	B.Com. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.

1.english 2. Geography 3. E-commerce 4. Hindi

7. Courses in collaboration with other university, industries, foreign institutions, etc.

Tally9.0 ERP Course has started in collaboration with Tally Soft Services Pvt. Ltd, Aurangabad, Banglore Branch.

8. Details of courses/Programmes discontinues (if any) with reasons

Certificate Course in Tourism Management course has been discontinues due to the funding or Budget problem. Hence it should be discontinues.

9. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	03	03
Total :		03	03

10. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr.No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experience	No. of Ph.D. Students
1.	Dr. Waghmare M. S	M.Com. M.A. (Eco), Ph.D.	Assit. Prof.	Commerce	20 Years	08
2.	Dr. Kathar G.N.	M.Com. Ph.D.	Assit. Prof.	Commerce	16 Years	10
3.	Dr. Dapke V. G.	M.Com. Ph.D.	Assit. Prof.	Commerce	15 Years	08

11. List of senior Visiting faculty:

Sr.No.	Name of the Visiting Faculty	Designation	Year
1.	Dr.Laghane K.B.	Dean,& Head Faculty of Commerce,Dr.B.A.M.U.Aurangabad	
2.	Dr.MadanShivaji	M.C.Member, Dr.B.A.M.U.Aurangabad	
3.	Dr.Khan A.G.	Director, BCUD, Dr.B.A.M.U.Aurangabad	
4.	Dr. Wanare R.S.	Professor,Vivekanand College Aurangabad	
5.	Dr. Ghumare S.S.	Professor Vivekananda College Aurangabad	
6.	Dr. Sarwade Walmik	Director, Department of Management Science,Dr.BAMU Aurangabad.	
7.	Dr. Rathi Nandkumar	Professor, Department of Commerce,Dr.BAMU Aurangabad	
8.	Dr. Eppar Vilas	Professor, Department of Commerce,Dr.BAMU Aurangabad	
9.	Shri Barwkar Ashok, Professor	Professor, Department of Commerce Shivaji college Kannad.	
10.	Dr. Sardar Ramesh	Department of Management Science, North Maharashtra University, Jalgaon	
11	Dr. Kishor Salve	Senate Member, Dr. B.A. M.U., Aurangabad	
12	Dr. Bansode	Accounts & Finance Officer Dr. B.A. M.U., Aurangabad	
13	Dr. Syed Azharuddin	Accounts & Finance Officer Dr. B.A. M.U., Aurangabad	
14	Shri Jogdand Dadasaheb	MSS College, Ambad	
15	Dr. Sethsandhi	SRP College, Osmanabad	
16	Shri Vijay Tupe	Sarpanch Maliwadgaon, Tq. Gangapur	
17	Dr. S. K. Sathe	Ex. Principal, Shri A. B. College, Deogaon	

18	Dr. S. A. Somavanshi	Professor, & Head Department of Commerce, Dr. B.A.M.U. Aurangabad	
19	Dr. Gajanan Surashe	Registrar, Dr. B.A.M.U., Aurangabad	
20	Dr. Bhise	Professor Dept. of Economics, Dr. B.A.M.U., Aurangabad	
21	Shri Mukeed Shaikh	Chate School of Management Science, Aurangabad	
22	Shri Bhalerao Kiran	Chate School of Management Science, Aurangabad	
23	Dr. Pooja Deshmukh	Director, Shreyash Institute of Management	
24	Dr. Khamgaon Krishna	Director S. Prashant Commerce Institute Aurangabad	
25	Dr. Kamble Sachin	Bhalgaon College, Bhalgaon Tq. Pachora	
26	Dr. Jadhav Anil	Deogiri College, Aurangabad	
27	Shri Suresh Sonawane	Kohinoor College, Khultabad	
28	Shri Anand Nikam	Accounts Manager Videocon Group	
29	Shri Umesh Tambe	Accounts Manager Lickers Industries, Waluj	
30	Shri Arun Singh	Navbharat Fertilizers Ltd, Aurangabad	
31	Shri Atul Sonawane	Navbharat Fertilizers Ltd	
32	Shri Atul Shinde	Navbharat Fertilizers Ltd	
33	Shri Gavali	Agent LIC of India	
34	Shri Arora	Director, ICA Institute Aurangabad	
35	Mr. Binu Mathew	Director, Telly soft Services Pvt. Ltd	
36	Mr. Lakshkaushik Puri	Senior Faculty, Telly Soft Service Pvt. Ltd	
37	Mr. Sachin Kathar	Senior Faculty, Telly Soft Service Pvt. Ltd	

12. Percentage of lecturer delivered and practical classes handled by temporary faculty.
No temporary faculty in the department of commerce.

13. Student Teacher Ratio (Programme wise): 2013-14

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.COM.-I	139	03	46 : 1
2.	B.COM.-II	84	03	28 : 1
3.	B.COM.-III	74	03	25 : 1

14. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

➤ Administrative Staff of the college is common for all the departments

15. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Dr. Waghmare M.S.	M.Com. M.A. (Eco.) Ph.D.
2.	Dr. Kathar G.V.	M.Com. Ph.D.
3.	Dr.Dapke V.G.	M.Com. Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received.

Sr.No.	Name of the faculty	Nature of Project	Funding Agency	Grant sanctioned
1.	Dr. Waghmare M.S.	Minor	U.G.C.	60,000
Total				60,000

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received.

NIL

18. Research Centre/ Facility recognized by the University.

Yes,

Interdisciplinary Research Centre of Economics and Commerce Affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

19. Number of Paper published in State/National/International Journals by Faculty:

Sr.No.	Name of Faculty	State Level	National Level	International Level	Total
1.	Dr. Waghmare M.S.	03	05	07	15
2.	Dr. Kathar G.N.	16	20	06	42
3.	Dr. Dapke V.G.	02	05	04	11
Total		22	30	15	68

• Books published by Faculty:

Sr.No.	Name of the Faculty	Title of the Books/ISBN No.
1.	Dr. Waghmare M.S.	Indian Banking System (co-Author)
2.	Dr. Kathar G.N.	Paramarsh – Samkalin Stitytaranch – Edited
3.	Dr. Dapke V.G.	Marketing Management

20. Areas of consultancy and income generated:

No income generated from other consultancy

21. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year

1.	Dr. Waghmare M.S.	Board of Study in Business Economics	2010 to till
		Member of Marathwada commerce & Management Association	Since 2014
2.	Dr. Kathar G. N.	Life Member of All India Commerce Association, New Delhi	Since 2009
		Life Member of INAAR, Pune	2009
3.	Dr. Dapke V. G.	NIL	

22. Student's projects :

No

23. Awards / Recognitions received by faculty and students:

Sr.No.	Name of the Faculty/Students	Nature of Awards
1.	Dr. Waghmare M.S.	Rajyastariya Jalsawardhan Prachardindi Sahabhag-2003

24. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr. Laghane K.B.	Dean, & Head Faculty of Commerce, Dr. B.A.M.U. Aurangabad
2.	Dr. Madan Shivaji	M.C. Member, Dr. B.A.M.U. Aurangabad
3.	Dr. Khan A.G.	BCUD, Dr. B.A.M.U. Aurangabad
4.	Dr. Wanare R.S.	Professor, Vivekanand College Aurangabad
5.	Dr. Ghumare S.S.	Professor Vivekananda College Aurangabad
6.	Dr. Sarwade Walmik	Director, Department of Management Science, Dr. BAMU Aurangabad.
7.	Dr. Rathi N.	Professor, Department of Commerce, Dr. BAMU Aurangabad
8.	Dr. Eppar Vilas	Professor, Department of Commerce, Dr. BAMU Aurangabad
9.	Professor, Barwkar	Professor, Department of Commerce Shivaji college Kannad.
10.	Dr. Sardar Ramesh	Department of Management Science, North Maharashtra University Jalgaon

25. Seminar /Conference /workshop organized & the source of funding a national / International:

Department has submitted proposal of National Level Conference on Emerging Dimension of Tourism in India to the WRO Regional Office UGC, Pune.

26. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.Com.- I	106	106			
2.	B.Com.- II	81	81			
3.	B.Com.- III	80	80			
4.	E-Commerce	30	30			--
5.	Tally 2014-15	39	39			--
		336	336			

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	02
2.	SET Examination	01
3.	M.B.A.	05
4.	C.A.	04
5.	I.C.W.A.	03
6.	M.COM.	65
	Total	80

29. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	65
2.	PG to M. Phil	--
3.	PG to Ph.D.	--
4.	Ph.D. to Post-Doctoral	--
5.	Employed (Campus selection)	--
6.	Entrepreneurship/ Self-employment	6
	Total	71

30. Details of Infrastructural facilities:

- ii) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- iii) Internet facilities for staff and students:
Internet facilities available for staff and students in the library or college. Separate Computer lab formation of Commerce students with internet connection.
- iv) Class room with ICT facility:
Yes the college has having a **Virtual Class rooms** which is used for teaching and learning with the help of this virtual class room we are encourage to our students' to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

31. Number of students receiving financial assistance from college, university, government or other agency:

Sr.No.	Financial Assistance	Number of student
1.	College	--
2.	University	--
3.	Government	.....
4.	Other Agency	--

32. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

- iv) Special lecturer or guest lecturer arranged for weaker students by department of commerce.
- v) Seminar arranged by department of commerce for enrichment students.
- vi) Group discussion programme arranged for students enrichment

33. Teaching methods adopted to improve students learning :

The teacher has generally used the general teaching methods. They used necessary power point presentation (PPT) or Internet in teaching methods.

34. Participation in Institutional social Responsibility (ISR) and Extension activities:

Maximum commerce faculty students are involved in the social Responsibility or Extension activities through National Service Scheme or Extension service.

35. SWOT analysis of the department and Future Plans:

STRENGTHS:

- Department of commerce having an Interdisciplinary Research Centre in the subject of Commerce and Economics.
- All the Faculties of the commerce are highly qualified i.e. Ph. D. holders.
- All the faculties are research guide for M.Phil. and Ph.D. degree in various universities in India.
- The entire faculty has published Text Books which is very useful for students.
- All the faculties published research papers in a various National & International Journals.
- All the faculties presented and participated research papers in a various National & International conferences, seminar and workshops in India and abroad.
- The Commerce Department has provided Career Oriented Courses like E-commerce, Tally9.0 ERP, Tourism Management.
- Every year our department has formation of Commerce Association to build up his/her personality development, arrange a guest lectures and organize a study/industrial tour.
- Commerce Department has collaboration with English, Geography dept.
-

WEAKNESSES :

- Commerce Department has not separate infrastructure.
- Students are not attending the college regularly.
- Separate library and reading room is not available in the Commerce Dept.
- *Students are not participated/involved in the research activities.*

OPPORTUNITIES :

- Department may counsel and assist to the students for jobs through interviews.
- Department may begin a Post Graduate- M.Com course in the college
- To start Competitive Exam Classes in the college, i.e. Banking,
- *Department of Commerce will be established a EDP*

THREATS :

-
-
-
-
- *The department don't have a separate library.*

Future plan of the Department

- The Department of Commerce will arrange international, National conference, seminars and workshops.
- The Department of Commerce will be arrange maximum experts guest lecturer for students.
- The faculty will be using maximum modern teaching instrument in teaching learning.
- The Faculties of Commerce Departments will have to attend a International Conferences and Seminars to abroad.
- The Department of Commerce will have to publish a research articles and research papers.
- The Department of Commerce will have to start a P.G. in the next academic year 2015-16.

Department of Botany

1. Name of the Department : Botany
2. Year of Establishment : Dec – 26- 2001
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved
Physics, Zoology, Computer Sci., Mathematics, Chemistry .
5. Annual/semester/choice based credit system (Programme wise):

Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.
Physics, Zoology, Computer Sci., Mathematics, Chemistry.
7. Courses in collaboration with other university, industries, foreign institutions, etc.
Nil
Details of courses/Programmes discontinues (if any) with reasons - Nil
8. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	03	02
Total :		03	02

9. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experience	No. of Ph.D. Students
1.	Prof. Dugale K. V.	M.Sc.	Assit. Prof.	Botany	4 Years	----
2.	Prof. Ambhore	M. Sc.	Assit. Prof.	Botany	2 Years	-----

10. List of senior Visiting faculty:

Sr.No.	Name of the Visiting Faculty	Designation	Year
1.	Prof. Balasaheb Gavhane	Assit. Prof. Kohinoor college. Khultabad.	03
2.	Dr. Kshirsagar	H.O.D. Of Botany Shivaji College Kannad	
3.	Dr. Pawar S. M.	Professor dept. of Botany Shivaji College Kannad	
4.	Prof. Kolhe	Professor dept. of Botany Chhatrapati Shahu College Lasur Station Tq. Gangapur	

11. Percentage of lecturer delivered and practical classes handled by temporary faculty.
50% temporary faculty in the department of Zoology.

12. Student Teacher Ratio (Programme wise):

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.Sc.-I	60	02	30: 1
2.	B.Sc.-II	42	02	21: 1
3.	B.Sc.-III	26	02	13: 1

13. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	Filled
--	02	02	02
--	--	--	--
Total:	02	02	02

14. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Prof. Dugale K. V.	M.Sc. Botany
2.	Prof. Ambhore	M. Sc. Botany

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received. Nil

16. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received. Nil

No Projects funded by Department.

17. Research Centre/ Facility recognized by the University.

Nil

18. Number of Paper published in State/National/International Journals by Faculty:

Nil

- Books published by Faculty: Nil

19. Areas of consultancy and income generated:

No income generated from other consultancy

20. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Prof. Dugale K.V.	Gramrang	2013-14

21. Student's projects :

No

22. Awards / Recognitions received by faculty and students:

Nil

23. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr. Kshirsagar	H.O.D. of Botany Shivaji College Kannad
2.	Dr. Pawar S. M.	Professor Dept. of Botany Shivaji College Kannad
3.	DrD.B. Dhule	Professor & Head Dept. of Botany.
4.		

24. Seminar /Conference /workshop organized & the source of funding a national / International:

25. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.Sc.- I	60	60	38	22	56
2.	B.Sc.- II	42	42	28	14	39
3.	B.Sc.- III	26	26	15	11	23
	Total	128	128	81	47	118

26. Diversity of Students :

Sr.No.	Name of the students	% of students from state	% of students from other states	% of students
--	--	100	--	--
--	--	--	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	-
2.	SET Examination	-
3.	M.Sc.	23
	Total	23

28. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	23
2.	PG to M. Phil	--
3.	PG to Ph.D.	--
	Total	23

29. Details of Infrastructural facilities:

- v) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- vi) Internet facilities for staff and students:
Internet facilities available for staff and students in the library or college. Separate Computer lab formation of Computer Sci. students with internet connection.
- vii) Class room with ICT facility:
Yes the college has having a Virtual Class rooms which is used for teaching and learning with the help of this virtual class room we are encourage to our students'

to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

30. Number of students receiving financial assistance from college, university, government or other agency:

Yes, GOI Scholarship

Sr.No.	Financial Assistance	Number of student
1.	College	--
2.	University	--
3.	Government	68
4.	Other Agency	--

31. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

vii) Special lecturer or guest lecturer arrange for weaker students by department of Computer Science.

viii) Group discussion programme arrange for students enrichment

32. Teaching methods adopted to improve students learning :

The teacher has generally used the general teaching methods. They used necessary power point presentation (PPT) or Internet in teaching methods.

33. Participation in Institutional social Responsibility (ISR) and Extension activities:

Maximum Computer Sci. Department students are involved in the social Responsibility or Extension activities through National Service Scheme or Extension service.

34. SWOT analysis of the department and Future Plans:

STRENGTHS:

- Every year our department has formation of Science association to build up his/her personality development, arrange a guest lectures and organize a study/industrial tour.

WEAKNESSES :

- Botany Department has not separate infrastructure
- Students are not presents regularly in the college.
- Separate library and reading not available in the Botany dept.
- No permanent teaching faculty
- Students are not participated/involved in the research activities.

OPPORTUNITIES :

- Department will have to organized a campus interview through these interviews we will make students employable.

- Department of Botany will be starting Competitive Exam Classes in the college, i.e. Banking,
- To fulfill the educational aspiration of the rural youth
- To encourage the teachers and students for the better academic performances

THREATS :

- We don't have a separate library.
- Unavailability of separate infrastructure
- To establish linkages with industry and higher educational institutes
- Science faculty is permanent non-grant basis

Future plan of the Department

- To organize an international, National conference, seminars and workshops.
- To invite maximum experts, guest lecturer for students.
- To use maximum modern teaching instrument in teaching learning.
- To publish a research articles and research papers.

Department of Chemistry

1. Name of the Department : Chemistry
2. Year of Establishment : Dec – 26- 2001
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and II nd Semester
2.	B. Sc. Second Year- III rd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved

Physics, Botany, Zoology, Mathematics, Computer Science .

5. Annual/semester/choice based credit system (Programme wise):

Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and II nd Semester
2.	B. Sc. Second Year- III rd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.

Physics, Botany, Zoology, Mathematics, Computer Science.

7. Courses in collaboration with other university, industries, foreign institutions, etc.

Nil

Details of courses/Programmes discontinued (if any) with reasons - Nil

8. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	04	02
Total :		04	02

9. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experience	No. of Ph.D. Students
1.	Prof. Kulkarni S. A.	M.Sc.	Assit. Prof.	Chemistry	3 Years	----
2.	Prof. Gavli A. R.	M. Sc.	Assit. Prof.	Chemistry	2 Years	----

10. List of senior Visiting faculty:

Sr. No.	Name of the Visiting Faculty	Designation
1	Dr. Magar B.K.	Professor, dept. of chemistry Shivaji college Kannad
2	Prof. Shioorkar M. G.	Professor, dept. of chemistry Vivekanand College Aurangabad
3	Dr. Magare B. K.	Professor, dept. of chemistry Shivaji college Kannad
4	Dr. Sakhare D. T.	Professor, dept. of chemistry Shivaji college Kannad.
5	Prof. Shinde D. W.	Professor, dept. of chemistry Shivaji college Kannad
6	Prof. Mehetre A. R.	Professor, dept. of chemistry Shivaji college Kannad
7	Prof. Korsepatil S. R.	Professor, Chhatrapati Shahu College Lasur Station Tq. Gangapur, Aurangabad
8	Prof. Sambhare	Professor, Chhatrapati Shahu College Lasur Station Tq. Gangapur, Aurangabad

11. Percentage of lecturer delivered and practical classes handled by temporary faculty.
50% temporary faculty in the department of chemistry.

12. Student Teacher Ratio (Programme wise):

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.Sc.-I	109	02	51.5 : 1
2.	B.Sc.-II	81	02	40.5 : 1
3.	B.Sc.-III	61	02	30.5 : 1

13. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	filled
--	02	02	02
--	--	--	--
Total:	02	02	02

14. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Prof. Kulkarni S. A.	M.Sc.
2.	Prof. Gavli A. R.	M. Sc.

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received. Nil

16. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc.and total grants received. Nil

No Projects funded by Department.

17. Research Centre/ Facility recognized by the University.

Nil

18. Number of Paper published in State/National/International Journals by Faculty: Nil

- Books published by Faculty: Nil

19. Areas of consultancy and income generated:

No income generated from other consultancy

20. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Prof. Kulkarni S. A.	Gramrang	2013-14
2.	Prof. Suryawanshi J.S.	Gramrang	2013-14
3.	Prof. Khedkar B. L.	Gramrang	2013-14

21. Student's projects :

No

22. Awards / Recognitions received by faculty and students:

Nil

23. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1	Dr. Magar B.K.	H.O.D. dept. of chemistry, Shivaji college Kannad
2	Dr. Shioorkar M. G.	Professor, dept. of chemistry Vivekanand College Aurangabad
3	Dr. Mane M. S.	H.O.D. of Chemistry, Dr. B.A.M. University Aurangabd.
4	Dr. Arbad B. G.	Professor Dept. of Chemistry, Dr. B.A.M. University Aurangabd.

24. Seminar /Conference /workshop organized & the source of funding a national / International:

NIL

25. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.Sc.- I	109	109	68	41	102
2.	B.Sc.- II	81	81	55	26	79
3.	B.Sc.- III	61	61	38	23	57
	Total	251	251	161	90	238

26. Diversity of Students :

Sr.No.	Name of the students	% of students from state	% of students from other	% of students
--	--	100	--	--
--	--	--	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	----
2.	SET Examination	.. --
3	M.Sc.	48
	Total	48

28. Student Progression:

Sr.No.	Nature of progress	Number of students
--------	--------------------	--------------------

1.	UG to PG	48
2.	PG to M. Phil	--
3.	PG to Ph.D.	--
	Total	48

29. Details of Infrastructural facilities:

- viii) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- ix) Internet facilities for staff and students:
Internet facilities available for staff and students in the library or college. Separate Computer lab formation of Chemistry students with internet connection.
- x) Class room with ICT facility:
Yes the college has having a Virtual Class rooms which is used for teaching and learning with the help of this virtual class room we are encourage to our students' to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

30. Number of students receiving financial assistance from college, university, government or other agency:

Yes, GOI Scholarship

Sr.No.	Financial Assistance	Number of student
1.	College	--
2.	University	--
3.	Government	133
4.	Other Agency	--

31. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

- ix) Special lecturer or guest lecturer arrange for weaker students by department of Chemistry.
- x) Group discussion programme arrange for students enrichment.
- xi) Extra lecturer arranged for the weaker student by the Chemistry department.

32. Teaching methods adopted to improve students' learning :

- i) The teacher has generally used the general teaching methods.
- ii) Teacher used the practical method for chemical knowledge
- iii) Teacher also used the discussion, project, question method. They used necessary power point presentation (PPT) or Internet in teaching methods.

33. Participation in Institutional social Responsibility (ISR) and Extension activities:

Maximum Chemistry Department students are involved in the social Responsibility or Extension activities through Medicinal, Chemical Awareness and also social responsibility or extension activities for former about the fertilizer and insecticides awareness.

34. SWOT analysis of the department and Future Plans:

STRENGTHS:

- Chemistry dept has arranged the industrial tour in the various chemical industries.
- Chemistry Dept. also arranged the placement cell of chemical industry for the student.
- Chemistry Dept. participated in Science exhibition with near colleges.

WEAKNESSES :

- Chemistry Department has not a separate infrastructure.
- Separate library and reading not available in the Chemistry dept.
- Our science faculty is permanently non-granted.
- Maximum students from backward classes and also drought-porn area hence they are uninterested in higher education.
- Unavailability of permanenet teaching staff

OPPORTUNITIES :

- Department have oppportunity to give the information about the fertilizers and insecticides for crop that present in the student's farm.
- To establish linkages with chemical factories sitiated nearby the Aurangabad city
- To give and improve the knowledge of various chemical industries.

THREATS:

- To establish the digital library for the chemistry department.
- To arranged the special funds for chemistry department.
- Poor performance of the students at the entry level

Future plan of the Department

- To raise funds for the department.
- To organize international, National conference, seminars and workshops.
- To invite experts, guest lecturer for students.
- To apply for the P.G. course in the Chemistry Department.
- To publish a research articles and research papers.

Department of Computer Science

1. Name of the Department: Computer Science

2. Year of Establishment : Dec – 26- 2001

3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Course:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved

Physics, Botany, Zoology, Mathematics, Chemistry .

5. Annual/semester/choice based credit system (Programme wise):

Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.

Physics, Botany, Zoology, Mathematics, Chemistry.

7. Courses in collaboration with other university, industries, foreign institutions, etc.

Nil

Details of courses/Programmes discontinued (if any) with reasons - Nil

8. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	02	02
Total :		02	02

9. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experiene	No. of Ph.D. Students
1.	Prof. Suryawanshi J.S	M.Sc.	Assit. Prof.	Computer Sci.	3 Years	----
2.	Prof. Viswambhar.S	M. Sc.	Assit. Prof.	Computer Sci.	2 Years	----

10. List of senior Visiting faculty:

Sr. No.	Name of the Visiting Faculty	Designation
1.	Thore A.G	Professor Department of Computer Science Vinakrao Patil college Vaijapur
2.	Role .A.L	Software Developer NIT Software company Pune
3.	Bhalerao .N	Professor Department of IT S.B College Aurangabad
4.	Ambilwade A	Professor Department of Computer Science Chetrapati Shahu College lasur
5.	Lasure S .N	Software Developer AMSOFT Software Company Aurangabad
6.	Dukare A	Professor Department of Computer Science Vinakrao patil college Vaijapur
7.	Role S.B	Software Developer WIPRO Software Company Pune
8.	Motinge N	Professor Department of Computer Science Deogiri College Aurangabad
9.	Waghchare S.B	Software Developer Videocon group Software Company Aurangabad

11. Percentage of lecturer delivered and practical classes handled by temporary faculty.

50% temporary faculty in the department of computer Science

12. Student Teacher Ratio (Programme wise):

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.Sc.-I	12	02	12 : 1
2.	B.Sc.-II	10	02	5 : 1

3.	B.Sc.-III	20	02	10 : 1
----	-----------	----	----	--------

13. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	Filled
--	02	02	02
--	--	--	--
Total:	02	02	02

14. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Prof. Suryawanshi J. S.	M.Sc. Computer Sci.
2.	Prof. Viswambhar.S	M. Sc. Computer Sci.

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received. Nil

16. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc.and total grants received. Nil

No Projects funded by Department.

17. Research Centre/ Facility recognized by the University.

Nil

18. Number of Paper published in State/National/International Journals by Faculty:

Nil

- Books published by Faculty: Nil

19. Areas of consultancy and income generated:

No income generated from other consultancy

20. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Prof. Kulkarni S. A.	Gramrang	2013-14

2.	Prof. Suryawanshi J.S.	Gramrang	2013-14
3.	Prof. Khedkar B. L.	Gramrang	2013-14

21. Student's projects :

No

22. Awards / Recognitions received by faculty and students:

Nil

23. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr. R. N. Mehrotra	Professor & Head Dept.of Computer Sci. in BAMU
2.	Dr. G.R. Manza	Professor Dept.of Computer Sci.in BAMU

24. Seminar /Conference /workshop organized & the source of funding a national / International:

25. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.Sc.- I	12	12	09	03	10
2.	B.Sc.- II	10	10	07	03	9
3.	B.Sc.- III	20	20	12	08	17
	Total	42	42	28	14	36

26. Diversity of Students :

Sr.No.	Name of the students	% of students from state	% of students from other	% of students
--	--	100	--	--
--	--	--	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE,CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	-----
2.	SET Examination	-----.
3	M.Sc.	42
	Total	42

28. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	39
2.	PG to M. Phil	--
3.	PG to Ph.D.	--
	Total	39

29. Details of Infrastructural facilities:

- xi) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- xii) Internet facilities for staff and students:
Internet facilities available for staff and students in the library or college. Separate Computer lab formation of Computer Sci. students with internet connection.
- xiii) Class room with ICT facility:
Yes the college has having a Virtual Class rooms which is used for teaching and learning with the help of this virtual class room we are encourage to our students' to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

30. Number of students receiving financial assistance from college, university, government or other agency:

Yes, GOI Scholarship

Sr.No.	Financial Assistance	Number of student
1.	College	--
2.	University	--
3.	Government	41
4.	Other Agency	--

31. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

- xii) Special lecturer or guest lecturer arrange for weaker students by department of Computer Science.
- xiii) Group discussion programme arrange for students enrichment

32. Teaching methods adopted to improve students' learning :

The teacher has generally used the general teaching methods. They used necessary power point presentation (PPT) or Internet in teaching methods.

33. Participation in Institutional social Responsibility (ISR) and Extension activities:

Maximum Computer Sci. Department students are involved in the social Responsibility or Extension activities through National Service Scheme or Extension service.

34. SWOT analysis of the department and Future Plans:

STRENGTHS:

- Every year our department has formation of Science association to build up his/her personality development, arrange a guest lectures and organize a study/industrial tour.
- The Computer Science Department has provided to students to build his/her carrier department has started a Career Oriented Courses like Software Testing, Software Development, Website Development,

WEAKNESSES:

- Computer Science Department has not separate departmental inifrastructure
- Students are not presents regularly in the college.
- Separate library and reading not available in the Computer Science dept.
- Lack of interst of the students in studies and the research activities

OPPORTUNITIES:

- Department will have to organized a campus interview through these interviews we will make students employable.
- Department of Computer Science will be starting Competitive Exam Classes in the college, i.e. Banking, Software Development, Website Development,

THREATS:

- We don't have a separate library.

Future plan of the Department

- To organize international, National conference, seminars and workshops.
- To invite guest lecturer for encouraging students.
- To use maximum modern teaching instrument in teaching learning.
- To nattend a International Conferences and Seminars to abroad.
- To publish a research articles and research papers.

Department of Mathematics

1. Name of the Department : Mathematics
2. Year of Establishment : Dec – 26- 2001
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

5. Name of the Interdisciplinary Courses and the departments/units involved
Botany, Zoology, Computer Sci., Physics, Chemistry .
6. Annual/semester/choice based credit system (Programme wise):

Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

7. Participation of the department in the Courses offered by other departments.
B.A. B. com. + Botany, Zoology, Computer Sci., Physics, Chemistry.
8. Courses in collaboration with other university, industries, foreign institutions, etc.
Nil
Details of courses/Programmes discontinued (if any) with reasons - Nil

9. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	02	02
Total :		02	02

10. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experience	No. of Ph.D. Students
1.	Prof. Nevege R. P	M.Sc.	Assit. Prof.	Mathematics	1 Years	----
2.	Prof. Gore Varsha	M. Sc.	Assit. Prof.	Mathematics	3 Years	-----

11. List of senior Visiting faculty:

Sr.No.	Name of the Visiting Faculty	Designation
1.		
2.		
3.		

12. Percentage of lecturer delivered and practical classes handled by temporary faculty.
50% temporary faculty in the department of Zoology.

13. Student Teacher Ratio (Programme wise):

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.Sc.-I	47	02	23.5: 1
2.	B.Sc.-II	34	02	17: 1
3.	B.Sc.-III	20	02	10: 1

14. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	Filled
--	02	02	02
--	--	--	--
Total:	02	02	02

15. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Prof.	M.Sc. Mathematics
2.	Prof.	M. Sc. Mathematics

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received. Nil

17. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received. Nil

No Projects funded by Department.

18. Research Centre/ Facility recognized by the University.

Nil

19. Number of Paper published in State/National/International Journals by Faculty:

Nil

- Books published by Faculty: Nil

20. Areas of consultancy and income generated:

No income generated from other consultancy

21. Faculty as Members in National /International/Editorial Boards:

No

22. Student's projects :

No

23. Awards / Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1.		
2.		
3.		

25. Seminar /Conference /workshop organized & the source of funding a national / International:

26. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.Sc.- I	47	47	31	16	42
2.	B.Sc.- II	34	34	21	13	30
3.	B.Sc.- III	20	20	11	09	19
	Total	101	101	63	38	91

27. Diversity of Students :

Sr.No.	Name of the students	% of students from state	% of students from other	% of students
--	--	100	--	--
--	--	--	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	-----
2.	SET Examination	-----.
3	M.Sc.	17
	Total	17

29. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	17
2.	PG to M. Phil	--
3.	PG to Ph.D.	--
	Total	17

30. Details of Infrastructural facilities:

- xiv) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- xv) Internet facilities for staff and students:
Internet facilities available for staff and students in the library or college. Separate Computer lab formation of Computer Sci. students with internet connection.
- xvi) Class room with ICT facility:
Yes the college has having a Virtual Class rooms which is used for teaching and learning with the help of this virtual class room we are encourage to our students' to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

31. Number of students receiving financial assistance from college, university, government or other agency:

Yes, GOI Scholarship

Sr.No.	Financial Assistance	Number of student
1.	College	--

2.	University	--
3.	Government	56
4.	Other Agency	--

32. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

xiv) Special lecturer or guest lecturer arrange for weaker students by department of Mathematics.

xv) Group discussion programme arrange for students enrichment

33. Teaching methods adopted to improve students learning :

The teacher has generally used the general teaching methods. They used necessary power point presentation (PPT) or Internet in teaching methods.

34. Participation in Institutional social Responsibility (ISR) and Extension activities:

Maximum Computer Sci. Department students are involved in the social Responsibility or Extension activities through National Service Scheme or Extension service.

35. SWOT analysis of the department and Future Plans:

STRENGTHS:

- Every year our department has formation of Science association to build up his/her personality development, arrange a guest lectures and organize a study/industrial tour.
- Mathematics Department has collaboration with English, Hindi Marathi, Botany Chemistry, Computer Science, Zoology, Physics.

WEAKNESSES:

- Mathematics Department has not a separate departments/cabins.
- Students are not presents regularly in the college.
- Separate library and reading not available in the Mathematics dept.

Students are not participated/involved in the research activities

OPPORTUNITIES:

- Department will have to organized a campus interview through these interviews we will make students employable.
- Department of Mathematics will be starting Competitive Exam Classes in the college, i.e. Banking,

THREATS:

- We don't have a separate library.
-

Future plan of the Department

- To organize international, National conference, seminars and workshops.
- To use modern teaching methodologies to the large extent in teaching learning.
- To encourage the faculty members to attend International Conferences and Seminars to abroad.
- To publish a research articles and research papers.

Department of Physics

1. Name of the Department : Physics
2. Year of Establishment : Dec – 26- 2001
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved

Botany, Zoology, Computer Sci., Mathematics, Chemistry .

5. Annual/semester/choice based credit system (Programme wise):

Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.
B.A. B. com. + Botany, Zoology, Computer Sci., Mathematics, Chemistry.
7. Courses in collaboration with other university, industries, foreign institutions, etc.
Nil
Details of courses/Programmes discontinued (if any) with reasons - Nil

8. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	03	02
Total :		03	02

9. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experience	No. of Ph.D. Students
1.	Prof. Shaikh Humera	M.Sc.	Assit. Prof.	Physics	3 Years	----
2.	Prof. Nalwade D.R	M. Sc.	Assit. Prof.	Physics	2 Years	----

10. List of senior Visiting faculty:

Sr.No	Name of the Visiting Faculty	Designation	Year
1.	Mohmmad Khizzar	Assit Prof. in Physics Kohinoor college Khultabad	03
2.			

11. Percentage of lecturer delivered and practical classes handled by temporary faculty.
50% temporary faculty in the department of Zoology.

12. Student Teacher Ratio (Programme wise):

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.Sc.-I	55	02	27.5: 1
2.	B.Sc.-II	41	02	20.5: 1
3.	B.Sc.-III	35	02	17.5: 1

13. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	Filled
--	02	02	02
--	--	--	--
Total:	02	02	02

14. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Prof. Shaikh Humera	M.Sc. Physics
2.	Prof.	M. Sc. Physics

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received. Nil

16. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received. Nil

No Projects funded by Department.

17. Research Centre/ Facility recognized by the University.

Nil

18. Number of Paper published in State/National/International Journals by Faculty: Nil

Books published by Faculty: Nil

19. Areas of consultancy and income generated:

No income generated from other consultancy

20. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Prof. Shaikh Humera	Gramrang	2013-14

21. Student's projects :

No

22. Awards / Recognitions received by faculty and students:

Nil

23. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1.		

24. Seminar /Conference /workshop organized & the source of funding a national / International:

NIL

25. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.Sc.- I	55	55	35	20	49
2.	B.Sc.- II	41	41	27	14	38
3.	B.Sc.- III	35	35	23	12	32
	Total	131	131	85	46	119

26. Diversity of Students :

Sr.No.	Name of the students	% of students from state	% of students from other	% of students
--	--	100	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	-----
2.	SET Examination	-----.
3	M.Sc.	28
	Total	28

28. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	28
2.	PG to M. Phil	--
3.	PG to Ph.D.	--
	Total	28

29. Details of Infrastructural facilities:

- xvii) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- xviii) Internet facilities for staff and students:
Internet facilities available for staff and students in the library or college. Separate Computer lab formation of Computer Sci. students with internet connection.
- xix) Class room with ICT facility:
Yes the college has having a Virtual Class rooms which is used for teaching and learning with the help of this virtual class room we are encourage to our students' to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

30. Number of students receiving financial assistance from college, university, government or other agency:

Yes, GOI Scholarship

Sr.No.	Financial Assistance	Number of student
1.	College	--
2.	University	--

3.	Government	66
4.	Other Agency	--

31. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

- xvi) Special lecturer or guest lecturer arrange for weaker students by department of Physics.
- xvii) Group discussion programme arrange for students enrichment
- xviii) Extra lectures arranged for the weaker students.

32. Teaching methods adopted to improve students' learning :

The teacher has generally used the general teaching methods. They used necessary power point presentation (PPT) or Internet in teaching methods.

33. Participation in Institutional social Responsibility (ISR) and Extension activities:

Maximum Computer Sci. Department students are involved in the social Responsibility or Extension activities through National Service Scheme or Extension service.

34. SWOT analysis of the department and Future Plans:

STRENGTHS:

- Every year our department has formation of Science association to build up his/her personality development, arrange a guest lectures and organize a study/industrial tour.
- Physic Department has collaboration with English, Hindi ,Marathi, Botany Chemistry, Computer Science, Mathematics, Zoology

WEAKNESSES:

- Physic Department has not separate departments/cabins.
- Students are not presents regularly in the college.
- Separate library and reading not available in the Physic dept.
Students are not participated/involved in the research activities.

OPPORTUNITIES:

- Department will have to organized a campus interview through these interviews we will make students employable.
- Department of Physic will be starting Competitive Exam Classes in the college, i.e. Banking,

Challenges:

- We don't have a separate library.

Future plan of the Department

- To publish a research articles and research papers.
- To made availbe the funds for the development
- To improve the Labrotary with latest computers and softweres

Department of Zoology

1. Name of the Department : Zoology
2. Year of Establishment : Dec – 26- 2001
3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters., Integrated Ph.D.,etc.)

Under Graduate Degree Courses:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

4. Name of the Interdisciplinary Courses and the departments/units involved

Physics, Botany, Computer Sci., Mathematics, Chemistry .

5. Annual/semester/choice based credit system (Programme wise):

Semester Programmes:

Sr.No.	Name of the Programmes/ courses
1.	B.Sc. First Year- I st and IInd Semester
2.	B. Sc. Second Year- IIIrd and IV th Semester
3.	B.Sc. Third Year- Vth and VIth Semester

6. Participation of the department in the Courses offered by other departments.

B.A. B. com. + Physics, Botany, Computer Sci., Mathematics, Chemistry.

7. Courses in collaboration with other university, industries, foreign institutions, etc.

Nil

Details of courses/Programmes discontinued (if any) with reasons - Nil

8. Number of Teaching Posts:

Sr.No.	Designation	Sanctioned	Filled
1.	Professor	----	---
2.	Associate Professor	----	---
3.	Assistant Professor	02	02
Total :		02	02

9. Faculty profile with name, qualification, designation, specialization. (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.) :

Sr. No.	Name of the Faculty	Qualification	Desi. .	Specialization	Experience	No. of Ph.D. Students
1.	Prof. Khedkar B. L.	M.Sc.	Assit. Prof.	Zoology	1 Years	----
2.	Prof. Pande R.S	M. Sc.	Assit. Prof.	Zoology	1 Years	-----

10. List of senior Visiting faculty:

Sr. No.	Name of the Visiting Faculty	Designation	Year
1.	Dr. B. B. Waykar	Prof. & Head. Dept. of Zoology BAMU	07
2.	Dr. S.S. Mokase	Asso. Prof. Dept. of Zoology BAMU	05
3.	Dr. G. D. Khedkar	Asso. Prof. Dept. of Zoology BAMU	03
4.	Dr. K. B. Shejule	Asso. Prof. Dept. of Zoology BAMU	05
5.			

11. Percentage of lecturer delivered and practical classes handled by temporary faculty.
50% temporary faculty in the department of Zoology.

12. Student Teacher Ratio (Programme wise):

Sr.No.	Class	No. of Students	No. of Teacher	Ratio
1.	B.Sc.-I	58	02	29 : 1
2.	B.Sc.-II	41	02	20.5: 1
3.	B.Sc.-III	27	02	13.5: 1

13. Number of academic support staff (technical) and Administrative staff sanctioned and filled.

Technical staff	Administrative staff	Sanctioned	Filled
--	02	02	02
--	--	--	--
Total:	02	02	02

14. Qualification of teaching faculty with Dsc / D.Litt / Ph.D / M.Phil / PG.

Sr.No.	Name of the Faculty	Qualification
1.	Prof. Khedkar B. L.	M.Sc. Zoology
2.	Prof. Ambhore	M. Sc. Zoology

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received. Nil

16. Department projects funded by DST-FIST, UGC, DBT, ICSSR, etc.and total grants received. Nil

No Projects funded by Department.

17. Research Centre/ Facility recognized by the University.
Nil

18. Number of Paper published in State/National/International Journals by Faculty: Nil

- Books published by Faculty: Nil

19. Areas of consultancy and income generated:

No income generated from other consultancy

20. Faculty as Members in National /International/Editorial Boards:

Sr.No.	Nature of Faculty	Nature of Membership	Year
1.	Prof. Khedkar B. L.	Gramrang	2013-14

21. Student's projects :

No

22. Awards / Recognitions received by faculty and students:

Nil

23. List of eminent academicians and scientists/visitors to the department:

Sr. No.	Name of the Eminent person	Nature of Eminent persons
1.	Dr. B. B. Waykar	Prof. & Head. Dept. of Zoology BAMU
2.	Dr. S.S. Mokase	Asso. Prof. Dept. of Zoology BAMU
3.	Dr. G. D. Khedkar	Asso. Prof. Dept. of Zoology BAMU

4.	Dr. K. B. Shejule	Asso. Prof. Dept. of Zoology BAMU
----	-------------------	-----------------------------------

24. Seminar /Conference /workshop organized & the source of funding a national / International:

25. Students profile programme / course wise :2013-2014

Sr.No.	Name of the Course	Application received	Selected	Male	Female	Pass
1.	B.Sc.- I	58	58	38	20	55
2.	B.Sc.- II	41	41	27	14	39
3.	B.Sc.- III	27	27	15	12	24
	Total	126	126	80	46	118

26. Diversity of Students :

Sr.No.	Name of the students	% of students from state	% of students from other	% of students
--	--	100	--	--
--	--	--	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE,CIVIL service, Defense service, etc.

Sr.No.	Name of competitive examination/ P.G. course	Number of students
1.	NET Examination	N.A.
2.	SET Examination	N.A.
3	M.Sc.	21
	Total	21

28. Student Progression:

Sr.No.	Nature of progress	Number of students
1.	UG to PG	21
2.	PG to M. Phil	--
3.	PG to Ph.D.	--
	Total	21

29. Details of Infrastructural facilities:

- xx) Library :- The department has college central library. The central library has provided text Books, reference books, Journals, periodical, different newspapers etc. Study room available in the library for students.
- xxi) Internet facilities for staff and students:
Internet facilities available for staff and students in the library or college. Separate Computer lab formation of Computer Sci. students with internet connection.
- xxii) Class room with ICT facility:
Yes the college has having a Virtual Class rooms which is used for teaching and learning with the help of this virtual class room we are encourage to our students' to upgraded his/her knowledge and to improve his/her personality development as well as communication skills.

30. Number of students receiving financial assistance from college, university, government or other agency:

Yes, GOI Scholarship

Sr.No.	Financial Assistance	Number of student
1.	College	--
2.	University	--
3.	Government	71
4.	Other Agency	--

31. Details on student enrichment Programmes (Special lectures/ Workshop/ seminar) with external experts:

- xix) Special lecturer or guest lecturer arrange for weaker students by department of zoology.
- xx) Group discussion programme arrange for students enrichment

32. Teaching methods adopted to improve students learning :

The teacher has generally used the general teaching methods. They used necessary power point presentation (PPT) or Internet in teaching methods.

33. Participation in Institutional social Responsibility (ISR) and Extension activities:

Maximum Computer Sci. Department students are involved in the social Responsibility or Extension activities through National Service Scheme or Extension service.

34. SWOT analysis of the department and Future Plans:

STRENGTHS:

- The demands of the students for the course
- guest lectures, study/industrial tours organized successfully

WEAKNESSES:

- Zoology Department has not separate departments/cabins.
- Students are not presents regularly in the college.
- Separate library and reading not available in the Zoology dept.
Students are not participated/involved in the research activities

OPPORTUNITIES:

- Department will have to organized a campus interview through these interviews we will make students employable.
- Department of Zoology will be starting Competitive Exam Classes in the college, i.e. Banking,

CHALLENGES:

- We don't have a separate library.
-

Future plan of the Department

- To publish a research articles and research papers.
- To establish the Labrotary
- To made available the teaching aids, e- materials, project based tools in the department



Shri. Ganesh Education Society's

Shri Asaramji Bhandwadar Arts, Comm. & Science College

Deogaon (R) Tq. Kannad, Dist. Aurangabad (M.S.) - 431115.

ESTD : 1994

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Principal : **Dr. Pathre U.B.**
Email : pathre_uttamrao@gmail.com

Ph. No. (02435) 247525 M. No. 9422370994
Email : prinabcollege@yahoo.in

Permanent Affiliated to : 2004-5/32442-44 Date 12/10/2004 2(f) & 12(B)-No.-F8-72/2006 (CCP-1) June-2007

Ref. A.B.C.... / 2014-15-26/4

Date : 17 / 7 / 2014

Declaration by the Head of the Institution

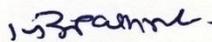
I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Date: 16/07/2014

Place: Deogaon (R.)


Principal/Head of the Institution
Dr. U.B. Pathre
(Name and Signature with Office seal)

PRINCIPAL
Shri. Asaramji Bhandwadar
Arts, Commerce And Science
College, Deogaon (R.) Tq. Kannad

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ

दूरधनी } २४००४३१ ते २४००४३६
कम्युनिकेशन } २४००४६७ - २४००४६९
कुलसचिव (क.) २४००१०४ (नि.) २४००२०३
फॅक्स : (०२४०) २४००४९९/२४००२९९
तार : मराठसिटी
Web Site-bamuniversity.ac.in
E-mail : bamuaur@bom4.vsnl.net.in



विद्यापीठ प्रांगण,
औरंगाबाद-४३१ ००४
(महाराष्ट्र)

संदर्भ क्र.

- 21 -

दिनांक

शैक्षणिक/संलग्न/क्रयम/२००४-२००५ | ३२४४२ - ४४ दि. ०६/१०/२००४.

प्रति,
अध्यक्ष,
श्री.गणेश शिक्षण संस्था
द्वारा: श्री. आसारामजी भांडवलदार,
कला, वाणिज्य व विज्ञान महाविद्यालय,
देवगाव (रंगारी) ता.कन्नड.
जि. औरंगाबाद.

विषय : जून २००२ पासून क्रयम संलग्नीकरण देणे बाबत.

महोदय,

वरील विषयाच्या अनुषंगाने आपणास कळविण्यात येते की, जून २००२ पासून महाविद्यालयास क्रयम संलग्नीकरण देणे बाबतच्या आपण पाठविलेल्या अर्जावर / प्रस्तावावर महाविद्यालयास भेट देऊन महाविद्यालय सादर करण्यासाठी महाविद्यालयीन संलग्नीकरण समिती नियुक्त करण्यात आली होती. सादर महाविद्यालय संलग्नीकरण समितीने आपल्या महाविद्यालयास भेट देऊन सादर केलेल्या अहवालावर विद्या परिषदेच्या दि. २८/०१/२००४-रोजी झालेल्या बैठकीत विचार होऊन महाराष्ट्र विद्यापीठ क्रयमदा १९९४ कलम ८८ मधील तस्तुदीनुसार परिशिष्ट "अ" मध्ये दर्शविलेल्या विषयांना शासन मान्य विद्यार्थी क्षमतेनुसार जून २००२ पासून क्रयम स्वरूपाच्या संलग्नीकरणास मान्यता देण्यात येत आहे.

सोबत : वरील प्रमाणे

आपला विश्वासू,

Sd/-
कुलसचिव

या पत्राची एक प्रत परिशिष्ट "अ" सह मा. सहसंचालक, उच्च शिक्षण, औरंगाबाद विभाग, औरंगाबाद, यांना माहितीस्तव देण्यात येत आहे.

प्रा. श्री आसारामजी भांडवलदार कला, वाणिज्य व विज्ञान महाविद्यालय देवगाव रंगारी ता. कन्नड जि. औरंगाबाद. यांना परिशिष्ट "अ" सह योग्य त्या कार्यावाहीतून अर्जाची

परिशिष्ट "अ"

प्राचार्य श्री.आसारामजी भाडवलदार, कला, वाणिज्य व विज्ञान महाविद्यालय, देवगाव रंगारी ता.कन्नड, जि. औरंगाबाद. यांच्या कडून जून 2002 पासून कायम स्वरुपी संलग्नीकरण देणे बाबत आलेल्या प्रस्तावावर भेट देऊन अहवाल सादर करण्यासाठी नियुक्त केलेल्या महाविद्यालयीन संलग्नीकरण चौकशी समितीच्या अहवालावर विचार करून विद्या परिषदेने दि. 28/01/2004 रोजी झालेल्या बैठकीत सदरहू महाविद्यालयास जून 2002 पासून कायम संलग्नीकरणास मान्यता दिली आहे.

अ] कायम संलग्नीकरण चालू ठेवणे :-

1. बी. ए. (कला व सामाजिकशास्त्रे) प्रथम वर्ष
इंग्रजी, दुसरी भाषा (मराठी, हिंदी) व आवश्यक विषयांचा व मराठी, हिंदी, इतिहास, राज्यशास्त्र, अर्थशास्त्र, समाजशास्त्र, लोकप्रशासन, भूगोल.
2. बी. ए. (कला व सामाजिकशास्त्रे) द्वितीय वर्ष
इंग्रजी, दुसरी भाषा (मराठी, हिंदी) व आवश्यक विषयांचा व मराठी, हिंदी, इतिहास, राज्यशास्त्र, अर्थशास्त्र, समाजशास्त्र, लोकप्रशासन, भूगोल.
3. बी. ए. (कला व सामाजिकशास्त्रे) तृतीय वर्ष
मराठी, हिंदी, इतिहास, राज्यशास्त्र, अर्थशास्त्र, समाजशास्त्र, लोकप्रशासन, भूगोल.


16th/X/04

15/2/2004

23236551, 23237701, 23237721, 23234116
23238731, 23232817, 23236735, 23239407

www.ugc.ac.in

F.8-72/2006 (CPP-I)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI 110 002

June, 2007

The Registrar,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad-431 004 (M.S.)

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.** 5 JUN 2007

Sir,

I am directed to refer to the letter No. A.B.C/2006-2007/135 dated 2.02.2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree -

Name of the College	Year of Establishment	Remarks
Shri Asaramji Bhandwadar Arts, Commerce and Science College, Devgaon (Rangan), Tq. Kannad, District Aurangabad (M.S.) <u>(On permanent affiliation)</u>	1994	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956

The indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Shri Asaramji Bhandwadar Arts, Commerce and Science College, Devgaon (Rangan), Tq. Kannad, District Aurangabad (M.S.)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.)
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S.)-411 007
5. Publication Officer, UGC Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C., New Delhi.
8. Guard file.

(Signature)
Principal
Shri Asaramji Bhandwadar Arts
& Science College



Shri. Ganesh Education Society's

Shri Asaramji Bhandwadar Arts, Comm. & Science College

Deogaon (R) Tq. Kannad, Dist. Aurangabad (M.S.) - 431115.

ESTD : 1994

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Principal : **Dr. Pathre U.B.**
Email : pathre_uttamrao@gmail.com

Ph. No. (02435) 247525 M. No. 9422370994
Email : prinabcollege@yahoo.in

Permanent Affiliated to : 2004-5/32442-44 Date 12/10/2004 2(f) & 12(B)-No.-F8-72/2006 (CCP-1) June-2007

Ref. A.B.C.... 2014-15 - 26/3

Date : 17 / 7 / 2014

List of the departments in the college

Particulars	UG	Research (Ph.D Centre)
ARTS		Economics
UG - 08	English	
	Marathi	
Research- 01	Hindi	
	History	
	geography	
	Political Science	
	Economics	
	Public Administration	
	Sociology	
COMMERCE	Financial A/C	Commerce
UG- 14	Business Math & Stat,	
Research- 01	Business Economics	
	Entrepreneurship Development	
	I.T. & its Application in Business,	
	Corporate A/C	
	Business Regulatory Framework	
	Cost A/C	
	Principle's of Business Management	
	Marketing	
	Management A/C	
	Direct Tax	
	Banking	
	Auditing	
SCIENCE	Physics	
UG - 06	Chemistry	
	Botany	
	Zoology	
	Computer Science	
	Mathematics	
COC-DIPLOMA	Diploma in Translation	
	Diploma in Surying	
COC-Certificate Courses	Communicative Skills and Technical Writing	
	E-Commerce	

Pathre U.B.
PRINCIPAL

Shri. Asaramji Bhandwadar
Arts, Commerce And Science
College, Deogaon (R.) Tq. Kannad



Shri. Ganesh Education Society's

Shri Asaramji Bhandwadar Arts, Comm. & Science College

Deogaon (R) Tq. Kannad, Dist. Aurangabad (M.S.) - 431115.

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Ph. No. (02435) 247525 M. No. 9422370994
Email : prinabcollege@yahoo.in

Permanent Affiliated to : 2004-5/32442-44 Date 12/10/2004 2(f) & 12(B)-No.-F8-72/2006 (CCP-1) June-2007

Ref. A.B.C. / 2014-15-26/2

Date : 17 / 7 / 2014

TO WHOM IT MAY CONCERN

This is to certify that **Shri Asaramji Bhandwadar Arts, Commerce & Science College, Deogaon (R.) M.S.** is affiliated to the **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad University** since 1994 and recognized by the University Grants Commission (if applicable) and the following Courses/Subjects are taught in the said college as per approval.

Programme	Courses U G	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period (With effect from 1968/ 2008-2009 to 2011-2012/ till 2013-2014 etc.)
Undergraduate 1. B.A.	English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology, Geography	3 year	Permanent	Permanent
2. B.com.	Financial A/C, Business Math & Stat, Business Economics, Entrepreneurship Development, I.T. & its Application in Business, Corporate A/C, Business Regulatory Framework, Cost A/C Principle's of Business Management, Marketing, Management A/C, Direct Tax Banking, Auditing	3 year	Permanent	Permanent
3. B.sc.	Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics	3 year	Temporary	2014 - 15


(Dr. U.B. Pathre)
PRINCIPAL
Shri. Asaramji Bhandwadar
Arts, Commerce And Science
College, Deogaon (R.) Tq. Kannad